小儿郎

2026秋季

全程学习 全科得优

5·3全优卷

主编：曲一线

- ★ 同步单元练习 14套
- ★ 期末专项复习 5套
- ★ 期末学业质量评价 6套
- ★ 参考答案

分层练习 A卷巩固 B卷提优

听力音频
教辅批改
错题整理



大字号 更护眼

小学英语

四年级 | 上册 RP

根据最新教材编写

首都师范大学出版社
CAPITAL NORMAL UNIVERSITY PRESS

产品说明书

《《 全程学习
全科得优



53全优卷



立足学生核心素养发展
紧跟新课标要求，紧贴教材编排意图
涵盖重点、难点、易错点
题型丰富，题目灵活，考法新颖
体现情境性、实践性、综合性



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产品内容

试卷构成：
同步单元练习（A卷+B卷）
期末专项复习
期末学业质量评价

产品作用

单元练习：
A卷巩固，检测单元知识掌握程度；B卷提优，发展思维能力核心素养。

专项复习：
同类知识集中练，体会同类知识之间的关系，分析同一个知识点不同角度训练的区别。

学业质量评价：
本册学习质量综合评价，探查知识漏洞，检验学习效果，改善自身不足。

使用说明

单元练习：
分层练习，弹性安排。
基础一般，可优先使用A卷进行巩固。
掌握较好，可优先使用B卷继续提升。

专项复习：
按需使用，建议优先选择掌握欠佳的专项进行练习。

学业质量评价：
仿真模拟，综合检验学期学习成果；限时自测，根据答题情况查漏补缺。

伴学功能：
教辅批改，拍照秒判作业；错题整理，高效梳理复盘。

温馨提示

1. 本产品适用于整个学期，不宜半途而废。
2. 建议独立完成题目。做题时要仔细审题，工整书写。做完后认真检查，尽量避免因审题不清、粗心等做错题目。
3. 题目做错，要及时订正，理解相关知识，分析错误原因，在错题本上重新做一遍。

考试时如何做检查

每次考完试，总有学生懊悔：明明会做的，
怎么看错了？怎么抄错了？怎么写错了？怎么算错了？怎么漏做了？……
考试时，如果答完试卷后能仔细认真地检查，能大大减少失误，考出更理想的成绩。
因此，掌握一些检查的小窍门，养成检查的好习惯，就非常有必要。

1. 答题时，为检查作准备

(1) 卷面整洁，字迹清晰

这样既能增加卷面分，又能便于之后的检查。

(2) 合理使用草稿纸

①草稿纸要按顺序使用，方便之后有序检查。
②题与题之间留一些空，避免互相干扰。

(3) 做标记

①遇到拿不准或不会做的题目，用铅笔在试卷上做一个自己能看懂的标记，以便在检查时重点关注。
②如果考试不允许在卷面做标记，可以在草稿纸上记录有疑问的题目的题号。

(4) 记录信息

听听力时，在草稿纸上用简单的几个字或单词记录听力材料中的关键信息，方便之后有针对性地检查听力题。

(5) 预留时间

合理安排答题时间，尽量预留出5至15分钟的时间用于检查。

2. 答题后，有序检查

(1) 检查个人信息

检查学校、班级、姓名、学号等是否准确填写。

(2) 检查答题卡

①检查填涂方式是否符合要求。
②检查填涂位置是否正确。
③检查有无漏涂漏填。

(3) 检查有无漏答

浏览所有页面（包括反面）、所有问题、所有答题空，检查有无漏题、少答。

(4) 优先检查有疑问的题目

有疑问的题目，用草稿纸或橡皮等物品遮住答案，在草稿纸上重新做一遍。两个答案如果一致，便可跳过；如果不一致，需认真思考分析哪个答案正确。

(5) 通读答案

检查拼写是否正确，是否多字母、少字母、写错字母；检查语法是否正确，包括时态、语态、主谓一致等。

3. 时间充足时，细致检查

(1) 选择题

①注意题目中的关键信息，如时态、名词单复数形式等，检查答案是否符合题目要求。
②分析每个选项的词性、语法、语境等与题目是否匹配，用排除法排除错误选项。
③遮住答案，重新选择，检查答案是否一致，确定是否需要更改答案。

(2) 完形填空

①词性正确：检查所选词汇的词性（名词、动词等）与句子结构是否匹配。
②固定搭配：检查常用短语和常用表达法的使用是否正确。
③代入验证：将选项代入原文进行验证，检查是否符合上下文逻辑。

(3) 阅读理解

①重读问题，检查是否准确理解题意。
②重读材料，理解材料内容和主旨，检查是否有重要信息被遗漏或误解，检查问题的答案与材料中的内容是否相符。

(4) 书面表达

①检查写作要求是否准确体现，字数是否达标。
②通读句段，检查拼写、语法、标点是否正确。

这些检查技巧，不仅在考试时可以使用，平时做练习时也可以这样操作。
小朋友，希望你养成良好的检查习惯，我们关注，取得更好的成绩！

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Unit 1 巩固练习 A卷

时间：60分钟　满分：100分　评价

学号：　姓名：　班级：　学校：　弥　封　线

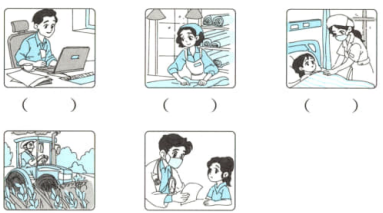
听力部分（共40分）

扫码听听力

一、听录音，选出你所听到的单词。（10分）

( )1. A. lunch　B. watch　C. catch
( )2. A. chair　B. Chinese　C. China
( )3. A. child　B. chores　C. children
( )4. A. peach　B. much　C. kitchen
( )5. A. teacher　B. teach　C. touch

二、听录音，用数字给下列图片排序。（10分）



( )　( )　( )　( )　( )

三、听录音，为所听句子选择正确的答句。（10分）

( )1. A. She can cook.　B. She's a doctor.
( )2. A. Yes, it is.　B. He's a teacher.
( )3. A. We are happy together.
B. We can sweep the floor.
( )4. A. OK. I can clean the room.
B. OK. We can sing and dance.
( )5. A. You are happy.
B. You are so helpful.

四、Lily一家在家庭日都做了什么呢？听录音，将对应内容连线匹配。（10分）



笔试部分（共60分）

五、选出句中画线部分发音不同的一项。（10分）

( )1. Dad cooks lunch in the kitchen.
A　B　C
( )2. The child cleans the chair in the room.
A　B　C
( )3. She likes peaches very much.
A　B　C
( )4. My English teacher goes to China.
A　B　C
( )5. He teaches Chinese at our school.
A　B　C

六、根据图片及句意，选择正确的选项。（8分）

( )1. _____ can give us food.
A. Nurses　B. Farmers
C. Teachers



( )2. Mum looks _____ after a day's work.
A. busy　B. happy　C. tired



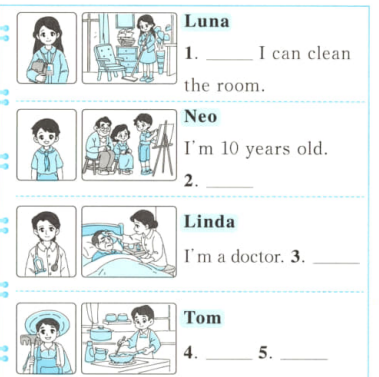
( )3. —What's your father's job?
—He is a(n) _____.
A. doctor
B. office worker
C. factory worker



( )4. —What can you do for your class?
—I can _____.
A. cook
B. sweep the floor
C. look after my classmates



七、选择正确的句子，补全"暖心重阳，爱老敬老"活动的志愿者记录册。（10分）



A. I'm a farmer.　B. I'm an office worker.
C. I can look after old people.
D. I can cook for old people.
E. I can draw pictures for old people.

八、Sally 向 Jim 介绍了自己为家人作的画。选择合适的句子补全对话。(10 分)



Sally: Look at my picture, Jim.

Jim: That's great. **1.** _____

Sally: She is my mum.

Jim: Your mum is beautiful. **2.** _____

Sally: She is an office worker.

Jim: **3.** _____ He is busy. How about your mum?

Sally: She is busy too.

Jim: **4.** _____

Sally: I can sweep the floor. **5.** _____

Jim: You are so helpful.

A. What can you do for your mum?
B. And I can cook yummy food for her.
C. Who is this woman?
D. What's your mum's job?
E. My dad is an office worker too.

九、Lily 一家庆祝了爷爷的生日。阅读短文,选择正确的答案。(8 分)

Hello, I'm Lily. Today is my grandpa's birthday. My family and I have a party for him and we do many things. My grandma cooks noodles. My sister makes a birthday card for Grandpa. I draw a picture for Grandpa. And Mum makes a big birthday cake. We eat the cake together. We sing and dance at the party too. After the party, Dad cleans the room. My sister and I help him. All my family work together for this birthday, and we are happy together.

( )**1.** _____ cooks noodles for Grandpa.
A. Grandma B. Mum C. Dad

( )**2.** Lily _____ for Grandpa.
A. makes a card B. makes a cake
C. draws a picture

( )**3.** There are _____ people in the family.
A. five B. six C. seven

( )**4.** Lily and her family are _____.
A. sad B. happy C. tired

十、Kate 想为家人做一些力所能及的事。阅读她与妈妈的留言条,完成任务。(14 分)

Mum,
Happy Mother's Day! You are the best (最好的) mum and the best teacher. I love you. You do many things for our family. And you help many students at school. I'm a big girl and I can help you now. I can sweep the floor. I can cook. I can water the flowers. I can look after our dog.
♡ Kate

Kate,
Thank you for your note! I'm so happy today. Yes, you are a big girl now! Your dad is busy as (作为) a doctor. I'm busy as a teacher. You help us do many things. Thanks for your help. We love you so much.
Mum

任务一:根据 Kate 的留言条,用数字给下列图片排序。(8 分)



( ) ( ) ( ) ( )

任务二:判断句子正(T)误(F)。(4 分)

( )**1.** Kate's mother is a doctor.

( )**2.** Kate's parents are busy.

任务三:你的妈妈是做什么工作的?你能为她做些什么呢?参考所给词汇,补全给妈妈的留言条。(2 分)

farmer, office worker, cook food, sweep the floor ...

Mum,
You're a great _____. You're busy.
I can _____ for you.
* * *

弥封线内请勿答题

Unit 1 提优练习 B卷

时间：60 分钟　满分：100 分　评价

学号：　姓名：　班级：　学校：　弥　封　线

听力部分（共 40 分）

扫码听听力

一、交换生 John 介绍了自己在新学校的生活。听录音。选择正确的单词补全句子。（有多余项）(10 分)

A. Chinese　B. China　C. child
D. teacher　E. chair　F. peach

(　)1. My new friend is a good _____.
(　)2. He gives me a _____.
(　)3. His _____ is next to mine.
(　)4. The _____ is nice to me too.
(　)5. I love _____ very much.

二、听录音，将图片与对应人物匹配。(10 分)

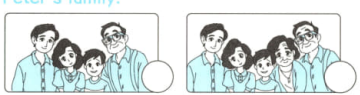


A　B　C　D　E

1. Dad：____ 2. Mum：____ 3. Grandma：____
4. Ms Lin：____ 5. Grandpa：____

三、Peter 和家人度过了愉快的重阳节。听录音，用“√”勾选出正确的信息。(10 分)

Peter's family:



What they do:



四、听录音，选择正确的答案。(10 分)

听第一段录音，完成第 1、2 小题。

(　)1. Linda's father is a _____.
A. nurse　B. doctor　C. farmer

(　)2. Linda can _____ for her father.
A. cook　B. make a gift
C. sweep the floor

听第二段录音，完成第 3—5 小题。

(　)3. Jim's mother is a(n) _____.
A. English teacher　B. office worker
C. Chinese teacher

(　)4. Jim can't _____.
A. water the flowers　B. cook
C. look after his brother

(　)5. Jim is _____.
A. busy　B. tired　C. helpful

笔试部分（共 60 分）

五、John 向同学们分享自己的课余生活。根据图片及发音，补全单词。(5 分)

1. I can do some ___ores___.



2. I ___ean___ the kitchen.



3. I help make ___un___.



4. I ___tea___ my cousin to play with balls.



5. I love my family very ___mu___.

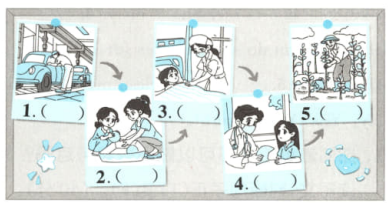


六、Linlin 和家人是如何度过周末的？选择合适的词汇补全语段。(有多余项)(10 分)

A. look after　B. cook　C. cooks　D. farmers
E. makes gifts　F. sweeps the floor

My grandparents are 1. ____. They have a big farm. We go there and do some chores. Mum 2. ____. Dad can 3. ____ for us. I 4. ____ my sister. And she 5. ____ for everyone. We are happy.

七、同学们记录了家人的最美瞬间。为照片匹配正确的句子，补全照片墙。(10 分)



A. Dad is a great doctor. He is busy every day.

B. My grandpa is a farmer. He can plant apple trees for us.

C. My brother is a factory worker. He can make cars for people.

D. Mum can look after sick(生病的) people. She is a good nurse.

E. My sister looks after me. We play with balls. We are happy together.

八、下课后,Mike 给 Lily 看他的家庭相册。选择正确的句子补全对话。(10 分)

A. I can cook food. B. Farmers are great!
C. What's your father's job?
D. Is this man your father?
E. What can I do for her?

Lily: Your family is big, Mike. **1.** _____

Mike: Yes, he is.

Lily: **2.** _____

Mike: He is a farmer. He has a big farm.

Lily: **3.** _____ They can give us food. How about your mum?

Mike: She is a nurse. She is busy. **4.** _____

Lily: You can do some chores for her.

Mike: I see. **5.** _____ I can clean my room too.

Lily: Yes. You're right.

九、你知道小朋友都可以做哪些家务活吗?阅读短文,判断句子正(T)误(F)。(10 分)

Around the world, many children often help at home, but the chores they do are different. In some cities(城市), some children help look after the pets. And some children help clean the rooms. But in the countryside(农村), some children can get up early and get water for the family before school. In some farming families, children can help with planting or looking after farm animals. How great!

Doing chores teaches us a lot. Everyone is a part of a family. Everyone needs to give a hand. So do you often help at home? How do you help?

(　　)**1.** There are many different chores.

(　　)**2.** In the city, some children need to get water for their family.

(　　)**3.** In farming families, every child should plant with parents.

(　　)**4.** Looking after pets or farm animals is helpful for the family.

(　　)**5.** The writer thinks(认为) doing chores is a good thing for everyone.

十、Bella 制作了家庭成员介绍册。阅读所给内容,完成任务。(15 分)

I have a happy family. Everyone in my family makes our home a nice place.

1. _____ Grandpa is a good farmer. He can always(总是) give us fresh vegetables and fruit.

2. _____ Dad is a doctor. He can always help us when we are ill.

3. _____ My mum is a cook. She can always cook yummy food.

4. _____ My brother is a factory worker. He can always fix(修理) things.

任务一:将图片与对应内容匹配。(8 分)

A.  B.  C.  D. 

任务二:选择正确的答案。(4 分)

(　　)**1.** Bella's father works on/in a _____.

A.  B.  C. 

(　　)**2.** The underlined word "cook" means "_____" here.

A. 烹饪　　B. 厨师　　C. 厨具

任务三:选择合适的词汇补全介绍册。(3 分)

tired, helpful, office worker, student, sweep the floor, water the plants

I'm only a _____. But I can always _____ for my family. I'm _____.

弥封线内请勿答题

同步单元练习

Unit 2 巩固练习 A卷

时间：60 分钟　满分：100 分　评价

学号：　姓名：　班级：　学校：　密　封　线

听力部分（共 40 分）

扫码听听力

一、听录音，选出你所听到的单词。（10 分）

( )1. A. fish　B. catch　C. English
( )2. A. tell　B. shell　C. smell
( )3. A. share　B. hair　C. chair
( )4. A. shop　B. ship　C. stop
( )5. A. we　B. she　C. he

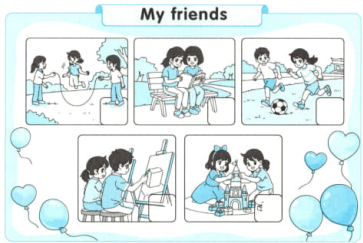
二、听录音，选出与所听内容相符的图片。（10 分）

( )1. A. 　B. 
( )2. A. 　B. 
( )3. A. 　B. 
( )4. A. 　B. 
( )5. A. 　B. 

三、听录音，为所听句子选择正确的答语。（10 分）

( )1. A. No，I can't.　B. Yes，I do.
( )2. A. Kim.　B. That is Kim.
( )3. A. This is Ada.　B. Her name is Ada.
( )4. A. He is my friend.　B. He is helpful.
( )5. A. I can listen to them.　B. We play games.

四、Liu Xin 在介绍自己的朋友们。听录音，用数字给下列图片排序。（10 分）



笔试部分（共 60 分）

五、读句子，判断画线部分发音是(√)否(×)相同。（10 分）

( )1. She always makes me smile.
( )2. The fish for lunch is very fresh.
( )3. Her English teacher is funny and kind.
( )4. He is short and shy. He has a toy ship.
( )5. True friends share with each other.

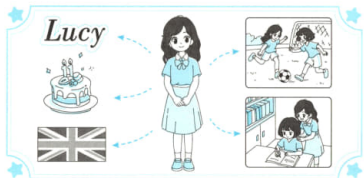
六、根据句意，选择合适的词汇补全句子，将序号写在横线上。（每项限用一次）（10 分）

A. kind	B. reads books	C. basketball
D. hair	E. strong	

My best friend Liu Jie

1. He has big eyes and short _____.
2. He is tall and _____.
3. He is _____. He helps me with Chinese.
4. He likes football，but I like _____.
5. He often _____ with me.

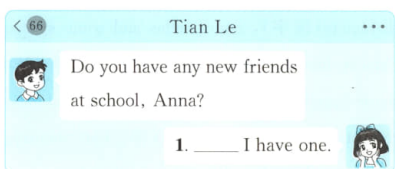
七、Alice 借助思维导图介绍了好友 Lucy。读图，判断下列句子正(T)误(F)。（10 分）



( )1. Lucy is 12 years old.
( )2. Lucy is from Canada.
( )3. Lucy has long hair.
( )4. Lucy and I play basketball.
( )5. Lucy helps me with English.

八、Anna 向 Tian Le 介绍了自己的新朋友。选择合适的句子补全对话。（8 分）

A. Is she tall?	B. We can draw pictures.
C. Yes，I do.	D. What's your friend's name?



续表

2. _____

Her name is Judy. She has long hair.

3. _____

Yes, she is. And she can play basketball well.

That's cool! What can you do together?

4. _____ We like to draw.

Sounds great!

九、Linlin 和 Nancy 建立了一段跨国友谊。阅读短文，选择正确的答案。（10 分）

I'm Linlin. I'm from China. I have short hair and a small mouth. Nancy is an exchange student in my class. She comes from Australia. She is tall and thin. Her hair is long, and her eyes are big. She is funny. She often makes me smile. She can help me with English. She likes Chinese characters（汉字）, cute pandas and some special Chinese food. I teach her to make *zongzi*. We share together. And I help her write Chinese characters. Nancy and I both（都）like painting. We always have fun. We are good friends.

（ ）**1.** Where is Nancy from?

A. Australia. B. The UK. C. China.

（ ）**2.** Nancy has _____ hair and _____ eyes.

A. short, big B. long, big C. long, small

（ ）**3.** Nancy likes _____.

A. English characters B. red pandas

C. *zongzi*

（ ）**4.** Linlin and Nancy want to join a club together. They may join the _____.

A. reading club B. football club

C. painting club

（ ）**5.** Nancy and Linlin are both _____.

A. quiet B. funny C. helpful

十、你知道如何与不同的朋友和谐相处、共同成长吗？阅读关于友谊的绘本故事，完成任务。（12 分）



I'm short and thin. Leo is tall and strong.



We don't look like each other. But we often have fun together.



I can only play football. Amy can only play basketball.



We can't play the same sport. But we can help each other.

续表



Lily and I argue（争吵）. I cry.



But soon we talk with each other and make up（和好）.



My friends and I are different. Everyone is special. But we can still help each other and be kind to each other.

任务一：阅读绘本故事，判断句子正（T）误（F）。（8 分）

（ ）**1.** Leo is short and strong.

（ ）**2.** Amy doesn't like playing ball games with me.

（ ）**3.** Lily makes me cry.

（ ）**4.** The title of the story can be "Different but good".

任务二：根据绘本内容与提示词，填写正确的内容介绍 Leo。（4 分）

reads books　plays *weiqi*　plays ball games

Leo is my good friend. He has **1.** _____ hair. He is tall and strong. After school, he often **2.** _____ with me.

弥封线内封弥　请勿答题