小儿郎

5·3天天练 进步看得见

2026 秋季

5·3天天练



小学英语

五年级 上册 RP

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答案全解全析

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Unit 1 Different friends

单元学习导航

What makes us different? 什么使我们与众不同?

Part A

How are your friends different?

你的朋友们有何不同?

了解人物的外貌与性格，
初步了解个体间的差异

Part B

What can you do?

你会做什么?

了解人物的能力与特长，
进一步理解个体的独特性

字母组合ai、ay的发音

The dog likes to play in the rain.
He waits for the boy to come and play.
The happy little dog wags his tail.
They play games on a happy wet day.

谈论人物的外貌、性格

- 询问某人的外貌、性格并回答

—What's he/she like?
—He/She is clever and polite.

- 描述外貌、性格的词汇


young


lovely


clever


hard-working

谈论人物的兴趣爱好与能力

- 询问某人的能力、特长并回答

—What can he/she do?
—He/She can play football.
—Can he/she play Chinese chess?
—Yes, he/she can. /
No, he/she can't.

- 日常活动类词汇


jump rope


play Chinese chess


make robots


play the piano

自我评价

本单元学习结束后，我能：

1. 向他人描述我的朋友。 ☐
2. 告诉他人我和朋友能做什么。 ☐
3. 用思维导图讨论我朋友的才能。 ☐
4. 写出某人与众不同的原因。 ☐
5. 用含有 ai 或 ay 的单词造句。 ☐

扫码跟读测评

Part A Let's talk Play a guessing game

答案 P1

基础巩固 ★☆☆

一、观察天天为好朋友拍摄的照片，圈出与人物描述相符的句子的序号。(多选)

1. 

A. She is tall.
B. She can draw pictures.
C. She smiles and looks very cute.

2. 

A. He has big eyes.
B. He is strong.
C. He is good at playing basketball.

二、天天有哪些新朋友呢？根据对话，选出对应朋友的照片。

A. 

B. 

C. 

D. 

( )1. —What's Lisa like? —She has long hair and big eyes.
( )2. —Is Minmin good at cooking? —Yes, she is. She can do it well.
( )3. —Can Jack plant flowers? —Yes. We can ask him how to plant.
( )4. —What's Uncle Lin's job? —He is a great football player.

三、同学们在向 Mr Li 了解新来的音乐老师。根据信息卡，帮 Mr Li 回答同学们的问题。

1. **Sam**: What's Miss Brown like?
   Mr Li: _____
2. **Taotao**: Is she good at music?
   Mr Li: _____
3. **Jin Fei**: Can she speak Chinese well?
   Mr Li: _____

Name: Wendy Brown
Country: Canada
Good at: dancing, singing
Language: English, a little (一点) Chinese
Character: helpful and kind



能力提升 ★★☆

四、外国友人要来幸福社区参观，Miss Bai 在向 Mr Guo 推荐陪同人员。选句子补全对话。

Mr Guo: Some friends will come to our community. Who can show them around?
Miss Bai: 1. _____
Mr Guo: Zhao Yan? What's he like?
Miss Bai: 2. _____ He is also patient(有耐心的).
Mr Guo: That's nice. 3. _____
Miss Bai: Yes, he can. He speaks it very well.
Mr Guo: 4. _____ It will make the visit(参观) fun.
Miss Bai: Yes! And he knows well about our community.
Mr Guo: Great! Then Zhao Yan is the right person. 5. _____
Miss Bai: OK.

A. Let's go and ask him.
B. But can he speak English?
C. Is he good at telling stories?
D. He is very friendly.
E. How about Zhao Yan?

Part A Let's learn Read, write and say

答案 P1

基础巩固

一、观察所给人物图片，选择正确的选项。

1. —Is she lovely? —_____ (A. Yes, she is. B. No, she isn't.)
2. —Is she young? —_____ (A. Yes. B. No.) She's 8 years old.
3. —What's she like?
   —She's _____ (A. hard-working B. clever). She thinks of a good idea to help her friend.





二、天天的班级在制作"好友夸夸墙"。根据所给提示，补全同学们的"夸夸条"。

1. You look l_____. Your smile makes us happy. To _____
2. You are c_____. You answer questions quickly. To _____
3. You are h_____. You do your homework on time. To _____
4. You are y_____ but helpful. You help your family. To _____



三、新学期，Miss Wu 给全班同学写了成长寄语。根据所给内容，选词补全成长寄语。

A. quiet B. clever C. hard-working D. friendly E. young

Dear boys and girls,

You're all great 1. _____ students. You're only 11 years old. You're 2. _____ and always happy to help others. And you're 3. _____: you read books every day. Some of you are 4. _____ and learn things quickly. Some of you are 5. _____. You think before speaking and don't talk too much. You're all wonderful! Keep going!

Miss Wu

能力提升

四、阅读"新时代好少年"马凯琳同学的事迹，判断句子正(T)误(F)。



Ma Kailin is a student from Sanya, Hainan. She is lovely. She is nice to others. She is very kind. Her classmate and neighbour Xiaoying can't walk. Ma Kailin carries her to and from school every day for years. She says, "Helping others makes me happy." Ma Kailin's kindness(善良) touches(感动) other students. They come to help Xiaoying too. Ma Kailin is also hard-working. She works hard at school. After school, she often helps her parents at home. She shows us small kindness can help a lot!

( )1. Xiaoying is Ma Kailin's neighbour.
( )2. Ma Kailin helps Xiaoying with her homework every day.
( )3. Ma Kailin asks her classmates to help Xiaoying together.
( )4. Ma Kailin is a kind and helpful girl.

日稿 听听力

Part A Let's spell

答案 P2

基础巩固

一、听录音，勾选出你听到的单词。



1.	2.	3.	4.	5.
rainy	today	wait	say	pain
rainbow	day	way	sail	pay

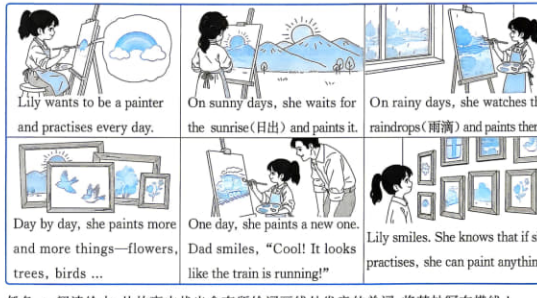
二、听录音，写出所缺单词补全歌谣。



Today is a nice 1. _____.
I meet a new friend on the 2. _____.
We take a picture and 3. _____ games happily.
We also watch the video of his dog—it wags its 4. _____.
It's so nice to 5. _____ together.
What a great and cool day!

能力提升

三、阅读绘本，完成任务。



任务一：阅读绘本，从故事中找出含有所给词画线处发音的单词，将其抄写在横线上。

play：_____

任务二：阅读绘本，判断句子正(T)误(F)。

(　　)1. Lily can only paint the sunrise and raindrops.

(　　)2. Lily's father thinks she paints the train well.

(　　)3. Lily's story tells us practising a lot can help us do well.

任务三：阅读绘本，回答问题。

What's Lily like? _____

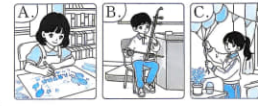
扫码跟读测评

Part B Let's talk Do a survey

答案 P3

基础巩固

一、同学们为儿童节派对准备了哪些活动？根据对话，选择对应的活动图。

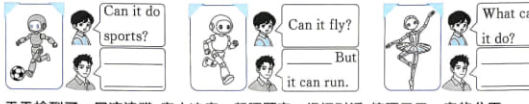


( )1. —What can you do for the party?
—I can play the *erhu*.

( )2. —Can you draw for our party?
—Yes, I can. I'm good at drawing.

( )3. —Can you sing for our class party?
—Sorry, I can't. But I can make the classroom beautiful.

二、明明在参观机器人展。根据所给内容，帮工作人员回答明明的问题。



三、天天捡到了一只流浪猫，家人决定一起照顾它。根据对话，梳理天天一家的分工。

Tiantian: I found a cat. Can we look after it for a few days?

Dad: Sure. But we need a plan. What can we do?

Mum: I can buy cat food. Tiantian, you can feed it.

Tiantian: OK. And I can also play with it.

Youyou: I'm good at drawing. I can make a poster to help find its owner(主人).

Dad: Great! I can make a warm bed for it.

Family cat care plan

Who	What can he/she do?
Dad	
Mum	
Tiantian	
Youyou	

能力提升

四、天天在寻找伙伴组队参加环保科技展(Eco-Tech Fair)。选择合适的句子补全对话。

Tiantian: Hi, Leo and Qiqi! I want to make a robot with old things for the Eco-Tech Fair. Would you like to join my team?

Leo & Qiqi: 1. _____

Tiantian: I can design and make the robot's body.

Leo: Cool! 2. _____

Tiantian: You're good at computers. 3. _____

Leo: OK. That's easy for me.

Qiqi: How about me? I am not good at computers.

Tiantian: Our robot needs a nice look. 4. _____

Qiqi: Of course, I can! I can draw very well.

Tiantian: 5. _____ Let's start after school today!

A. Can you make it beautiful?
B. Now all is ready!
C. Sure! That's cool!
D. What can I do?
E. You can write code(代码) to make the robot walk.

小儿郎

2026 秋季

53天天练

测评卷

小学英语

五年级 上册 RP

Unit 1 达标练习

时间：60 分钟
满分：100 分

评价	

听力部分（共 40 分）

一、Listen and choose. 听句子，选出所听到的单词或与所听内容相符的图片。（12 分）

（ ）1. A. lovely　B. lonely　（ ）2. A. piano　B. chess

（ ）3. A.  B. 

（ ）4. A.  B. 

（ ）5. A.  B. 

（ ）6. A.  B. 

二、Listen and judge. 听对话，判断图片与所听内容是（√）否（×）相符。（10 分）

1. （ ）

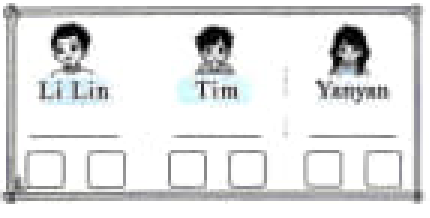
2. （ ）

3. （ ）

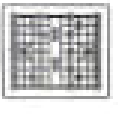
4. （ ）

5. （ ）

三、Listen, write and choose. Ryan 在介绍他的好朋友。听短文，写出好朋友们的特点，并将相符图片的序号填在方框内。（8 分）



A. 　B. 　C. 

D. 　E. 　F. 

四、Listen and choose. 听录音，选择正确的答案。（10 分）

听对话，完成第 1、2 小题。

（ ）1. Lin Tao and Lisa like _____.　A. music　B. science　C. sports

学号：　姓名：　班级：　学校：　装　订　线

(　　)2. Lisa can _____ for the festival.

A. sing　　B. play the piano　　C. play the guzheng

听短文，完成第3—5小题。

(　　)3. Lynn is introducing her new _____.

A. classmate　　B. English teacher　　C. Chinese teacher

(　　)4. What's Mr Wang like?

A. He's helpful.　　B. He's kind.　　C. He's hard-working.

(　　)5. Mr Wang can _____.

A. play basketball　　B. play Chinese chess　　C. jump rope

笔试部分（共60分）

五、Read, choose and write. 根据图意和发音规则，选择单词补全歌谣。(5分)

say　way　train　play　tail



Rain stops falling and I go to 1. _____

I see a snail moving slowly on his 2. _____

Does the snail have a 3. _____? No,

I 4. _____, "Hurry up and don't delay!"

I wait for the 5. _____ and enjoy this happy day.

六、Look, read and write. 琳琳想竞选文艺委员。根据信息提示，帮她完成竞选海报。(8分)



七、Look, read and choose. 天天和爷爷在中华科技·智能机器人展上看到了什么呢？读一读，给对话匹配正确的图片。(12分)

(　　)1. —What's the robot like? —He's helpful. He can help doctors save lives!

(　　)2. —What can this robot do?

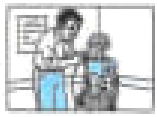
—He can play sports, such as jumping rope, playing football and basketball.

(　　)13. —Can you make robots, Grandpa?

—Yes, I can. I work in a robot lab.

(　　)14. —Look at that robot! Is he good at playing the piano?

—Yes, he can play beautiful music.

A. 　B. 　C. 　D. 

八、Read and choose. 天天在和 Sam 讨论展会的机器人。选择合适的句子补全对话。(10 分)

Tiantian: The robots at the Robot Conference are so cool!

Sam: Wow! 1. _____

Tiantian: They're very clever and funny.

Sam: Great! 2. _____

Tiantian: They can do many things, such as doing kung fu, dancing and cooking.

Sam: Wonderful! Chinese kung fu is great! 3. _____

Tiantian: Sure! I can show you. What about you?

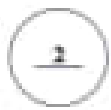
Sam: 4. _____ But I can draw pictures.

Tiantian: Cool! Our School Art Show is coming. Let's work together for our class.

Sam: 5. _____

A. No, I can't.
B. What can they do?
C. What are they like?
D. Good idea!
E. Can you do any kung fu?

九、Read and choose. 读四种机器人的介绍，选择正确的内容补全介绍。(10 分)

 Unitree Go2 is a lovely robot __1__. It looks like a real dog. It runs fast. It can jump. It can dance too.	 Yuanluobo is a clever chess robot. It has a big face and a long arm. It can __3__ very well with the long arm.
 I like TermiPianist very much. It's cool and smart. It can __4__ very well. It can play many beautiful songs.	 BellaBot works in a __5__. It can take food and drinks to tables. It's very hard-working.

(　　)1. A. rabbit　　B. cat　　C. dog

( )2. A.  B.  C. 

( )3. A. play football B. play chess C. clean the room

( )4. A. do kung fu B. do homework C. play the piano

( )5. A. library B. restaurant C. school

十、Read and finish the tasks. 你知道 MBTI 性格测试吗？读一读，完成任务。(10 分)

MBTI is a fun personality test. Many people use it to learn about themselves. They want to know if they are "I" or "E". People think "E" people love going to parties and making new friends. "I" people enjoy being alone. But the test isn't perfect(完美的). Some people take it twice(两次) but get different results. One may ask, "I like watching TV alone, but I also enjoy playing with friends. Am I 'I' or 'E'?"

Scientists say that's because personalities are not black-or-white. They can change as you grow up. You can be both quiet and outgoing. Don't label(贴标签) yourself easily. Also, the test's words are common(普遍的), so they fit(适合) many people. Don't care too much about the results. It's just a game, not a final answer.

任务一，根据短文，判断下列句子正(T)误(F)。(8 分)

( )1. Many people use the MBTI test to learn about themselves.

( )2. An "E" person likes staying at home alone.

( )3. You can be both "I" and "E".

( )4. People's personalities can't change as they grow up.

任务二，根据短文，回答问题。(2 分)

Are you an "I" person or an "E" person? Why?

_____

十一、Think and write. Yoyo 的班级正在竞选新班长(monitor)。请根据表格内两位候选人的信息，帮 Yoyo 为其中一人投票，并写下理由。(不少于 5 句话)(5 分)

Name	Character	Hobby	Ability
Andy	nice, clever	do sports	play basketball well, jump rope
Lili	helpful, hard-working	read books	sing English songs, make great cakes

I will vote for _____. He/She is _____.

_____

_____

_____

密封线内不要请勿答题

小儿郎

2026 秋季

5·3 天天练 知识清单

小学英语

五年级 上册 RP



单元知识梳理

Unit 1 Different friends

课文翻译

Part A Let's talk

Miss White: Hi, class. You'll have a new classmate. He's from Australia. His name is Oliver.

Mike: What's he like?

Miss White: He's tall and strong.

Zhang Peng: Is he good at football?

Miss White: Yes, I think he is. He can run very fast.

Zhang Peng: Great! Our football team needs more players.

Miss White: Oliver can't speak Chinese. Would you like to help him, Zhang Peng?

Zhang Peng: Sure!

怀特老师：同学们好。你们将会有一位新同学。他来自澳大利亚。他叫奥利弗。

迈克：他什么样？

怀特老师：他又高又壮。

张鹏：他擅长踢足球吗？

怀特老师：是的，我想他擅长。他跑得非常快。

张鹏：太棒了！我们的足球队需要更多队员。

怀特老师：奥利弗不会说中文。张鹏，你愿意帮助他吗？

张鹏：当然愿意！

Part B Let's talk

Binbin: The Science and Art Festival is in two weeks.

Sarah: Yes. What can you do for the festival?

Binbin: I can make a robot.

Oliver: Oh! I like making robots too. We can work together.

Binbin: Great! Can you make robots, Sarah?

Sarah: No, I can't.

Oliver: What can you do?

Sarah: I can dance.

Oliver: That's great!

斌斌：两周后就是科学艺术节了。

萨拉：是啊。你能为科学艺术节做什么？

斌斌：我能制作机器人。

奥利弗：哦！我也喜欢做机器人。我们可以一起做。

斌斌：太棒了！萨拉，你能制作机器人吗？

萨拉：不，我不能。

奥利弗：你能做什么？

萨拉：我能跳舞。

奥利弗：太棒了！

Part B Read and write

Join us for the school talent show!

Everyone can draw pictures. But can you make your pictures come to life? Mr Zhang will draw a lovely rabbit, and it will come to life in front of your eyes!

Jumping rope is easy and fun. Meet the jumping stars: John and Amy. They are wonderful jumpers!

Binbin loves music. He can play the piano and the *pipa*! Come and listen!

Robin is a clever robot. He is good at playing Chinese chess. Can you play Chinese chess? Come and play with him!

来参加我们的校园才艺秀!

每个人都会画画。但你能让你的画动起来吗?张老师将会画一只可爱的兔子,并且它会在你眼前动起来!

跳绳简单又有趣。认识跳绳明星:约翰和埃米。他们是出色的跳绳能手!

斌斌热爱音乐。他会弹钢琴和琵琶!快来聆听吧!

罗宾是个聪明的机器人。它擅长下象棋。你会下象棋吗?来和他一起下吧!

语音归纳

字母组合 ai、ay 的发音

字母组合	发音规则	例词			
ai	/eɪ/	rain 雨	wait 等待	tail 尾巴	train 火车
ay		play 玩耍	day 一日;一天	say 说;讲	way 路;路线

【补充】单词重音

音节是读音的基本单位,通常以元音为核心。它可以由一个元音单独构成,也可以由元音加上前后辅音组合而成。单词根据所含音节的数量分为三类:一个音节的词叫单音节词,两个音节的词叫双音节词,三个及以上音节的词叫多音节词。

常见规律:

单词类别	重音位置	示例
双音节词——名词、形容词	重音常在第一个音节	ˈhappy ˈapple
双音节词——动词	重音常在第二个音节	beˈgin enˈjoy
多音节词	重音常在倒数第三个音节	uniˈversity ˈfamily
名词性复合词	重音常在第一个组成部分	ˈblackboard ˈfootball

三 词汇积累

人物特征与身份类

lovely 美丽的；优美的　**clever** 聪明的；聪颖的　**young** 幼小的；年轻的
hard-working 工作努力的；辛勤的　player 运动员；参赛选手
star 歌唱(或表演)明星

能力与日常活动相关

robot 机器人　**jump** 跳；跃　**rope** 绳；粗绳
piano 钢琴　**chess** 国际象棋　**jump rope** 跳绳
play the piano 弹钢琴　**play Chinese chess** 下象棋　**make robots** 制作机器人

其他

team (游戏或运动的)队；(一起工作的)组，班　him 他
science 科学；自然科学　front 前部　easy 容易的；轻易的
wonderful 令人赞叹的；精彩的；绝妙的　Australia 澳大利亚

四 句型汇总

1. —What's he like? 他什么样？—He's tall and strong. 他又高又壮。
2. —Is he good at football? 他擅长踢足球吗？
   —Yes, I think he is. 是的，我想他擅长。
3. —What can you do for the festival? 你能为科学艺术节做什么？
   —I can make a robot. 我能制作机器人。
4. —Can you make robots, Sarah? 萨拉，你能制作机器人吗？
   —No, I can't. 不，我不能。

五 知识点拨

1. 询问某人的外貌、性格(品质)特征及回答

句型：—What＋be 动词(am/is/are)＋主语＋like?
　　—主语＋be 动词(am/is/are)＋描述外貌、性格(品质)特征的形容词.

例句：—What's Chen Jie like? 陈杰什么样？—She's lovely. 她是美丽的。

2. 确认某人是否具有某种外貌或性格(品质)特征及回答

句型：—Be 动词(Am/Is/Are)＋主语＋描述外貌、性格(品质)特征的形容词?
　　—Yes，主语＋be 动词(am/is/are). /No，主语＋be 动词(am/is/are)＋not.

例句：—Is she hard-working? 她勤奋吗？—Yes, she is. 是的，她勤奋。

3. 确认某人是否擅长(做)某事及回答

句型:—Be 动词(Am/Is/Are)+主语+good at+名词或动名词(+其他)?

—Yes,主语+be 动词(am/is/are). /No,主语+be 动词(am/is/are)+not.

例句:—Is he good at English? 他擅长英语吗? —Yes, he is. 是的,他擅长。

4. 表达某人能做某事或不能做某事

句型:主语+can/can't+动词原形(+其他).

例句:I can sing. I can't dance. 我能唱歌。我不能跳舞。

5. 询问某人能做什么及回答

句型:—What can+主语+do(+其他)? —主语+can+动词原形(+其他).

例句:—What can you do for the party? 你能为派对做什么? —I can sing. 我能唱歌。

6. 询问某人是否能做某事及回答

句型:—Can+主语+动词原形(+其他)? —Yes,主语+can. /No,主语+can't.

例句:—Can she play Chinese chess? 她能下象棋吗? —Yes, she can. 是的,她能。

六 主题拓展

Every life is unique!

Animal	Character	Ability
 camel	It has one or two big humps(驼峰) on its back.	The humps store(储存) fat(脂肪). Fat can be turned into water and energy. So it can live in the desert.
 ostrich	It has a big, heavy body. It can't fly.	It has very strong legs. It can run very fast to stay safe.
 octopus	It has no hard bones. Its body is very soft.	It can go into small holes. It can find a safe place quickly.
 hedgehog	Its body is round and covered with many sharp spines(刺).	The spines can keep it safe. Other animals can't hurt it easily.

七 词句听写

温馨提示:同学们,准备好纸笔再开始哟。

扫码听写 词汇句型

Unit 2 My feelings

课文翻译

Part A Let's talk

Chen Jie: Hi, Mike. You look sad. What's the matter?

陈杰：嗨，迈克。你看起来不开心。怎么回事？

Mike: It's about our school project. John wants to go to the children's centre, but I want to clean up the park.

迈克：是关于我们学校的项目。约翰想去儿童中心，但我想去打扫公园。

Chen Jie: I see. So you don't agree with each other?

陈杰：我明白了。所以你俩意见不一致？

Mike: That's right. And we have to finish our project by Monday. I'm so worried!

迈克：没错。并且我们得在星期一之前完成项目。我很担心！

Chen Jie: Why not do both? I can help. We can work together.

陈杰：为什么不两个活动都做呢？我可以帮忙。我们一起合作。

Mike: That's a good idea!

迈克：好主意！

Part B Let's talk

Miss White: What's the matter, John? You look worried.

怀特老师：约翰，怎么了？你看起来很担心。

John: It's about our project. Mike and I want to do different things.

约翰：是关于我们的项目。我和迈克想做不同的事情。

Miss White: I see. It's important to listen to each other.

怀特老师：我明白了。听取彼此的想法很重要。

John: Yes, Miss White. I need to talk to Mike. But I'm afraid he's angry with me.

约翰：是的，怀特老师。我需要和迈克谈谈。但我怕他在生我的气。

Miss White: Look, here he comes. You can talk to him now.

怀特老师：看，他来了。你现在可以和他谈谈了。

Mike: John, I'm sorry. Let's do both projects! Chen Jie can work with us.

迈克：约翰，对不起。我们两个项目都做吧！陈杰可以和我们一起合作。

John: That's great!

约翰：太好了！

答案全解全析

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《53天天练》
小学英语
5年级上册
人教版

Unit 1 Different friends

Part A Let's talk

Play a guessing game

一、1. A C 2. B C

解析

1. 图中人物个子高，长相可爱且在微笑，会打羽毛球，故圈出 A 和 C。
2. 图中人物小朋友，强壮，足球打得好，故圈出 B 和 C。

二、1. D 2. C 3. A 4. B

解析

1. 句意：——Lisa 什么样？
——她留着长发，还有一双大眼睛。
分析：D 图与描述相符，故选 D。
2. 句意：——敏敏擅长做饭吗？
——是的，她擅长。她会[illegible]。
分析：C 图与描述相符，故选 C。
3. 句意：——Jack 会种花吗？
——会的。我们可以请教他怎么种。
分析：A 图与描述相符，故选 A。
4. 句意：——林叔叔的工作是什么？
——他是一名很棒的足球运动员。
分析：B 图与描述相符，故选 B。

三、1. 示例：She has short hair. She's helpful and kind.
2. Yes, she is.
3. No, she can't.

解析

1. 问句句意：Miss Brown 什么样？
分析：应回答老师的外貌或性格（品质）特征，图中是个短发的女老师，结合信息卡中的信息，可以回答“She has short hair. She's helpful and kind.”。
2. 问句句意：她擅长音乐吗？
分析：根据信息卡可知，她擅长唱歌和跳舞，故回答为“Yes, she is.”。
问句句意：[illegible]说得好吗？
分析：根据信息卡可知，她只会一点中文，故回答为“No, she can't.”。

四、1. E 2. D 3. B 4. C 5. A

解析

选项：我们[illegible]问题
B. 他是[illegible]会说英语吗？
C. 他擅长讲故事吗？
[illegible]非常友[illegible]
[illegible]岩[illegible]
[illegible]off：

1. 上句用 who 提问人，应回答人物，故选 E。
2. 根据 Mr Guo 的[illegible] Bai 需要描述赵岩的外貌或[illegible]格特[illegible]的“patient”并列，故选 D。
3. 根据 Miss Bai 的回答可知，问句应询问赵岩是否能做[illegible]事，故选 B。
4. Mr [illegible]让参观很有趣”，Miss Bai 回答“是的！[illegible]我们的社区”，说明这里是在问赵岩是否擅长做某事，故选 C。
5. 结合上下文，两人已经确定赵岩是合适的人选，接下来自然是行动起来，故选 A。

Part A Let's learn

Read, write and say

一、1. A 2. A 3. B

解析

1. 问句句意：她可爱吗？
分析：图中小女孩 Heidi 是可爱的，应作肯定回答，故选 A。

答案全解全析

Unit 1 Different friends

Part A Let's talk

Play a guessing game



一、1. A C 2. B C

解析

1. 图中人物个子高，长相可爱且在微笑，会打羽毛球，故圈出 A 和 C。
2. 图中人物小眼睛，强壮，篮球打得好，故圈出 B 和 C。

二、1. D 2. C 3. A 4. B

解析

1. 句意：——Lisa 什么样？
   ——她留着长发，还有一双大眼睛。
   分析：D 图与描述相符，故选 D。
2. 句意：——敏敏擅长做饭吗？
   ——是的，她擅长。她做得很好。
   分析：C 图与描述相符，故选 C。
3. 句意：——Jack 会种花吗？
   ——会的。我们可以请教他怎么种。
   分析：A 图与描述相符，故选 A。
4. 句意：——林叔叔的工作是什么？
   ——他是一名很棒的足球运动员。
   分析：B 图与描述相符，故选 B。

三、1. 示例：She has short hair. She's helpful and kind.
2. Yes, she is.
3. No, she can't.

解析

1. 问句句意：Miss Brown 什么样？
   分析：应回答老师的外貌或性格（品质）特征，图中是个短发的女老师，结合信息卡中的信息，可以回答“She has short hair. She's helpful and kind.”。
2. 问句句意：她擅长音乐吗？
   分析：根据信息卡可知，她擅长唱歌和跳舞，故回答为“Yes, she is.”。
3. 问句句意：她中文说得好吗？
   分析：根据信息卡可知，她只会一点中文，故回答为“No, she can't.”。

四、1. E 2. D 3. B 4. C 5. A

解析

选项：A. 我们去问问他吧。
B. 但是他会说英语吗？
C. 他擅长讲故事吗？
D. 他非常友好。
E. 赵岩怎么样？

分析：

1. 上句用 who 提问人，应回答人物，故选 E。
2. 根据 Mr Guo 的提问，Miss Bai 需要描述赵岩的外貌或性格特征，且和后面的“patient”并列，故选 D。
3. 根据 Miss Bai 的回答可知，问句应询问赵岩是否能做某事，故选 B。
4. Mr Guo 说“它会让参观很有趣”，Miss Bai 回答“是的！他很了解我们的社区”，说明这里是在问赵岩是否擅长做某事，故选 C。
5. 结合上下文，两人已经确定赵岩是合适的人选，接下来自然是行动起来，故选 A。

Part A Let's learn

Read, write and say



一、1. A 2. A 3. B

解析

1. 问句句意：她可爱吗？
   分析：图中小女孩 Heidi 是可爱的，应作肯定回答，故选 A。

4. tail 5. stay

解析

1. 关键词：Sunday，故填 Sunday。
2. 关键词：train，故填 train。
3. 关键词：play，故填 play。
4. 关键词：tail，故填 tail。
5. 关键词：stay，故填 stay。

三、任务一：painter，day(s)，waits，paint(s)，rainy，raindrops，train

任务二：1. F 2. T 3. T

任务三：

示例：She is hard-working.

解析

任务一：

play 中 ay 的发音是/eɪ/。我们从文中找出同样含/eɪ/发音的单词有 painter、day(s)、waits、paint(s)、rainy、raindrops 和 train。

任务二：

1. 句意：Lily 只会画日出和雨滴。

   依据：Day by day, she paints more and more things—flowers, trees, birds ...

   分析：文中说她画的东西越来越多，不只是日出和雨滴，故填 F。

2. 句意：Lily 的爸爸认为她火车画得很好。

   依据：Dad smiles, "Cool! It looks like the train is running!"

   分析：爸爸认为 Lily 画的火车像在跑一样，说明他觉得画得很好，故填 T。

3. 句意：Lily 的故事告诉我们，多练习能帮助我们把事情做好。

   依据：She knows that if she practises, she can paint anything.

   分析：故事的核心就是坚持练习就能做好任何事，故填 T。

任务三：

问句句意：Lily 什么样？

分析：应回答 Lily 的外貌或性格特征，Lily 每天练习画画，她是勤奋的，故可以填"She is hard-working."。

听力材料

一、1. My best friend is like a rainbow.

2. You look so cute today.

3. I'm on my way.

4. Never say you give up.

5. No pain, no gain.

二、Today is a nice Sunday.

I meet a new friend on the train.

We take a picture and play games happily.

We also watch the video of his dog—it wags its tail.

It's so nice to stay together.

What a great and cool day!

Part B Let's talk

Do a survey



一、1. B 2. A 3. C

解析

1. 句意：——你能为派对做什么？

   ——我能演奏二胡。

   分析：图 B 中男孩在演奏二胡，故选 B。

2. 句意：——你能为我们的派对画画吗？

   ——是的，我能。我擅长画画。

   分析：图 A 中女孩在画派对海报，故选 A。

3. 句意：——你能为我们的班级派对唱歌吗？

   ——抱歉，我不能。但我可以把教室布置得很漂亮。

   分析：图 C 中女孩在布置教室，故选 C。

二、Yes, it can. No, it can't. It can dance.

解析

第 1 个问题：

问句句意：它会做运动吗？

分析：图中的机器人在踢足球，属于运动项目，所以应作肯定回答，故回答为"Yes, it can."。