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出类拔萃 / 练就尖子生

主 编 朱海峰

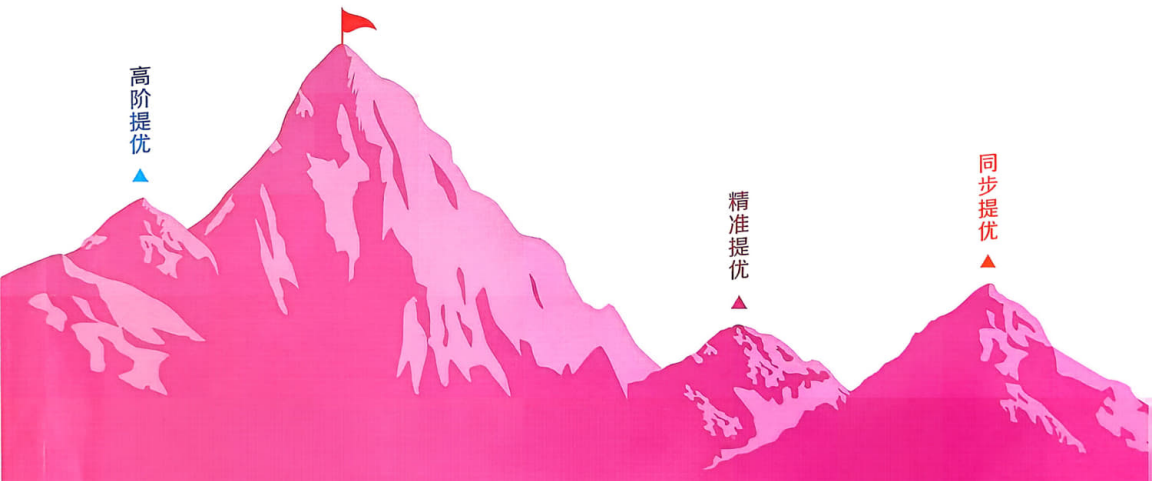
拔尖特训®

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尖子生读写攻略

拔尖测评

新情境 · 新题型 · 新考法



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增值资源

英语

PEP版 五年级上

浙江教育出版社

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Unit 1 Different friends

词句朗读 发音测评

单元目标预览

语音

字母组合 ai、ay 在单词中的发音：

ai /eɪ/	rain 雨；下雨	tail 尾巴	wait 等
ay /eɪ/	day 白天，日	play 玩；踢	say 说

重点单词

人物描述：lovely 美丽的；优美的　clever 聪明的；聪颖的　young 幼小的；年轻的

事物描述：easy 容易的；轻易的　wonderful 令人赞叹的；精彩的；绝妙的

能力特长：jump 跳；跃　piano 钢琴

其他：him 他　science 科学；自然科学　robot 机器人　front 前部　star 歌唱(或表演)明星

常考短语

a new classmate 一位新同学	tall and strong 又高又壮	be good at 擅长
run very fast 跑得非常快	football team 足球队	speak Chinese 说中文
a lot 许多	at home 在家	play in the rain 在雨中玩
play games 做游戏	Science and Art Festival 科技艺术节	make a robot 制作一个机器人
jump rope 跳绳	play the piano 弹钢琴	play Chinese chess 下象棋
talent show 才艺表演	draw pictures 画画	come to life 显得逼真；活灵活现
in front of 在……前面	easy and fun 容易且有趣	play the *pipa* 弹琵琶
a clever robot 一个聪明的机器人	play with 和……玩	

经典句型

1. 询问他人外貌或性格的句型及答语：— What's he/she/他人名字＋ like?　— He's/She's ...
   — What's he like? 他什么样？　— He's tall and strong. 他又高又壮。
2. 描述某人能做某事的句型结构：主语＋ can ＋动词原形(＋其他).
   He can run very fast. 他能跑得非常快。
3. 描述某人不会说某种语言的句型结构：主语＋ can't speak ＋语言.
   Oliver can't speak Chinese. 奥利弗不会说中文。
4. 确认他人外貌或性格的句型及答语：
   — Is he/she ...?　— Yes, he/she is. //No, he/she isn't.
   — Is she hard-working? 她很勤奋吗？　— Yes, she is. 是的，她很勤奋。
5. 询问某人是否能做某事的句型及答语：
   — Can ＋主语＋动词原形(＋其他)?　— Yes, 主语＋ can. /No, 主语＋ can't.
   — Can you make robots, Sarah? 萨拉，你能制作机器人吗？　— No, I can't. 不，我不能。

核心语法

1. 如何描述他人外貌或性格：
   (1) He/She is ＋外貌/性格形容词. (2) He/She ＋ has ＋外貌特征(名词短语).
   注意：is 与 has 在运用中易混。
2. 情态动词 can 表能力的用法：can 后接动词原形，无人称和数的变化；变否定句，在 can 后加 not，变一般疑问句，将 can 提至句首，回答用"Yes，主语＋ can. /No, 主语＋ can't."。

Part A (1) Let's talk & Play a guessing game

批改+讲解 AI助教

基础进阶 夯实基石,稳步进阶

一 小伙伴们在玩"慧眼识词"游戏,你也来一显身手吧。请读一读,圈出正确的词。

1. — (What's/Who's) your father like?
   — He's tall and strong.
2. She will (have/has) a new classmate.
3. — Is he good at basketball?
   — Yes, he is. He (can/is) run very fast.
4. Mike can't (speak/speaks) Chinese.

二 单项选择。

( )1. I am good _____ football.
A. at B. for C. to

be good at 与 be good for 的区别详见"答案与解析"P1

( )2. Miss White is _____ and _____.
A. tall; short B. kind; funny
C. old; young

( )3. John is _____ America.
A. come from B. come
C. from

( )4. — Do you know the Chinese meaning of "It is never too old to learn."?
— Yes. It means "_____".
A. 活到老,学到老。B. 三思而后行。
C. 姜还是老的辣。

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三 从方框中选择合适的句子补全对话。

A: Hi, Sam! 1. _____
B: Miss Chen, my music teacher.
A: 2. _____
B: Yes, we do. Mr Gao is a new PE teacher.
A: 3. _____ B: No. He's short but strong.
A: 4. _____
B: Yes. We all like funny teachers.

A. Do you have new teachers this term?
B. Is he funny?
C. Who's that young lady?
D. Is he tall?

选句子补全对话题的解题方法详见"答案与解析"P1

四 新素材 开学典礼上,育英小学表彰了一批优秀教师。阅读下面的"风采墙",完成下列任务。

Name: Miss Brown
Characteristic(特征): short and funny
Teaching subject: English
Performance: She won first prize (一等奖) in teaching in Hangzhou.



Name: Miss Wu
Characteristic: tall and strict
Teaching subject: science
Performance: She guided students to participate in science competitions and won second prize.



任务一:信息匹配 给两位教师匹配特点信息。

A. tall B. short C. strict D. funny





1. ( )( ) 2. ( )( )

任务二:知识运用 这两位教师都担任了所教学科的俱乐部指导老师。请根据 Jack 的爱好与想法,写出他会选择的指导老师。

I am Jack. I like science. I want to win prizes. _____

本书中红色单词为课标词汇,注意积累哦!

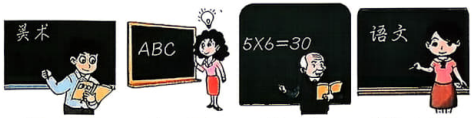
Part A（2） Let's learn & Read, write and say

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基础进阶

夯实基石，稳步进阶

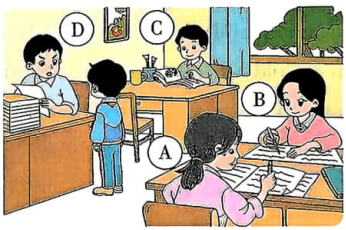
一 根据图片及首字母提示填空。



（第1题） （第2题） （第3题） （第4题）

1. Mr Chen is my art teacher. He is y_____.
2. — What's your English teacher like?
   — She's c_____.
3. — Is your maths teacher o_____?
   — Yes, he is.
4. We have a C_____ class today.

二 办公室里，老师们在工作。请阅读有关老师的介绍，将序号填写在相应的括号里。



（ ）1. The man near the window is our new art teacher. He's young.

（ ）2. Miss Zhu is my English teacher. She's kind and friendly.

（ ）3. Mr Li is our maths teacher. He's strict.

（ ）4. — Is Ms Chen your Chinese teacher?
— Yes. She's old, but she works hard.

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三 Sarah 的班里来了两位新同学。请从方框中选择合适的单词补全她和 Mike 的对话。

lovely	have	football	strong

Mike: Do you _____ new classmates, Sarah?

Sarah: Yes. They are Lily and Tom.

Mike: Is Lily _____?

Sarah: Yes, she is.

Mike: What's Tom like?

Sarah: He is tall and _____.

Mike: Is he good at _____?

Sarah: Yes, I think so.

Mike: Great! Our football team needs more players.

四 新素材 Sam 这学期刚转到育英小学五年级三班。这是他上完第一天课后写下的日记。阅读日记，完成下列任务。

_____

Friday, February 13th

We have a maths class today. Miss Chen is my new maths teacher. She is neither young nor old. She is very strict in class. But she is funny after class. I love her.

任务一：判断句子正(T)误(F)。

（ ）1. Sam's maths teacher is Mr Chen.

（ ）2. Miss Chen is young.

（ ）3. Miss Chen is strict in her class. Sam loves her.

任务二：标题概括 给日记选择一个恰当的标题，将序号写在横线上。

A. My English teacher

B. My maths teacher

C. I love maths

Part A (3) Let's spell

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基础进阶

夯实基石,稳步进阶

一 选出每组单词中画线部分读音不同的一项。

( )1. A. way B. monkey C. play
( )2. A. paint B. wait C. hair
( )3. A. today B. train C. what
( )4. A. day B. Monday C. key
( )5. A. rainy B. say C. toy

二 从方框中选词填空。

wait way tail say rain

1. I can _____ my ABC.
2. The rabbit has a short _____.
3. The weekend is coming. I can't _____.
4. The man lost his _____. Let's help him.
5. The children like to play in the _____.

三 根据图片或首字母提示填空。


(第 1 题)


(第 2 题)

1. Today is my brother's _____.
2. Look! The _____ is coming.
3. Please p_____ it green.
4. My mother a_____ gets up early, so she is never late for work.

四 判断下列句子与图片是(T)否(F)相符。


(第 1 题)


(第 2 题)



(第 3 题)

( )1. The boy is waiting at the stop.
( )2. My sister can play the piano.
( )3. This is the way to my school.

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五 传统文化 英国的"孔子学院"致力于向英国民众传播中国文化,其官方公众号今天推送了一则寓言故事。请读一读故事,判断句子正(T)误(F)。

There is an old man, Yu Gong. His family lives behind two big mountains. These mountains block(堵住) their way.

One day, Yu Gong says, "Let's move the two big mountains!" His wife thinks he is silly. But he says, "If we dig and dig, the mountains will get smaller and smaller."

A clever old man says, "You are so old. You can't move the mountains!" "Yes, I'm old, but my children are young. When my children are old, their children can continue(继续)," says Yu Gong. Then he and his family try to move the mountains every day.

Yu Gong is so hard-working. The gods (神) are moved by him. And two strong gods come to help him. They move away the mountains. Hooray!

( )1. Yu Gong's wife thinks he is silly at first.
( )2. A clever old man helps Yu Gong move the mountains.
( )3. Two strong gods help move away the mountains at last.
( )4. The underlined word "move" means "打动" in Chinese.
( )5. From the story, we know Yu Gong and his children finally move away the mountains by themselves.

听力特训（一）

听力录音 批改+讲解 AI助教

一 听录音，选出你所听到的内容。

( ) 1. A. young B. old C. kind
( ) 2. A. time B. team C. take
( ) 3. A. his B. him C. he
( ) 4. A. wrong B. rain C. rainy
( ) 5. A. wait B. what C. white

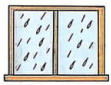
二 听录音，判断下列图片与所听内容是(T)否(F)相符。

1. 
( )

2. 

( )

3. 
( )

4. 
( )

5. 
( )

三 听录音，选择合适的答语。

( ) 1. A. He's from China.
B. He's clever.
C. Yes, he is.
( ) 2. A. Yes, she is.
B. Yes, he is.
C. No, they aren't.
( ) 3. A. She can speak English.
B. She's tall and thin.
C. She likes music.
( ) 4. A. Yes, I am.
B. Yes, I do.
C. Yes, I can.
( ) 5. A. Yes, she is.
B. Yes, he is.
C. Yes, she does.

听录音选答语题的解题方法详见"答案与解析"P2

四 听录音，根据所听对话，选择正确的答案。

( ) 1. What are they talking about?
A. The new teachers.
B. The new students.
C. Their school.
( ) 2. Lily is _____.
A. lovely B. clever
C. lovely and clever
( ) 3. Is Tom good at basketball?
A. No, he isn't.
B. Yes, he is.
C. He's good at football.
( ) 4. What's Tom like?
A. He's short and thin.
B. He's tall and thin.
C. He's tall and strong.
( ) 5. Can Tom join the basketball team?
A. Yes, he can.
B. No, he can't.
C. We don't know.

五 新考法 Tony 正在介绍他的新老师。请听一听他的介绍，补全老师的信息。

Name: Miss Chen From: Shanghai Appearance: 1. _____ and thin Character: 2. _____ Job: Chinese teacher	Name: 3. _____ Green From: Hubei Appearance: tall and fat Character: 4. _____ Job: 5. _____ teacher
Name: Miss Brown From: 6. _____ Appearance: fat Character: 7. _____ Job: 8. _____ teacher	Name: Mr Li From: Jiangxi Appearance: 9. _____ Character: strict Job: 10. _____ teacher

Part B (1) Let's talk & Do a survey

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基础进阶

夯实基石,稳步进阶

一 选出每组中不同类的一项。

( )1. A. sing B. dance C. song

( )2. A. young B. old C. sports

( )3. A. science B. six C. music

( )4. A. robot B. make C. like

( )5. A. *erhu* B. *pipa* C. football

二 判断下列句子或对话与图片是(T)否(F)相符。



(第 1 题)



(第 2 题)



(第 3 题)



(第 4 题)



(第 5 题)

( )1. Binbin can make a robot.

( )2. Jack is clever. He can play the *pipa* very well.

( )3. — Can you sing songs for the festival?
— Yes, we can.

( )4. — What's your English teacher like?
— He's tall and strong.

( )5. — What can you do, Lucy?
— I can play basketball.

三 给下列句子选择合适的答语。

( )1. What can you do for the festival?

( )2. Can you make robots?

( )3. What's your PE teacher like?

( )4. Is your brother hard-working?

A. Yes, he is.

B. He's very young and strong.

C. I can play the piano for the festival.

D. Yes, I can.

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四 将下列句子排列成一段通顺的对话。

( )I can draw some pictures for it.

( )What can you do for the Science and Art Festival, Lucy?

( )Cool! You're good at drawing.

( )Thank you! What about you, Mike?

(5)I can make a robot.

( )Wow! That's a great idea.

五 新素材 阅读日记,完成下列任务。

_____

Sunday, March 15th

John is my good friend. He is friendly to me. Today is his birthday. I give him a blue toy car, because he likes blue best. I meet Joe at John's home. He is John's cousin. He is fat. He is polite and funny. He is eleven years old. He can dance well. I can dance too. I make friends with him. I am so happy.

任务一:标题概括 给日记选择一个恰当的标题,将序号写在横线上。

A. My family B. My friends

C. My teachers

任务二:新考法 完成 Joe 的个人信息卡。

Who: John's 1. _____

Age: 11

Appearance: fat

Character: 2. _____ and 3. _____

Ability: 4. _____ well

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尖子生

读写攻略



英语

PEP版　五年级上

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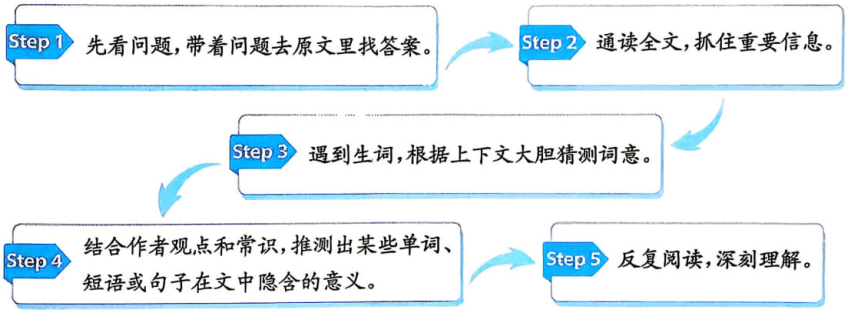
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阅读导航

阅读理解答题步骤

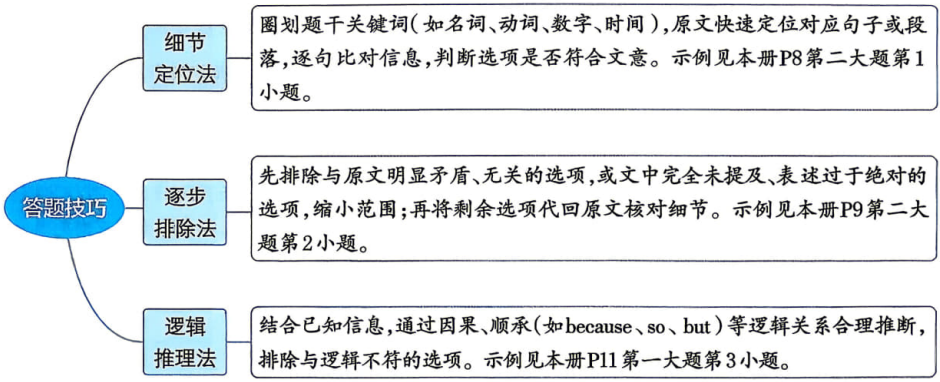
根据以下阅读步骤来进行阅读理解练习，可以提高自己解答阅读理解题的能力。



高频题型及答题技巧

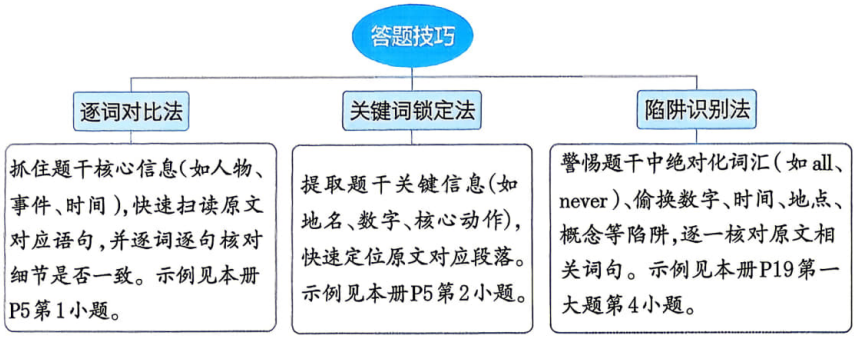
一、阅读短文，选择正确答案。

该题型的特点是在短文后给出若干个不完整的句子或若干个根据短文内容提出的问题，每一题都提供三个到四个备选的答案，要求学生在正确理解短文内容的基础上，从选项中选出一个正确的答案。



二、阅读短文，判断正误。

该题型的特点是在短文后给出若干个句子，要求同学们根据短文内容，判断所给的句子意思是否与原文意思相符。



新趋势考点及答题思路

推理判断

推理判断题的答案不能直接找到原文,它隐藏在文中,需要根据上下文或对话的前后关系,抓住关键词,进行推理判断,得出正确的答案。示例见本册P5第5小题。

主旨大意

着重分析文章首尾段,通常可从中找出中心句,得出答案;也可理解并归纳段落大意,总结出文章主旨。示例见本册P15第一大题第1小题。

信息排序

先定框架,对材料的前后逻辑有一个清晰的认识,将能明确确定前后顺序的部分预先排序;然后再将模棱两可的内容与文章对应处比对,确定此部分的先后顺序。示例见本册P21第2小题。

词义猜测

先确定需要猜测词义的单词;再根据该单词所在的句子和上下文,找出与其相关的信息,例如该单词的同义词、近义词、反义词等;最后,根据相关信息,推断出该单词的意思,得出答案。示例见本册P7第3小题。

标题概括

先仔细阅读语篇,了解语篇的主要内容;再看选项,有的选项只是提到了语篇的部分内容,而不是主要内容,这些应该被排除;最后,选择一个最能准确表达语篇内容的标题。示例见本册P8第二大题第5小题。

脉络结构

首先,浏览需完成的脉络结构图;然后,根据结构图中所缺信息,细读语篇,并圈划出答题依据;最后,答题结束后,再次关联结构图和语篇,核对答案。示例见本册P13第一大题。

Unit 1 Different friends

阅读专项

Passage 1 生活与学习(一)

批改+讲解 AI助教

难度:★★★★ 建议用时:8分钟 正确率:___/14

My name is Jack. I'm twelve years old. I live in Hangzhou. My home is near the West Lake. I study in West Lake Primary School. I have many teachers—a Chinese teacher, a maths teacher, a science teacher, a music teacher and so on. Some teachers are kind. Some teachers are strict. Some teachers are active. Some teachers are quiet. And some teachers are special. Books are my teachers. A storybook can tell me interesting stories. A music book can teach me to sing. Books can make me clever. Books can make me happy. My mum is my teacher. She helps me with my homework. She helps me make the bed. My mum loves me a lot. Animals are my teachers too. The fish teaches me to swim. The rabbit teaches me to jump.

一、阅读短文,找出四个描述人物性格特征的形容词,写在横线上。

1. _____ 2. _____ 3. _____ 4. _____

二、阅读短文,完成表格。

Special teachers	What can they do?
1	A 2 can tell me interesting stories. A music book can teach me to 3. Books can make me 4 and 5.
my mum	She helps me with my 6. She helps me make the bed. She 7 me a lot.
8	The fish teaches me to 9. The 10 teaches me to jump.

1. _____ 2. _____ 3. _____ 4. _____
5. _____ 6. _____ 7. _____ 8. _____
9. _____ 10. _____

词汇屋

active /ˈæktɪv/ *adj.* 积极的;活跃的
special /ˈspeʃl/ *adj.* 特别的;特殊的
and so on 等等,诸如此类
make the bed 整理床铺

拾贝区

tell 的用法

tell 作动词,意为"告诉;讲述",常用于以下结构中:
tell sb. to do sth.
告诉某人去做某事
tell sb. sth.
告诉某人某事/向某人讲述某事

根据中文意思补全句子。

1. 我的父母经常告诉我要多吃蔬菜。
My parents often _____ _____ _____ _____ more vegetables.
2. 请给我讲述一个有关嫦娥的故事吧。
Please _____ _____ _____ about Chang'e.

Passage 2　生活与学习(二)

难度:★★★★　　建议用时:8分钟　　正确率:___/7

词汇屋

handsome /ˈhænsəm/ *adj*. 英俊的

拾贝区

with 的用法

1. 表示“带有;具有”。如:
The girl with long hair is pretty.
那个长头发的女孩很漂亮。

2. 表示“和、跟、同……一起做某事”。如:
I want to play ping-pong with you.
我想和你一起打乒乓球。

3. 表示“和、跟、同……一起(吃)或搅拌在一起”,常用于食物间的搭配。如:
Cake is delicious with fruit.
蛋糕和水果一起吃很美味。

4. 表示用某种工具、方法、手段等。如:
She is writing with a pen.
她正在用钢笔写字。

翻译句子。
他和他的家人住在杭州。

_____

_____

Name: Miss Wang From: Taizhou Appearance: young Job: Chinese teacher Aphorism(格言): Teaching others teaches yourself.	**1.** (　　)
Name: Mr Li From: Quzhou Appearance: old Character: strict Job: maths teacher Aphorism: To be a child's teacher, first be a child's friend.	**2.** (　　)
Name: Mr Zhang From: Wenzhou Appearance: handsome Character: funny Job: English teacher Aphorism: Open the window of students' hearts with love.	**3.** (　　)
Name: Mr Hu From: Huzhou Appearance: thin Character: kind Job: music teacher Aphorism: It is never too old to learn.	**4.** (　　)

一、信息匹配 根据上表信息把四位老师的照片放到“风采墙”对应的相框里。

A. 

B. 

C. 

D. 

二、阅读风采墙,选择正确的答案。

(　　) **1.** What's Mr Zhang like?
A. He is young.　B. He is funny.　C. He is strict.

(　　) **2.** Where is Mr Hu from?
A. He is from Wenzhou.
B. He is from Taizhou.
C. He is from Huzhou.

(　　) **3.** What's the Chinese meaning of the underlined sentence?
A. 教学相长。　　B. 用爱心育英才。
C. 要成为孩子的老师,先成为孩子的朋友。

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拔尖®测评

出类拔萃 / 练就尖子生



英语

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第一单元拔尖测评

批改+讲解 AI助教

◎ 满分:100分 ◎ 时间:50分钟 姓名:_____ 得分:_____

听力录音

听力部分(30分)

一、Jack正在向新朋友介绍他的同学和老师。请根据他的介绍,选出你所听到的内容。(每小题1分,共5分)

( )1. A. kind B. quiet C. clever

( )2. A. strong B. short C. young

( )3. A. fast B. first C. front

( )4. A. at work B. hard-working C. work hard

( )5. A. play the *pipa* B. play the *erhu* C. play the piano

二、课间Lily与Jack正在谈论身边的人。请圈出与他们的对话相符的图片。(每小题1分,共5分)

1. A.  B.  C. 

2. A.  B.  C. 

3. A.  B.  C. 

4. A.  B.  C. 

5. A.  B.  C. 

三、听录音,选择合适的答语。(每小题1分,共5分)

( )1. A. He's short. B. He's very kind. C. No, he isn't.

( )2. A. He's tall and thin. B. Yes, I can. C. No, I don't.

( )3. A. We all like her. B. Yes, we do. C. We have a new classmate.

( )4. A. She's clever. B. She's my friend. C. She likes red.

( )5. A. He's short but strong. B. He often plays football. C. He can play Chinese chess.

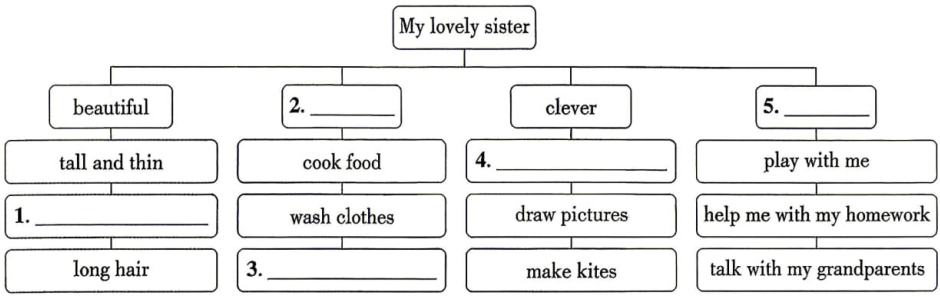
四、听录音,根据所听对话,判断句子正(T)误(F)。(每小题1分,共5分)

( )1. Peter has a new classmate. ( )2. Amy is Peter's sister.

( )3. Amy is good at drawing. ( )4. Lucy will draw a poster for the football match.

( )5. Amy is very friendly.

五、新考法 在“我最喜欢的家人”英语演讲比赛中，Linda 介绍了她的姐姐。请根据她的介绍，完成思维导图。（每小题 2 分，共 10 分）



笔试部分（70 分）

六、判断每组单词画线部分发音是(T)否(F)相同。（每小题 1 分，共 4 分）

（　　）1. play　　day　　say　　（　　）2. rainy　　wait　　train

（　　）3. tail　　way　　birthday　　（　　）4. rain　　crayon　　bread

七、选出与句子中画线部分同类的一项。（每小题 1 分，共 5 分）

（　　）1. Ben is very clever.

A. hard-working　　B. our　　C. student

（　　）2. They are hard-working.

A. they　　B. shy　　C. Ms

（　　）3. Binbin can play Chinese chess.

A. make　　B. young　　C. music

（　　）4. Oliver is good at running.

A. swimming　　B. sing　　C. dance

（　　）5. Zhang Peng is very strong.

A. home　　B. finish　　C. tall

八、单项选择。（每小题 1 分，共 5 分）

（　　）1. Miss Chen is from _____.

A. China　　B. Chinese　　C. English

（　　）2. Robin is _____. He can make robots.

A. lovely　　B. shy　　C. clever

（　　）3. He _____ my new classmate. We all like _____.

A. is; he　　B. are; him　　C. is; him

（　　）4. — _____ — She is hard-working.

A. Who is your art teacher?　　B. What can she do?　　C. What's your art teacher like?

（　　）5. — _____ — Yes, I can.

A. Are you good at jumping rope?　　B. Can you jump rope?

C. Do you like jumping rope?

九、给下列句子或对话选择相应的图片。(每小题 1 分,共 5 分)

A. 

B. 

C. 

D. 

E. 

( )**1.** My Chinese teacher is very kind.

( )**2.** My brother is young. He helps a lot at home.

( )**3.** They are good at football.

( )**4.** — What can your robot do? — It can play Chinese chess.

( )**5.** — What's he like? — He is hard-working.

十、Jack 正在与 Ben 聊他的生日礼物——机器狗。请从方框中选择合适的句子补全他们的对话。(每小题 2 分,共 10 分)

A: Hi, Ben. I've got a birthday gift. **1.** _____

B: So cool! **2.** _____

A: It's really strong and helpful. It has four thick legs. It can carry a box.

B: Wow! **3.** _____

A: Yes, it is. When I say "sit", it sits right away. It can dance too. **4.** _____

B: Of course! Does it bite(咬人)?

A: No, it doesn't. **5.** _____ Let's go.

A. Is it clever?
B. It's very friendly.
C. Do you want to play with it?
D. It's a robot dog.
E. What's it like?

十一、新素材 某学校科技社团的学生自己组装了机器人。他们的机器人是什么样的呢?阅读材料,完成下列任务。(每小题 2.5 分,共 20 分)

1. _____	Li Gang I like robots. My robot is strong. He is helpful. He often cleans my room on the weekend. 
2. _____	Wang Yun Look at my robot. He is not very big, but he is very funny. He makes me happy. 
3. _____	Chen Xi My robot is clever and strict. He often makes me finish my homework on time. He is like my another teacher. 
4. _____	Sun Ke My robot is quiet. He can draw very well. 
5. _____	Qian Yan My robot has big eyes. He can speak English and Chinese. He often sings English songs. 

任务一：信息匹配 帮机器人找到它们的主人，将序号填在相应的横线上。

A. 

B. 

C. 

D. 

E. 

任务二：回答问题。

1. Is Chen Xi's robot kind? _____

2. What's Sun Ke's robot like? _____

3. What does Li Gang's robot often do on the weekend?

_____

十二、新素材 以下是关于本月"劳动之星"的四位当选人的材料。阅读材料，完成下列任务。（每小题2分，共10分）

Linda is a shop assistant in a supermarket. She works from 8:00 a. m. to 6:00 p. m. She is hard-working. She always smiles at the customers(顾客).

Anna Green is a nurse. She is very busy this month. She helps many sick people. She is kind and friendly. Everybody likes her very much.

Frank is a taxi driver. He is good at driving(驾驶). He always says "Hello!" "Thank you!" and "Goodbye!" to the passengers.

Harry is a football coach. He works in a gym. He teaches the students to play football. He is strict. But the students all like him, because his class is so much fun.

任务一：判断句子正(T)误(F)。

(　　)1. Linda works hard in a hospital.　(　　)2. Anna Green is helpful to the sick people.

(　　)3. Frank is a polite man.　(　　)4. Harry is a strict coach, so the students don't like him.

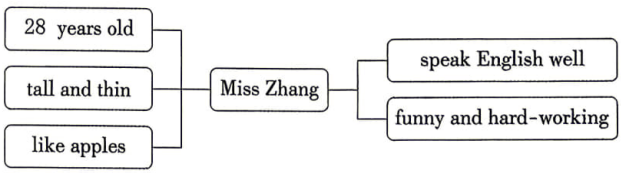
任务二：选择正确的答案。

(　　) The underlined(画线的) word "passengers" means "_____" in Chinese.

A. 同伴　　B. 乘客　　C. 观众

十三、写作。（共11分）

Jimmy刚转学到新华小学，在新学校遇到了许多老师。请你根据下面的思维导图，帮Jimmy介绍一下他的英语老师吧。不少于6句话。



I'm a new student in Xinhua Primary School. _____

_____

_____

_____

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答案与解析

主书部分 P1~P23

尖子生读写攻略 P23~P27

拔尖测评 P27~P40



英语

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Unit 1 Different friends

Part A (1) Let's talk & Play a guessing game

1. What's 2. have 解析 will 后加动词原形。 3. can 4. speak

二、1. A

易错辨析

be good at 与 be good for 的区别

be good at 意为"擅长",其后常跟名词、代词或动词-ing 形式;be good for 意为"对……有好处",其后常跟名词或代词。

2. B 解析 and 连接并列成分,A 项和 C 项中的所给词都互为反义词,不符合语境。 3. C 解析 be from 和 come from 都是"来自"的意思。 4. A

三、1. C 2. A 3. D 4. B

方法归纳

选句子补全对话题的解题方法

选句子补全对话时,首先要结合前后句,观察空缺部分属于问句还是答语,如果答语部分有 Yes/No 时,前面一定是"Do you ...?""Is this ...?"这类的一般疑问句。如果空缺部分不是问句或答语,需要结合前后句的关键词或上下文情景进行推理。句子选完后,一定要把整个对话通读一遍,看是否通顺合理。

四、任务一:1. B D 2. A C

任务二:Miss Wu.

Part A (2) Let's learn & Read, write and say

一、1. young 2. clever 3. old 4. Chinese

二、1. C 2. B 3. D 4. A

三、have;lovely;strong;football

四、任务一:1. F 解析 根据日记可知,数学老师是 Miss Chen。 2. F 解析 根据日记中"She is neither young nor old."可知,陈老师既不年轻也不老。 3. T

任务二:B 解析 日记内容主要是介绍数学老师。

Part A (3) Let's spell

一、1. B 解析 way 和 play 中字母组合 ay 的读音是/eɪ/;monkey 中字母组合 ey 的读音是/i/。 2. C 解析 paint 和 wait 中字母组合 ai 的读音是/eɪ/;hair 中字母组合 air 的读音是/eə/。 3. C 解析 today 中字母组合 ay 和 train 中字母组合 ai 的读音是/eɪ/;what 中字母 a 的读音是/ɒ/。 4. C 解析 day 和 Monday 中字母组合 ay 的读音是/eɪ/;key 中字母组合 ey 的读音是/iː/。 5. C 解析 rainy 中字母组合 ai 和 say 中字母组合 ay 的读音是/eɪ/;toy 中字母组合 oy 的读音是/ɔɪ/。

二、1. say 2. tail 3. wait 4. way 5. rain

三、1. birthday 2. train 3. paint 4. always

四、1. T 2. F 3. T

五、1. T 2. F 3. T 4. F 5. F

听力特训(一)

[听力原文]

一、听录音,选出你所听到的内容。

1. Miss Green is very young. 2. We have a football team. 3. Let me help him. 4. Mary doesn't like rainy days. 5. Please wait for me at the school gate.

二、听录音,判断下列图片与所听内容是(T)否(F)相符。

1. Chen Jie is my friend. She is lovely. 2. My science teacher is very funny. 3. Mr Wang is young. 4. It is rainy today. 5. The boy can run very fast.

三、听录音,选择合适的答语。

1. Where is your new classmate from? 2. Is your brother quiet? 3. What's your English teacher like? 4. Can you run fast? 5. Is Sarah hard-working?

beautiful places on the Earth, such as mountains, forests and oceans."可知,地球上有山脉、森林、海洋等美丽的地方。 3. B 4. C 解析 由材料最后一句可知,我们应该保持地球干净安全。

三、任务一:1. B 2. E 3. C 4. D

任务二:1. T 解析 根据"... we can have beef, hamburgers and orange juice for lunch. We can also have noodles and sandwiches."可知,午餐可以吃牛肉、三明治,喝橙汁。 2. F

四、One possible version:

Mobile phones

Mobile phones are very useful. We can call people and learn new things on them. They help us a lot. But playing on the phones too much is bad for our eyes. It is not good for our study either. So we shouldn't play on the phones so often.

读写组合测评(三)

一、1. C 2. B 3. D 4. E 5. A

二、1. Lucy 2. Andrew 3. Mary 4. Peter

三、任务一:1. A 2. C 3. B

任务二:1. Yes, they are. 2. Yes, I do. Because he is clever and helpful.(答案不唯一)

四、One possible version:

Hello! My name is Peter. I am a funny and clever boy. My favourite food is sandwiches. I often play football on the weekend.

I live in a village. It's nice and quiet. There are mountains behind my village. And there are some rivers and bridges. I like my village very much.

拔尖测评

第一单元拔尖测评

[听力原文]

一、Jack 正在向新朋友介绍他的同学和老师。请根据他的介绍,选出你所听到的内容。

1. My classmate is a clever boy. 2. Our Chinese teacher is very young. 3. Oliver can run very fast. 4. Amy is very hard-working. We all like her. 5. Mike can play the piano.

二、课间 Lily 与 Jack 正在谈论身边的人。请圈出与他们的对话相符的图片。

1. A: What's the girl like? B: She is hard-working. 2. A: What's Tim like? B: He's very polite. 3. A: Mr Wu will be our new maths teacher. B: Really? What's he like? A: He's short and fat. 4. A: Are they good at football? B: Yes, they are. 5. A: Is Mr Wang young? B: No. He's old.

三、听录音,选择合适的答语。

1. Is your science teacher tall? 2. Can you speak Chinese? 3. Do you have new classmates this school year? 4. What's Amy like? 5. What can your robot do?

四、听录音,根据所听对话,判断句子正(T)误(F)。

A: Hello, Peter. Who's that girl over there?

B: Hi, Lucy. She's Amy, my new classmate.

A: Is she friendly? B: Yes, she is.

A: That's great! Is she good at drawing?

B: Yes. She can draw pictures very well. Our football match is coming. She will draw a poster for the match. A: Great!