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2026

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五年级 英语

上（PEP版）

吉林教育出版社

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Unit 1 Different friends

单元目标导览

重点语音

字母组合 ai，ay 发 /eɪ/ 音，

例：r<u>ai</u>n 雨　　t<u>ai</u>l 尾巴　　pl<u>ay</u> 玩　　d<u>ay</u> 天

必记单词

名词：team（游戏或运动的）队；（一起工作的）组，班　player 运动员；参赛选手
*science 科学；自然科学　***robot** 机器人　**rope** 绳；粗绳　***piano** 钢琴
chess 国际象棋　*star 歌唱（或表演）明星　*front 前部　Australia 澳大利亚

形容词：***lovely** 美丽的；优美的　***clever** 聪明的；聪颖的
***young** 幼小的；年轻的　**hard-working** 工作努力的；辛勤的
*easy 容易的；轻易的　*wonderful 精彩的；绝妙的

其他词：*him 他　***jump** 跳；跃

注：加 * 的词为《义务教育英语课程标准（2022 年版）》中的二级词；黑体词要求理解、运用，白体词只要求在语境中理解。

常考短语

tall and strong 又高又壮	be good at 擅长……	speak Chinese 说中文
make robots 制作机器人	work together 一起工作	jump rope 跳绳
play the piano 弹钢琴	play Chinese chess 下中国象棋	talent show 才艺表演
draw pictures 画画	play with 和……玩	play football 踢足球

必会句型

1. **询问某人特征的句型及其答语：**—What + be 动词 + 主语 + like?　—主语 + be 动词 + 形容词.
例：—What's he like? 他什么样？
—He's tall and strong. 他又高又壮。

2. **询问某人是否擅长做某事的句型及其答语：**
—Be 动词 + 主语 + good at + 名词？　—Yes, 主语 + be 动词. / No, 主语 + be 动词 + not.
例：—Is he good at football? 他擅长踢足球吗？
—Yes, he is. 是的，他擅长。

3. **询问某人能为某事 / 某物做什么的句型及其答语：**
—What + can + 主语 + do + for + 某事 / 某物？　—主语 + can + 动词原形 + 其他.
例：—What can you do for the festival? 你能为科学艺术节做什么？
—I can make a robot. 我能制作机器人。

4. **询问某人是否具备做某事的能力的句型及其答语：**
—Can + 主语 + 动词原形？　—Yes, 主语 + can. / No, 主语 + can't.
例：(1) —Can you make robots, Sarah? 萨拉，你能做机器人吗？　—No, I can't. 不，我不能。
(2) —Can he play the piano? 他能弹钢琴吗？　—Yes, he can. 是的，他能。

核心语法

1. What 引导的询问某人特征的句型。
2. **情态动词 can 的用法：**can 是情态动词，表示能力，意为“能，会”，没有人称和数的变化，在句中不能单独作为谓语使用，必须与动词原形一起构成谓语结构。
3. **含 be good at 的一般疑问句和特殊疑问句：**be good at 是固定短语，意为“擅长……”，其中 at 是介词，后面接名词或动词 -ing 形式，be 动词(am / is / are)随主语人称和数的变化而变化。

Part A How are your friends different?

1 Let's talk & Play a guessing game

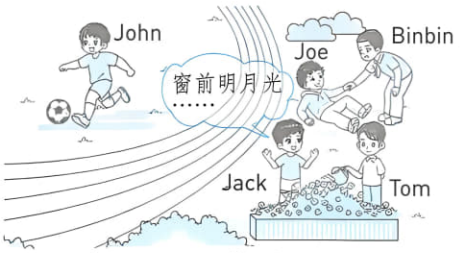
子主题 了解新同学

主题情境 学校正在开展“班级之星”评选活动，让我们一起去了解这些优秀的同学吧！

一 大家正在讨论推荐谁成为“班级之星”。请从括号中选词填空，完成句子或对话。

1. Sam can _____ (say / speak) English well.
2. Our basketball team needs more _____ (player / players). Jack is good at it.
3. I have a new classmate. _____ (His / He) name is Oliver. We all help _____ (he / him) learn Chinese.
4. Gina is short and _____ (thin / tall).
5. —What's David like?
   —He _____ (is / has) clever.

二 [新考法+看图理解题] 德老师拿出了一张照片，里面是候选人的日常活动照。请判断照片和描述是否相符，相符写“T”，不符写“F”。



( ) 1. —What's Tom like?
—He is tall and strong.

( ) 2. —Is John good at basketball?
—No, he isn't. He is good at football.

( ) 3. —Would you like to help Joe, Binbin?
—Sure.

( ) 4. —Can Jack speak Chinese?
—Yes, he can.

三 为了更好地展示“班级之星”的风采，班上正在制作“同学小档案”。请用 can、can't、is good at 填空，使句子通顺。

1. Lucy _____ dance. She often dances at school parties.
2. Jack _____ football. He wants to join the school football team.
3. Sarah _____ drawing. She will make a beautiful poster for the party.
4. Oliver _____ run very fast. He will show his running skill at the party.
5. Judy can play basketball, but she _____ swim.

四 [立德树人 互帮互助] 最终 Bella 获得了“班级之星”的称号，天天正在和聪聪讨论。阅读对话，完成下列题目。

Tiantian: Bella is new in our class. She is from Australia.
Congcong: Really? 1. _____
Tiantian: 2. _____ She has big eyes.
Congcong: 3. _____
Tiantian: Yes, she is. She can swim and run fast.
Congcong: 4. _____
Tiantian: No, she can't.
Congcong: 5. _____
Tiantian: Sure.

(一) 从方框中选择正确的选项补全对话。

A. Would you like to help her?
B. What's she like?
C. Can she speak Chinese?
D. She is tall and kind.
E. Is she good at sports?



(二) 根据对话，判断句子正（T）误（F）。

( ) 1. Bella is tall and quiet.
( ) 2. Bella can swim and run fast.
( ) 3. Bella can speak Chinese.

2 Let's learn & Read, write and say

子主题 描述人物特点

主题情境 / 班级正在制作"我的好友档案"手册，让我们一起来发现和描述身边好友的美好品质吧！

一 典典正在为他的好朋友撰写品质描述。请根据图片和首字母提示，补全句子。


第1题图


第2题图


第3题图


第4题图

1. Ben is 10 years old. He is y _____ and helpful in our class.
2. Wang Fan loves going to school and studies very hard. He is h _____.
3. Zhang Lin can make robots. He is c _____.
4. Liu Yang is always smiling and she makes her grandparents happy. She is l _____.

二 在制作好友档案时，我们需要用英语描述同学的特点。请观察图片，补全下列对话。

1. 
2. 
3. 

1. —_____ the boy _____?
—He is kind and helpful.
2. —Is she quiet?
—_____, _____ _____.
3. —What's he like?
—_____ _____ _____.

三 [立德树人 踏实进步] 班级制作了成长手册，记录同学们的品质及目标。请阅读陈鹏的成长手册页面，完成下列各题。

My Friends' Qualities（品质）
◎ Zhang Lin: kind—helps me with homework
◎ Li Mei: clever—good at telling stories
◎ Wang Lei: strong—good at sports
8.

My Qualities
★ Strength（长处）:
hard-working（always try my best）
★ Need to improve（改善）:
be friendlier （share with others）
9.

My Goals
√ Help a lot at home.
√ Learn to work with others.
√ Read more books.
10.

（一）根据成长手册页面，选择正确答案。

（ ）1. _____ is good at telling stories.
A. Zhang Lin　　B. Li Mei
C. Wang Lei

（ ）2. The underlined word "Goals" means "_____". 新考法+词义推断题
A. 目标　　B. 态度　　C. 缺点

（ ）3. What does Chen Peng need to improve?
A. To be stronger.
B. To be friendlier.
C. To be more clever.

（二）根据成长手册页面，回答下列问题。

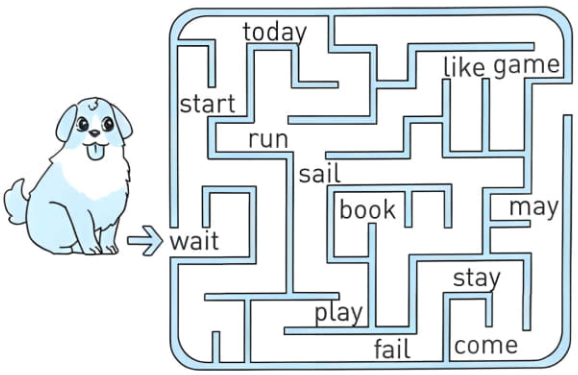
1. What's Chen Peng like?
_____

2. Is Wang Lei strong?
_____

3 Let's spell

主题情境 / 字母组合ai和ay是一对好朋友，让我们通过一系列挑战，成为拼读小高手吧！

一 第一关：帮助小狗穿过迷宫到达终点，且圈出该路线上含有与 day 画线部分发音相同的单词。



二 第二关：请仔细观察每个句子，选出含有与 say 画线部分发音相同的单词。

( ) 1. Let's wait for the bus here.
A B C

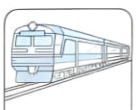
( ) 2. That brown dog's tail is long.
A B C

( ) 3. We have a fun day in the park.
A B C

( ) 4. Can you show me the way to the library?
A B C

( ) 5. The children play football after school.
A B C

三 第三关：请观察图片，填写与 day 画线部分发音相同的字母组合，完成句子。


第1题图


第2题图


第3题图


第4题图

1. Look! The tr___n is green.
2. The cat is in the r___n. It is happy.
3. They pl___ football on the playground.
4. The little dog wags its t___l.

四 第四关：绘本大玩家。阅读下面的绘本故事，完成下列各题。


Today is a sunny day. Coco wags its tail and waits for Tom in the park.


Tom comes with some toys.


They play with the toys in the park.


Suddenly（忽然）, it starts raining. They go home together. What a happy day!

（一）从绘本中找出含有与 pain 画线部分发音相同的单词，并写在横线上。（相同词只写一次）

_____

_____

（二）根据绘本，判断句子正（T）误（F）。

( ) 1. Coco waits for Tom in the park on a rainy day.
( ) 2. Coco and Tom play with the toys in the house.
( ) 3. Coco and Tom have a happy day in the park.
( ) 4. Tom and Coco go home together.
( ) 5. Coco and Tom stop playing because（因为）they are tired.

单元听力拔尖专训（一）

扫码听音频

一 典典正在和华华玩“你说我选”小游戏。听句子，选出你所听到的一项。

（　　）1. A. bike　　B. way　　C. train

（　　）2. A. today　　B. day　　C. tail

（　　）3. A. play　　B. say　　C. wait

（　　）4. A. snow　　B. rain　　C. rainy

二 玩完游戏后，典典正在向华华介绍自己的朋友们的特点。听句子，用数字 1–5 给图片排序。


（　　）


（　　）


（　　）


（　　）


（　　）

三 华华对典典的朋友们很好奇，她正在问典典问题。听问句，选择正确的答语。

A. Yes, I think he is.　　B. Sure.　　C. She is lovely and quiet.

D. Yes, she can play well.　　E. Her name is Gina.



1. _____　2. _____　3. _____　4. _____　5. _____

四 华华向典典介绍她的好朋友。听短文，判断句子正（T）误（F）。

（　　）1. Lily is a tall and quiet girl.

（　　）2. Tom is friendly and kind.

（　　）3. Lily is good at drawing.

（　　）4. Tom can play football very well.

（　　）5. Both Lily and Tom are hard-working.

五 龙龙也来加入他们的对话，他正在向他们介绍新同学。听对话，补全新同学的信息卡。

A New Classmate



Name: Judy

From: 1. _____（the UK / the USA）

Appearance（外貌）: tall and 2. _____（strong / thin）

Personality（性格）: hard-working and 3. _____（friendly / quiet）

Ability（能力）: can 4. _____（play basketball / play volleyball）

Needs help: can't speak 5. _____（Chinese / English）

Part B What can you do?

1 Let's talk & Do a survey

子主题 交流个人能力

主题情境 班级即将举办"风采展示周"活动，让我们一起来了解大家的才艺，为展示周做好准备吧！

一 活动开始前，大家在玩填词游戏。选词填空。

Can　can't　What　make　dancing

1. John _____ swim, but he can run fast.
2. David can _____ beautiful robots.
3. I like _____ to music. It's interesting.
4. —_____ you play the *pipa*?
   —Yes, I can.
5. —_____ can you do for the festival?
   —I can sing.

二 同学们正在展示各自的才艺。观察典典制作的才艺记录表，判断句子正（T）误（F）。

				
Amy	√	√	×	×
Judy	×	√	√	×
Sam	×	×	×	√
David	×	×	√	√

(　) 1. Amy and David can play the *erhu*.

(　) 2. Judy can sing. But she can't make robots.

(　) 3. Sam and David can't make robots.

(　) 4. David can play basketball well. But he can't sing or play the *erhu*.

(　) 5. All of them like music.

三 新考法·信息推测题 才艺展示需要找到适合的项目。请根据同学们的才艺特点，选择合适的项目。

A. dance　　B. make robots
C. play the piano　　D. basketball match

(　) 1. **Diandian:** I like sports, and I'm good at basketball.

(　) 2. **Congcong:** I love dancing（舞动）to music.

(　) 3. **Huahua:** I love science. I like making things with my hands.

(　) 4. **Mengmeng:** I can play a musical instrument（乐器）with black and white keys.

四 同学们正在讨论风采展示周的安排。阅读对话，完成下列各题。

Diandian: Our school festival is in a week.
1. _____
Congcong: I can play ping-pong for the sports show. Can you play it?
Diandian: 2. _____
Congcong: What can you do?
Diandian: 3. _____
Congcong: Wow! I like making robots too.
Diandian: 4. _____
Congcong: Sure.

（一）选择正确的选项补全对话。（有一项多余）

A. Yes, I can.
B. Would you like to make one with me?
C. What can you do for the festival, Congcong?
D. No, I can't.
E. I can make a robot for the science show.

（二）根据对话，判断句子正（T）误（F）。

(　) 1. The school festival is in two weeks.

(　) 2. Congcong can't play ping-pong.

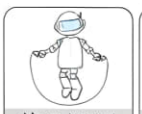
(　) 3. They'll make a robot together in the school festival.

2 Let's learn & Draw, write and say 子主题 描述他人能力

主题情境 学校正在举办机器人设计大赛，让我们一起来参观展览，了解这些机器人的神奇功能吧！

一 展览会上，机器人们正在展示它们的本领。观察机器人的功能展示图片，完成句子。


第1题图


第2题图


第3题图


第4题图

1. Jack's robot can play Chinese _____.
2. Alan's robot is lovely. He can _____.
3. Cindy's robot is clever. He can make _____.
4. Nick's robot loves music. He can play the _____.

二 典典和天天一边看一边讨论。根据所给图片，补全对话。（每空一词）

1. 
2. 
3. 

1. —_____ _____ Robin do?
   —He can _____ _____ _____.
2. —Can he _____ _____?
   —No, _____ _____.
3. —Can it _____ _____ _____?
   —Yes, _____ _____.

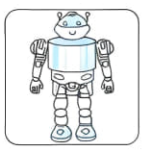
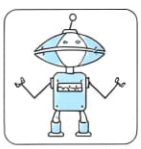
三 新情境题 科技进步 欢迎来到机器人展览会！请仔细阅读展览公告，完成以下题目。

Welcome to Our Robot Exhibition!

Name: Helper 3000
What it is like: hard-working and friendly
Appearance: a big head and small eyes
Can & Can't: can clean houses; 1. _____; can tell stories to children; can't swim

Name: Study Buddy
What it is like: clever and lovely
Appearance: a small head and a big body
Can & Can't: can help with homework; can speak Chinese and English; can't do sports 2. _____

（一）新考法+图文转换题 选择正确的机器人图片填在圆圈处。（有一项多余）

A. 
B. 
C. 

（二）根据公告，选择正确答案。

（ ）1. Is Study Buddy clever?
A. Yes, it is. B. No, it isn't.
C. We don't know.

（ ）2. What can Study Buddy do?
A. Do sports. B. Clean houses.
C. Speak English.

（ ）3. If（如果）you want a robot to help with your homework, which one is better? 新考法+信息推断题
A. Helper 3000. B. Study Buddy.
C. Both of them.

（三）根据第一则公告，完成短文。

This is Helper 3000. It is _____.
It has _____.
It can _____
_____.
But it can't _____.

荣德基 主编

典点

答案
详解详析

学方法 点思路 析易错 拨疑难



走向重点学校

五年级 英语 上 (PEP版)

Unit 1 Different friends

Part A How are your friends different?

1 Let's talk & Play a guessing game

一 1. speak 【点拨】语言前用 speak。

2. players 【点拨】more 意为“更多的”，其后接可数名词复数。

3. His; him 【点拨】name 是名词，一空要填形容词性物主代词；二空前是动词 help，其后要接人称代词宾格形式，为动宾结构。

4. thin 【点拨】此处是句意理解，short 意为“矮的”，tall 意为“高的”，又高又矮不合逻辑，排除后选填 thin。

5. is 【点拨】clever 是形容词，前面要用 be 动词构成主系表结构。

二 1. F 2. T 3. T 4. T

三 1. can 2. is good at 3. is good at

4. can 5. can't

四 (一) 1. B 2. D 3. E 4. C 5. A

(二) 1. F 2. T 3. F

2 Let's learn & Read, write and say

一 1. young 2. hard-working 3. clever

4. lovely

二 1. What's; like 2. No; she isn't

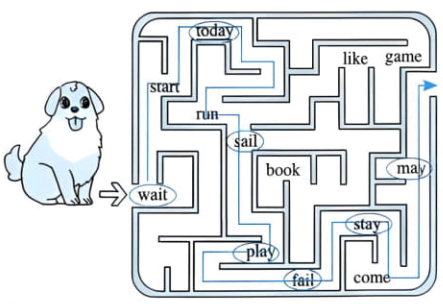
3. He is hard-working

三 (一) 1. B 2. A 3. B

(二) 1. He is hard-working. 2. Yes, he / she is.

3 Let's spell

一



二 1. A 2. B 3. B 4. C 5. A

三 1. ai 2. ai 3. ay 4. ai

四 (一) Today day tail waits play raining They

(二) 1. F 2. F 3. T 4. T

5. F 【点拨】根据“Suddenly（忽然），it starts raining. They go home together.”可知突然下雨，他们一起回家了，可推测他们是因为下雨才没有继续玩的。

单元听力拔尖专训（一）

听力材料

一 1. I go to Shanghai by train.

2. What a beautiful day!

3. Let's play games together.

4. Don't go out in the rain.

二 1. Mike can run very fast.

2. Tiantian is good at football.

3. Bob is a hard-working boy.

4. John is different. He is clever.

5. Tom helps a lot at home.

三 1. What's your friend like?

2. Is he clever?

3. Would you like to help Jack?

4. Can she play *weiqi*?

5. What's her name?

四 **W:** I have two good friends. They are very different. Lily is a quiet girl. She is short and she has big eyes. She is good at drawing. She can draw beautiful pictures. She is hard-working. The other friend is Tom. He is not quiet. He is very friendly and kind. He is tall and strong. He loves sports. He can play basketball very well. He is also a hard-working student. I like my friends.

五 **Longlong:** Hey, Diandian. We'll have a new classmate. Her name is Judy. She's from the UK.

Diandian: Really? What's she like?

Longlong: She's tall and thin.

Diandian: Is she hard-working?

Longlong: Yes. And she is friendly. She's good at basketball.

Diandian: Can she speak Chinese?

Longlong: No, she can't. Let's help her learn Chinese!

Diandian: OK.

参考答案

一 1. C 2. B 3. A 4. B

二 1 5 2 3 4

三 1. C 2. A 3. B 4. D 5. E

四 1. F 2. T 3. T 4. F 5. T

五 1. the UK 2. thin 3. friendly 4. play basketball 5. Chinese

Part B What can you do?

1 Let's talk & Do a survey

一 1. can't 2. make 3. dancing 4. Can 5. What

二 1. F 2. F 3. F 4. T 5. F

三 1. D 2. A 3. B 4. C

四 (一) 1. C

2. D 【点拨】根据下文"What can you do?"推测此处应该是否定回答，故选D。

3. E 4. B

(二) 1. F 2. F 3. T

2 Let's learn & Draw, write and say

一 1. chess 2. jump rope 3. robots 4. piano

二 1. What can; play the piano

2. jump rope; he can't

3. play Chinese chess; it can

三 (一) 1. B 2. A

(二) 1. A 2. C 3. B

(三) This is Helper 3000. It is hard-working and friendly. It has a big head and small eyes. It can clean houses and tell stories to children. But it can't swim.

3 Read and write

一 1. draw; front 【点拨】情态动词 can 后接动词原形；in front of 是固定短语，意为"在……前面"。

2. stars

3. playing 【点拨】at 是介词，其后要接动词 -ing 形式。

4. easy

5. wonderful 【点拨】is 是 be 动词，其后接形容词，故填 wonderful。

二 1. What can; do; can jump rope

2. What can they do?

They can play Chinese chess.

三 (一) 1. C

2. C 【点拨】根据"the piano and the *pipa*"可知此处的 instruments 指的是钢琴和琵琶，推断这个单词的意思是"乐器"。

3. A 4. A

(二) 1. It can play Chinese chess.

2. I can watch the Music Performance.

Part C Project & Reading time

一 1. She is hard-working and clever.

2. She can play Chinese chess.

3. She is good at playing the piano.

二 1. hard-working 2. clever

3. play Chinese chess 4. playing the piano

三 1. D 2. A 3. C 4. B

四 (一) 1. A 【点拨】根据"He is tall and thin. He is deaf（聋的），so he wears special devices（装置）to help him."可知 Tom 又高又瘦，且他的耳朵上戴有装置帮助他听清楚，故选A。

2. B 3. C

(二) I can play with him.（答案不唯一，言之有理即可）

单元听说拔尖专训（二）

听力材料

一 1. Sam is clever. He can play Chinese chess.

荣德基 主编

走向重点学校

基础默写本



同步听写

句子检测

五年级
英语
上（PEP版）

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Unit 1 Different friends

Part A How are your friends different?

重点单词（根据音标及汉语意思写单词）

1. /'lʌvli/ 美丽的；优美的

2. /'klevə(r)/ 聪明的；聪颖的

3. /jʌŋ/ 幼小的；年轻的

4. /ˌhɑ:d'wɜ:kɪŋ/ 工作努力的；辛勤的

重点短语（根据汉语写短语）

5. 一个新同学

6. 又高又壮

7. 擅长

8. 说中文

9. 很多

10. 在家里

11. 去上学

重点句子

12. ——他什么样？

——他又高又壮。

13. ——他擅长踢足球吗？

——是的，我想他擅长。

Part B What can you do?

重点单词（根据音标及汉语意思写单词）

1. /ˈrəʊbɒt/ 机器人
2. /dʒʌmp/ 跳；跃
3. /rəʊp/ 绳；粗绳
4. /piˈænəʊ/ 钢琴
5. /tʃes/ 国际象棋

重点短语（根据汉语写短语）

6. 两周
7. 制作机器人
8. 合作
9. 跳绳
10. 弹钢琴
11. 下中国象棋
12. 才艺表演
13. 画画
14. 在……前面
15. 和……玩
16. 踢足球

重点句子

17. ——你能为科学艺术节做什么？

——我能制作机器人。

18. ——萨拉，你能做机器人吗？

——不，我不能。

19. ——他能弹钢琴吗？

——是的，他能。

Unit 2 My feelings

Part A How do we express our feelings?

重点单词（根据音标及汉语意思写单词）

1. /sæd/ 悲哀的；难过的

2. /'wʌrid/ 担心的；担忧的

3. /ɪk'saɪtɪd/ 激动的；兴奋的

4. /'æŋgri/ 愤怒的；生气的

重点短语（根据汉语写短语）

5. 学校项目

6. 打扫公园

7. 同意

8. 合作

9. 做错事

10. 使……快乐

重点句子

11. ——嗨，迈克。你看起来不开心。怎么回事？

——是关于我们学校的项目。

12. 所以你俩意见不一致？

13. 为什么不两个活动都做呢？

14. ——菲多感觉怎么样？

——他是兴奋的。

Part B How can we understand each other better?

重点单词（根据音标及汉语意思写单词）

1. /'peərənt/ 父亲；母亲

2. /ɑ:sk/ 问；询问

重点短语（根据汉语写短语）

3. 看起来很担心

4. 互相倾听

5. 对……生气

6. 擅长

7. 分享想法

8. 和你的父母谈谈

9. 向你的老师求助

重点句子

10. ——听取彼此的想法很重要。

——是的，怀特老师。我需要和迈克谈谈。

11. 你可以和你的父母谈谈。

12. 但是我害怕他生我的气。

13. 你需要倾听你的朋友。

五英上 PEP

Unit 1 综合素养练

等级

听力部分（30 分）

听力

一、典典正在向龙龙介绍他的朋友。听句子，用数字 1–5 给图片排序。（5 分）







（ ） （ ） （ ） （ ） （ ）

二、典典和梦梦正在谈论他们的朋友。听对话，选择正确的答案。（5 分）

（ ）1. What is Mike good at?

A. Football. B. Basketball. C. Jumping rope.

（ ）2. What is Lily like?

A. She is lovely and quiet.

B. She is helpful and hard-working.

C. She is clever and helpful.

（ ）3. What can Mengmeng do for the Science and Art Festival?

A. She can sing. B. She can dance. C. She can draw.

（ ）4. What can Mengmeng do for Gina?

A. Teach her Chinese. B. Play football with her.

C. Help her with English.

（ ）5. What is special about Congcong's performance?

A. He can jump rope well.

B. He makes his pictures come to life.

C. He can play the *erhu*.

三、蓝蓝向典典介绍她的好朋友刘梅。听对话，判断下列句子正(T)误(F)。（10 分）

（ ）1. Liu Mei is short and has long hair.

（ ）2. Liu Mei is a lovely and hard-working girl.

（ ）3. Liu Mei helps Lanlan with her Chinese.

（ ）4. Liu Mei can draw pictures and play the piano.

（ ）5. Liu Mei can run very fast and she is good at Chinese chess.

四、龙龙有一个“朋友相册”，他正在分享朋友们的信息。听短文，填写空缺的单词或短语，补全信息卡。（10 分）

Friend Album	
Friend Card 1	Friend Card 2
Name: Lin Tao	Name: Jack (the UK)
What he is like:	What he is like:
1. _____ and hard-working	3. _____ and friendly
Can do: 2. _____	Can do: 4. _____
They are different, but they are both 5. _____ to me.	Can't do: 6. speak Chinese

笔试部分（70 分）

五、梦梦有些单词字母发音的发音不同，请大声朗读，试找出画线部分发音与其他不同的一项。（5 分）

（ ）1. A. wait B. have

（ ）2. A. tall B. day

（ ）3. A. train B. says C. play

（ ）4. A. work B. tail C. car

（ ）5. A. mother B. lovely

六、梦梦正在写作业。请根据句意及首字母提示完成句子。（5 分）

1. My little friend is only seven years old. He is very y_____.
2. The robot can't speak, but it is very h_____. It works all day.
3. Peter is from the USA. We CHINESE often play Chinese c_____ together.
4. Longlong can jump r_____ at the Sports Festival. He is a wonderful jumper.
5. Mengmeng loves music. She can play the p_____ very well.

七、梦梦遇到了一些难题。读一读，选择正确的选项。（10 分）

（ ）1. We are different. I like music, _____ she likes sports.

A. and B. but C. so

（ ）2. My friend Tongtong is very _____. She always gets an "A" in the maths test.

A. quiet B. lovely C. clever

（ ）3. Teng Fei can play _____ *erhu* for the Art Festival.

A. a B. the C. /

（ ）4. My friend Lele _____ sing English songs.

A. is B. can C. do

（ ）5. Gina likes _____ pictures after class.

A. draw B. draws C. drawing

八、典典正向梦梦热情地介绍他的新朋友。请根据上下文，从方框中选择正确的句子补全对话。（10 分）

Diandian: I have a new friend in our class. Her name is Zhang Li.

Mengmeng: Really? 1. _____

Diandian: She's very kind and hard-working. 2. _____

Mengmeng: That's so nice! 3. _____ Does she have any special talents?

Diandian: She can draw beautiful pictures. And she can play the piano too.

Mengmeng: Wow! 4. _____ I'm looking for someone to sing with me at the Music Festival.

Diandian: Yes, she can! She sings very well.

Mengmeng: That's great! Can I meet her?

Diandian: Sure! 5. _____ She wants to make more friends here.

A. She always helps others with their homework.
B. Let's play together after school.
C. Can she sing English songs?
D. What's she like?
E. What can she do?

九、华华在写一篇关于新同学 David 的短文。请从方框中选择正确的单词，补全短文。（10 分）

good	from	speak	hard-working	best
make	in	run	helpful	happy

2026秋
典中点
《综合素养练》
小学英语
5年级上册
人教版

Let me tell you about our new classmate, David. He's 1. _____ Australia. He is tall, strong and very 2. _____. He always studies for a long time. He is good at football and he can 3. _____ very fast. He will play on our school team.

David can't 4. _____ Chinese well, so my friend Chen Tao will help him. Chen Tao is a lovely and 5. _____ boy. He always helps others and is 6. _____ at Chinese.

The Science and Art Festival is coming 7. _____ a week. I can 8. _____ a robot for the festival, and David is very 9. _____ to work together with us. We all think it will be the 10. _____ project!

十、典典给 Lily 发了一封电子邮件介绍他的朋友们。请阅读邮件，完成任务。(10 分)

To: lily@email.com

From: diandian@email.com

Subject: My Friends

Dear Lily,

How are you? Today I want to tell you about my three good friends. They are all different.

First, Huahua is very clever and hard-working. She loves reading books. She can speak English very well. She often helps me with my English. But she is not good at sports.

Next, Mengmeng is tall and lovely. She likes music. She can play the piano and dance beautifully. She is also good at drawing. She is a little quiet.

Then, Congcong is very friendly and funny. He always makes us laugh. He is good at basketball and can jump rope very fast. He is learning to play football now.

What about your friends? Please write back and tell me about them!

Best wishes,

Diandian

任务一：根据邮件内容，将人物与他们的特点连线。(6 分)

1. Huahua — A. funny, good at basketball
2. Mengmeng — B. clever, good at English
3. Congcong — C. lovely, good at drawing and music

任务二：根据邮件内容，判断句子正(T)误(F)。(4 分)

(　　)1. Diandian's friends are all good at sports.

(　　)2. Friends can help each other and share their talents.

十一、学校“朋友节”活动即将开始，梦梦准备和好友小玉一起参加。阅读学校的海报和梦梦的介绍，完成任务。(10 分)

Time: This Friday (周五) morning (9:00–11:30)

Place: playground

Activities:

- "My Friend" Talk: Share stories about your friends.
- Talent Show: Show what you and your friends can do. (sing, dance, play instruments...)
- Gift Making: Make small gifts for your friends.
- Photo Time: Take photos with your friends.



I'm Mengmeng. I have a good friend. Her name is Xiaoyu. She is clever and hard-working. She has long hair and big eyes. We are in the same class. We like to study and play together. I am good at drawing, and Xiaoyu is good at playing the piano. For the "My Friend" Talk, I will share a story about how she helped me with my English homework. For the Talent Show, she will play the piano, and I will draw a picture for her. I am very happy to have a friend like Xiaoyu. I think friends should help and care about each other.

任务一：根据材料内容，选择正确答案。(6 分)

(　　)1. What is the main purpose (主要目的) of the Friend Festival? 新考法+推理判断题

A. Playing sports and games.

B. Having fun with good friends.

C. Cleaning the big playground.

(　　)2. What will Mengmeng and Xiaoyu do for the Talent Show?

A. Sing a song together.

B. Mengmeng will play the piano and Xiaoyu will dance.

C. Xiaoyu will play the piano and Mengmeng will draw.

(　　)3. According to Mengmeng, what is TRUE about friends? 新考法+细节理解题

A. Friends must be good at the same thing.

B. Friends should help and care about each other.

C. Friends only play together.

任务二：根据材料内容，回答下列问题。(4 分)

1. What's Xiaoyu like?

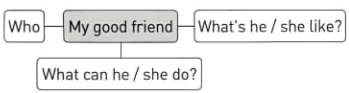
_____

2. Is Xiaoyu good at English? Why? 新考法+信息推测题

_____

十二、班级要制作“我的朋友”主题相册，龙龙想介绍他的好朋友。请以“My good friend”为题，参照思维导图，写一篇短文。(10 分)

写作要求：书写规范，逻辑合理；不少于 5 句话。



Word Bank: tall / short / strong, friendly / hard-working / quiet, sing / dance / draw / play football / jump rope / play the piano ...

My good friend

I have a good friend. _____

_____

_____

_____

_____

_____

_____

_____

Unit 2 综合素养练

等级

听力部分 (30 分)

听力

一、五年级一班举行了“不同的情绪·多彩的生活”主题班会，大家正在积极讨论每个人的情绪状态。听句子，给下列人名选择匹配的情绪图片。(5 分)

1. John: _____ 2. Tom: _____ 3. Gina: _____

4. Mike: _____ 5. Mary: _____

A.  B.  C.  D.  E. 

二、接下来，同学们正在分享各自的感受。听对话，选择正确答案。(5 分)

( )1. How does Longlong feel?

A. Happy. B. Worried. C. Angry.

( )2. What can Congcong do to help Lanlan?

A. Help her with her maths. B. Go to the park with her.

C. Talk to his parents.

( )3. Why is Huahua sad?

A. Because she lost her book.

B. Because she isn't good at football.

C. Because she can't play football.

( )4. Who can help the girl with her singing?

A. Miss Liu. B. Miss Li. C. Mr Liu.

( )5. What do they agree to do?

A. Clean up the park. B. Go to the children's centre.

C. Both A and B.

三、课间，典典和梦梦在讨论如何帮助朋友。听对话，判断下列句子正(T)误(F)。(10 分)

( )1. Tongtong is happy at school.

( )2. Tongtong feels sad at the new home.

( )3. Tongtong wants to tell her parents about her feeling.

( )4. Mengmeng thinks Tongtong should talk to her parents.

( )5. Diandian thinks Tongtong can make new friends in her community.

四、“情绪管理”也是一项重要的技能，心理辅导员王老师正在给大家科普相关内容。听短文，完成表格，每空一词。(10 分)

Name	Feeling	Reason	Advice (建议)
Li Ming	1. _____	His team lost the football match.	2. _____ _____ his friends.
Chen Fei	3. _____	His little brother draws on his homework.	Count to ten and 4. _____ _____ with his brother.
Wang Le	Worried	Maths test	5. _____ her teacher for _____.

笔试部分 (70 分)

五、到了游戏环节，大家一起玩“单词发音对对碰”小游戏。读一读，判断下列单词画线部分发音是否相同，相同的填“T”，不同的填“F”。(5 分)

( )1. sheep bee ( )2. see head

( )3. season team ( )4. speak meet

( )5. free bread

六、接下来是“看图说话”。请根据图片和首字母提示，完成句子。(5 分)

1.  2.  3.  4.  5. 

1. Sam is a _____ because someone says bad things about him.

2. Lily is s_____ because she can't find her little cat.

3. I'm e_____ about the school trip next week.

4. It's important to share i_____ with classmates for a project.

5. You can t_____ to your parents about your problems.

七、**真实情境题** 日常生活 下一项活动是“我是心理辅导师”。同学们遇到了不同的问题，请选择合适的建议。(10 分)

( )1. I'm worried about the exam.

( )2. My sister takes away my toy without asking.

( )3. I lost my favourite picture book.

( )4. No one wants to play with me.

( )5. I got an “A” in this maths test!

A. Talk to her kindly and tell her how you feel.
B. Share the good news with your family.
C. Study with friends and ask teachers for help.
D. Join a club and make new friends.
E. Don't be sad. Let's look for it together.

八、班会结束后，典典正在开导情绪不好的龙龙。请根据上下文，从方框中选择正确的句子补全对话。(10 分)

Diandian: Hi, Longlong! You look worried. 1. _____

Longlong: Our science project is very hard. I don't know how to start it.

Diandian: 2. _____

Longlong: Thank you. But I have another problem. I want to make a poster, but Huahua wants to make a model. We don't agree with each other.

Diandian: I see. 3. _____ Maybe Huahua has good ideas too.

Longlong: So what can I do?

Diandian: 4. _____ Why not make a model and a small poster together?

Longlong: Good idea! But the project is still too hard for us.

Diandian: 5. _____

A. You can ask your teacher for help.
B. It's important to share ideas.
C. Don't worry. I can help you.
D. What's the matter?
E. You need to listen to others.

九、紧接着，典典和龙龙分享了一篇关于如何关心朋友情绪的短文。请从方框里选择正确的单词，用其适当形式补全短文。(10 分)

good	important	share	feeling	listen
agree	angry	sad	happy	help