天星教育 上课认真听 下课练天星

2026秋 新教材 视频讲解

主编 杜志建

教材帮™

名师辅导胜家教 预习复习更高效



课本原文一键听，玩着游戏背单词！

- 同步课本，预习、复习、练习一本通
- 每课都有音频视频，孩子自己就能学
- 课本名师亲自编写，学习考试更精准

音频视频

小学英语

四年级上册 RP

南京师范大学出版社

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1 上课听不懂



2 作业不会做



3 家长讲不清



4 考试考不好



5 学习没兴趣

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帮课前预习，内容全，讲解透，自学没压力，家长辅导很轻松！

1 学透知识，打牢基础



帮同步练习，练得全，练得透，作业疑难全扫光！

2 随学随用，及时巩固



课内到课外，知识更丰富，思维更灵活！

3 课内课外，提升素养



帮单元复习，圈重点，提能力，考试满分不是梦！

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Unit 1 Helping at home 在家里帮忙

词汇朗读与听写

单元主题：家庭与家庭生活、常见职业与人们的生活。

单元预习单

A

How are families different?
家庭之间有什么不同？

• 重点句子 •

What's your mother's job?

你妈妈做什么工作？

She's a doctor.

她是医生。

• 重点词汇 •

PE /ˌpiː ˈiː/ 体育（课）

job /dʒɒb/ 工作；职业

doctor /ˈdɒktə(r)/ 医生

farmer /ˈfɑːmə(r)/ 农场主；农民

nurse /nɜːs/ 护士

office /ˈɒfɪs/ worker /ˈwɜːkə(r)/ 公司职员

factory /ˈfæktri/ worker 工厂工人

• 重点语音 •

字母组合ch在单词中发/tʃ/，如：teach、Chinese、chair、lunch、peach等。

B

How can we help our family?
我们可以怎样帮助我们的家人？

• 重点句子 •

Mum and Dad are busy and tired.

What can we do for them?

爸爸妈妈又忙又累。我们能为他们做些什么？

We can do some chores.

我们可以做一些家务活。

• 重点词汇 •

busy /ˈbɪzi/ 忙碌的

tired /ˈtaɪəd/ 疲倦的

chore /tʃɔː(r)/ 家庭杂务

cook /kʊk/ 烹饪；煮

clean /kliːn/ 打扫；干净的

room /ruːm/ 房间

look after 照顾

sweep /swiːp/ 扫

floor /flɔː(r)/ 地板；地面

together /təˈgeðə(r)/ 在一起；共同

people /ˈpiːpl/ 人；人们

child /tʃaɪld/（复数children /ˈtʃɪldrən/）儿童；小孩

C

单元实践任务

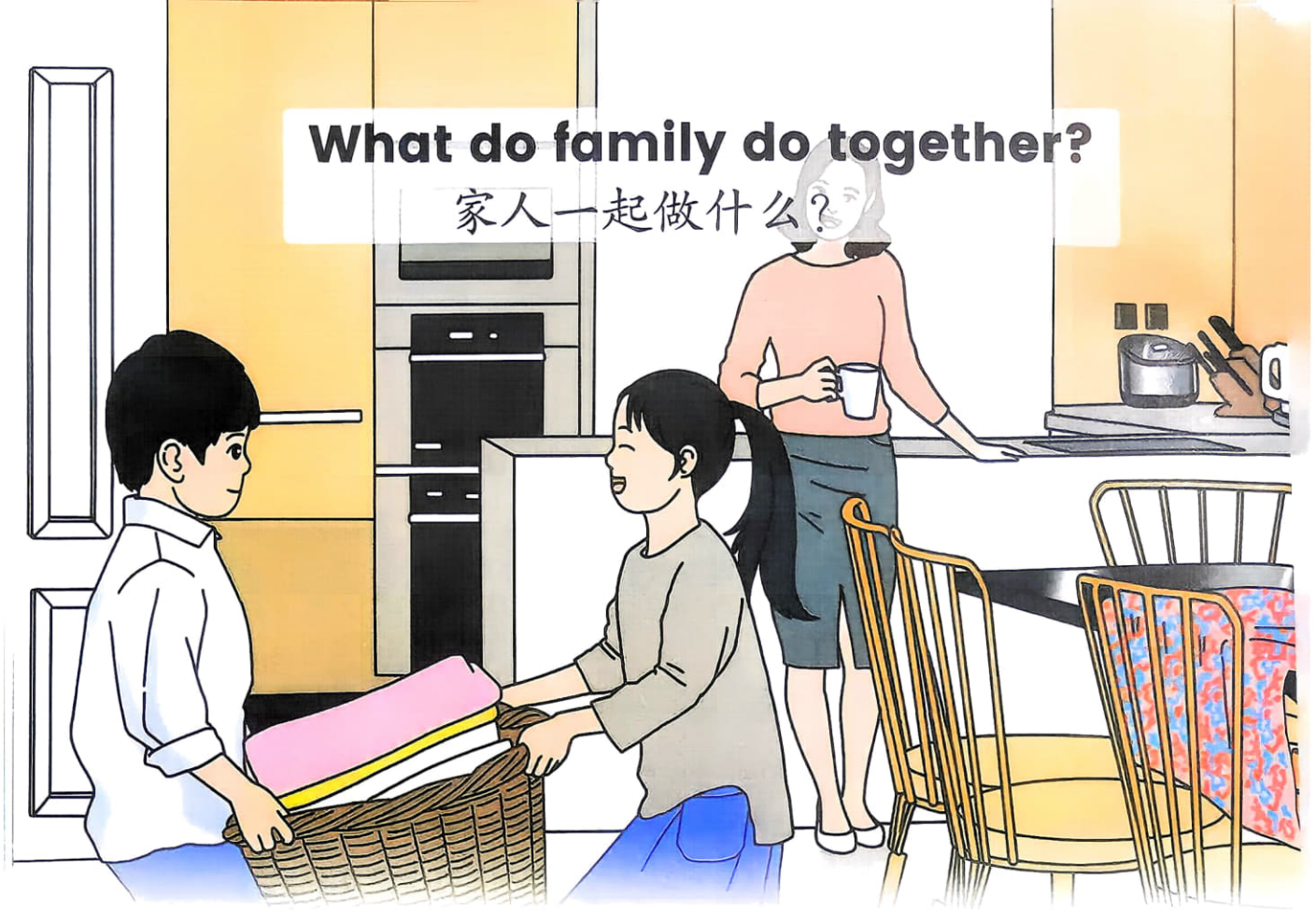
Project

Make a poster of a happy family

制作一张快乐家庭的海报

Reading time

给妈妈准备的一顿特别的饭



What do family do together?

家人一起做什么?

Look and think 看一看并想一想

- How do these children help at home? 这些孩子在家里是怎样帮忙的?
- How do you help at home? 你在家里是怎样帮忙的?

Listen and chant 听一听并吟唱

Can you help?	你可以帮忙吗?
Yes, I can. I can clean my room.	是的,我可以。我可以打扫我的房间。
Can she help?	她可以帮忙吗?
Yes, she can. She can do some chores.	是的,她可以。她可以做一些家务活。
Can he help?	他可以帮忙吗?
Yes, he can. He can sweep the floor.	是的,他可以。他可以扫地。
Can we help?	我们可以帮忙吗?
Yes, we can. That's for sure!	是的,我们可以。那是肯定的!

Listen and sing 听一听并歌唱

Helping at home 在家里帮忙

A How are families different? 家庭之间有什么不同?

帮 课本预习

我们可以从家庭大小和不同家庭中家庭成员的职业思考问题。



课本原文解读

课文朗读

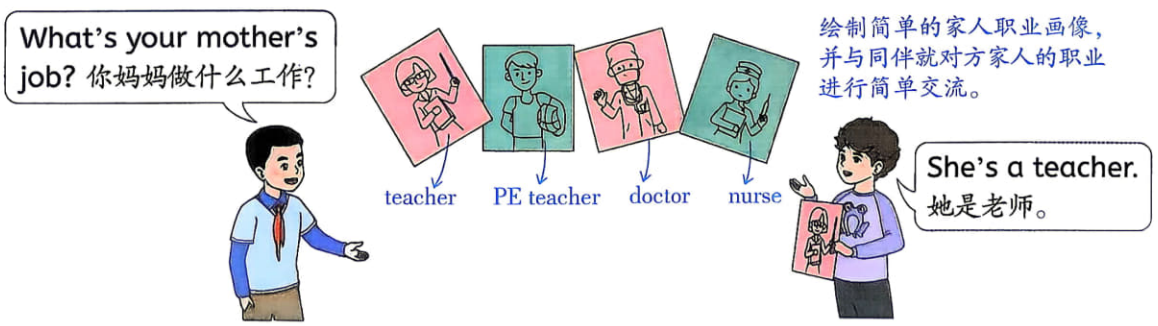
Let's talk 一起说 (教材第4页)

吴斌斌看到了Sarah的家庭照片,和Sarah谈论起父母的职业。



朗读符号说明 本书中,"'"表示重读,"‿"表示连读,"( )"表示不完全爆破,"↘"表示降调,"↗"表示升调。

Draw and say 画一画并说一说 (教材第4页)



Let's learn 一起学（教材第5页）



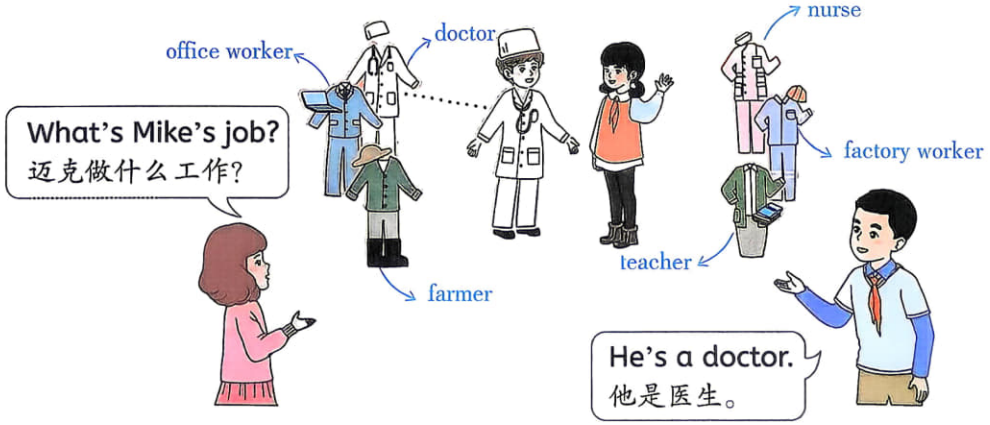


培优小帮手　英语职业名词的常见构成规律



- 动词变职业名词
  - -er、-or都是表示人的名词后缀，在词尾发/ə/音。
  - 动词 + er：sing（唱歌）→ singer（歌手）
  - 动词 + or：act（表演）→ actor（演员）
  - 动词（词尾e不发音）+ r：drive（驾驶）→ driver（司机）
  - 动词双写词尾 + er：run（跑步）→ runner（跑步者）
- 复合词
  - 名词 + worker
  - 名词 + officer
  - factory worker（工厂工人）
  - police officer（警察；警员）

Match and say 连一连并说一说（教材第5页）



小点睛　office 的发音以元音音素/ɒ/开头，其前用 an。

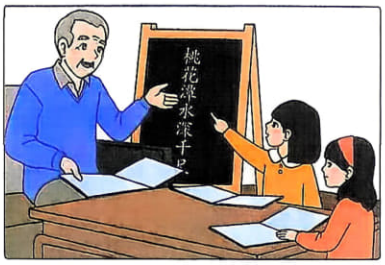
Let's spell 一起拼读（教材第6页）

课文听力

Listen and repeat. Then read aloud.

听一听并跟读。 然后大声朗读。

ch



My grandpa can teach Chinese.
我爷爷会教中文。



He can make nice chairs.
他会制作很好的椅子。



My grandma can make good lunches.
我奶奶会做好吃的午餐。



Her peaches are great!
她的桃子很棒！

听读指导 1. 结合图片阅读句子，了解句意，在语言学习中感受中华优秀传统文化的魅力。

2. 扫码听录音并跟读，感知字母组合 ch 在单词中的发音，归纳 ch 发/tʃ/音的规则。

Read, listen and circle. 读一读，听一听并圈一圈。

lunch	China	chair	kitchen
much	Chinese	child	teacher

教材参考答案 圈 much、China、child、teacher

Look, listen and write. 看一看，听一听并写一写。

My grandpa is a Chinese .

People speak Chinese in .



听写指导 1. 结合图片上的汉字等信息猜测句意，预测所缺单词。

2. 听录音，捕捉空缺处的单词，先做标记，听完后再书写在四线三格上，注意书写清晰、规范。

教材参考答案 teacher；China

词汇巧学巧记

自然拼读 朗读与听写

PE

/ˌpiː ˈiː/

n.（名词）体育（课）



全写 physical education

提醒 P 和 E 两个字母都要大写。

搭配 a PE teacher 一名体育老师

a PE class 一节体育课

例句 My PE teacher is nice.

我的体育老师人很好。



job

/dʒɒb/

n.（名词）工作；职业

拼读记忆法

j-o-b

/dʒ-ɒ-b/

搭配 get a job 找到工作

例句 —What's your job?

你做什么工作？

—I'm a teacher.

我是老师。



doctor

/ˈdɒktə(r)/

n.（名词）医生

词组记忆法

doctor = doct + or（后缀）

联想 nurse 护士　hospital 医院

搭配 see a doctor 看病

例句 My uncle is a doctor.

我叔叔是医生。



farmer

/ˈfɑːmə(r)/

n.（名词）农场主；农民

词组记忆法

farmer = farm（农场）+ er（后缀）

复习 farm 农场

联想 plant 种植　rice 大米

vegetable 蔬菜

例句 Farmers plant vegetables.

农民种植蔬菜。



nurse

/nɜːs/

n.（名词）护士

拼读记忆法

n-ur-se

/n-ɜː-s/

联想 doctor 医生　hospital 医院

搭配 a student nurse 一名实习护士

例句 My sister is a nurse.

我姐姐是护士。



office worker

/ˈɒfɪs/　/ˈwɜɪkə(r)/

公司职员

合成记忆法

office（办公室）+ worker（工人）= office worker

复数 office workers

提示 worker 常用来构成复合词。

例句 Office workers often work on computers. 公司职员经常用电脑工作。

拓展 officer 官员，高级职员



factory worker

/ˈfæktri/

工厂工人

合成记忆法

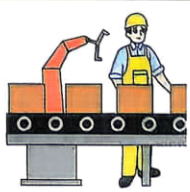
factory（工厂）+ worker（工人）= factory worker

复数 factory workers

详解 factory 意为“工厂”，如：a clothing factory 一家制衣厂。

例句 Factory workers are busy.

工厂工人很忙。



帮 重点归纳

知识点微课

知识点 1 了解家人：询问对方家人的职业及其答语 重难点

—What's your mother's job? 你妈妈做什么工作？

—She's a doctor. 她是医生。（教材第 4 页）

用法详解 1. 问句是由 what 引导的特殊疑问句，用来询问对方家人的职业是什么。

2. 答语说明家人的具体职业，注意男性用 he，女性用 she。



What's your mother's job?

（由“家人称呼 + 's”构成的名词所有格，意为“……的”，表示所属关系，如：father's（爸爸的）、aunt's（姑母的）。）



She's a doctor.（主系表结构）

（She's：主语；a doctor：表语；'s：系动词 is）

句型：—What's your + 家人称呼的名词所有格 + job?

—He's/She's + a/an + 职业名词.

如：—What's your father's job?

—He's an English teacher.



生活情境 今天是校园职业日（Career Day）。奇奇和依依在谈论家人的职业。



例 瑶瑶和 Jane 在分享家人的工作情况。请你选择合适的选项补全对话。

A. She is an English teacher. B. She is a doctor.

Jane: Yaoyao, what's your mother's job?

Yaoyao: _____ She helps many people. What about your mother?

Jane: _____ She teaches English at our school.

Yaoyao: That's cool!

答案：B；A

天星教育 | 上课认真听 下课练天星

练习帮

同步课本分层练
牢固掌握知识点



课本分层练 一课一练，练基础题、能力题

落实新课标，更多新题型、新情境、新材料、新角度！

小学英语

四年级上册 RP

赠品

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Unit 1 Helping at home

Part A

拍照批改

Helen 和依依参加“梦想职业”主题活动。

A 基础巩固

一、（新情境）辨别职业形象。听录音，选择合适的图片，句子读两遍。扫码听听力

( )1. A.  B.  C. 

( )2. A.  B.  C. 

( )3. A.  B.  C. 

( )4. A.  B.  C. 

( )5. A.  B.  C. 

二、（新角度）参与游戏“职业猜猜看”。看 Helen 出示的词汇，帮助依依选择正确的图片。

( )1. doctor

A.  B. 

( )2. Chinese teacher

A.  B. 

( )3. office worker

A.  B. 

( )4. factory worker

A.  B. 

( )5. farmer

A.  B. 

三、（新材料）吟唱劳动小歌谣。听录音，圈出 ch 发/tʃ/ 的单词并写在四线三格上，歌谣读两遍。扫码听听力

Boys and girls, clean the chairs.
Chat with your family. Show your care.
Look after chickens. Help make lunch.
Good, good children, thank you so much.

ch 发/tʃ/：

B 能力提升

四、登上“职业大讲台”。阅读依依介绍家人职业的演讲稿，选择正确的选项补全短文。

Hello! My name is Yiyi. I'm 10

years old. I'm a 1. _____ (A. teacher B. student). My grandparents are farmers. They have a big 2. _____ (A. farm B. school). My father is a 3. _____ (A. PE B. Chinese) teacher. He teaches Chinese. My mother is a 4. _____ (A. factory worker B. nurse). She helps sick (生病的) people. My family have different 5. _____ (A. jobs B. workers), and they're all helpful!

五、互动问答。阅读 Helen 和依依的对话，选择合适的选项补全对话。

Helen: Good job(干得好), Yiyi!

Yiyi: Thanks. What about your family?

Helen: 1. _____ He often works on his computer.

Yiyi: 2. _____

Helen: Guess! She works in a hospital (医院).

Yiyi: Is she a nurse too?

Helen: 3. _____

Yiyi: Aha! 4. _____

Helen: You are right!

Yiyi: 5. _____ They're helpful.

A. No, she isn't.
B. Doctors and nurses are great!
C. She's a doctor.
D. My father is an office worker.
E. What's your mother's job?

Part B

拍照批改

活动结束后，Helen 来到依依家里做客。

A 基础巩固

一、依依拿出生活照片和 Helen 一起欣赏。看图，选择合适的词语写在四线三格上。

look after　cook　sweep the floor
together　make a gift

1.  I can _____.

2.  My brother can _____ our doggy.

3.  We _____ for Mum.

4.  Mum is busy. I help her _____ for our family.

5.  We are happy _____.

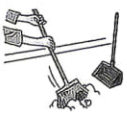
二、(新材料)Helen 看到了依依和她爸爸互相留下的便条。请找出依依能做的事情，在对应的图片下画“√”。

Dad,
You are a great teacher. You're busy these days.
I can help you at home.
Yiyi

Yiyi,
You are so kind. What can you do?
Dad

Dad,
I can sweep the floor. I can clean the table. I can also water the plants!
Yiyi



☐ ☐ ☐ ☐

B 能力提升

三、两人谈起了即将到来的重阳节。选择合适的选项补全对话。

Helen: Yiyi, you can do many chores. You are so helpful.

Yiyi: Thank you. What can you do for your family?

Helen: 1. _____ The food is good.

Yiyi: Sounds great!

Helen: The Double Ninth Festival is coming. 2. _____

Yiyi: I can make Chongyang cakes with them. 3. _____

Helen: My grandparents are in the UK. 4. _____

Yiyi: 5. _____

A. What can you do for your grandparents?
B. I can cook for my parents.
C. I can make a phone call and show my care.
D. How about you?
E. That's great!

四、(新材料)依依拿出新买的绘本，两人一起读了起来。阅读绘本故事，判断句子正(T)误(F)。



I like doing my chores. My room is clean.



I also do the chores for Mum and Dad. I help them a lot. You know, they really need help.



Sometimes I feel tired too. So I play a game. It makes the chores easy.



All the chores are done. We have a special time. We can play together and have fun.

( )1. The girl's room is clean.
( )2. The girl is helpful at home.
( )3. The girl doesn't feel tired.
( )4. The game makes the chores easy.
( )5. The girl has no time to play.

Part C

拍照批改

在“幸福之家”主题班会上，同学们纷纷晒出自己的幸福小家。

A 基础巩固

一、依依和 Helen 谈论家庭生活。听录音，在表格的相应位置画“√”，对话读两遍。

扫码听力

	Yiyi	Helen
Talk		
Cook		
Sing		
Eat		
Sweep the floor		

二、（新题型）一位同学展示了自己制作的一些幸福家庭卡片，根据卡片上的信息，完成任务。



My mum is an 1. _____.
She works in an office.
We often 2. _____ together.



My dad is a 3. _____.
He can play basketball well.
We often 4. _____ together.

任务一：读卡片，根据卡片提示将下列短语填到卡片内。

PE teacher	office worker
read books	have fun

任务二：请为你的家庭制作卡片吧！挑选一名家庭成员画一画并写一写。

(picture)	_____ is a(n) _____. _____. We often _____ together.

B 能力提升

三、Leo 的父母工作很忙。周六，他想让父母好好休息。阅读材料，完成任务。



Hi, I'm Leo. Today I do many things at home. I'm busy but happy.

1. _____	I go to the kitchen. “Mum, I can help you cook.” She smiles and says, “Thank you! You can make a fruit dish.”
2. _____	After lunch, I see my little brother playing alone. I say, “Mum, I can look after Lucas. You can rest now.”
3. _____	In the afternoon, I go to the study and say, “Dad, I can help you clean the room.” He looks happy and says, “That's very kind of you!” We clean his bookshelf together.

任务一：给每段内容配上合适的图片。

A. 

B. 

C. 

任务二：阅读材料，选择正确答案。

( )4. Leo looks after Lucas because he wants to _____.
A. rest B. play alone
C. let Mum rest

( )5. What can we learn from the passage?
A. Everyone should be busy at home.
B. Helping at home makes your family happy.
C. Family members should do all the chores together.

Unit 2 My friends

超超参加了学校组织的“国际交流营”活动，希望能认识其他国家的朋友。让我们跟随他一起去看看吧。

Part A

拍照批改

A 基础巩固

一、李老师给孩子们分组。 扫码听听力 听录音，找出超超的小组成员，在相应的方框中画“√”，对话读两遍。



□ □ □ □

二、（新情境）超超和朋友们合影，制作友情纪念册。观察照片并阅读卡片，从方框中选择合适的选项补全卡片。



A. brown hair	B. tall and strong
C. tall and thin	D. short hair

1. 
This is Jenny.
She's _____.
She has big eyes.

2. 
This is Ken.
He's short and strong.
He has _____.

3. 
This is Alice.
She's short and thin.
She has _____.

4. 
This is me.
I'm _____.
We're all different!

三、（新角度）经过一天的活动，超超和朋友们更加了解彼此。读句子，圈出合适的单词。

1. In the morning, we sing and dance. Jenny is _____(quiet/funny). She often makes us smile.
2. At 12 o'clock, Ken shares his lunch with us. He's very _____(funny/kind).
3. In the afternoon, we make a poster. Alice doesn't talk too much. She's _____(nice/quiet). But she listens with care.

B 能力提升

四、晚上，超超和爸爸进行视频通话，他拿着照片介绍自己的新朋友。从方框中选择合适的选项补全对话。

Chaochao: Look, Dad. I have some new friends.

Dad: 1. _____ What's the boy's name?

Chaochao: 2. _____

Dad: He is short and strong.

Chaochao: 3. _____ He often helps me.

Dad: This girl is tall. 4. _____

Chaochao: Jenny. And the short girl is Alice. They're kind too.

Dad: 5. _____

Chaochao: Yes, I do. I have a good day!

A. His name is Ken.
B. He's also kind.
C. That's nice.
D. Do you like your new friends?
E. What's her name?

五、(新材料)超超把一天的感悟创作成诗歌。听录音，圈出含有字母组合 sh 发/ʃ/的单词，然后抄写在四线三格上，诗歌读两遍。

扫码听听力

Friends shine bright.
Friends shake your hands.
Friends tap your shoulders (肩膀).
Friends share snacks.
Friends show you stars.
True friends always
Help each other.

sh 发/ʃ/:

Part B

拍照批改

A 基础巩固

一、第二天，李老师组织了一场演讲比赛，主题是“My best friend”。于是 Tom 画了几张漫画，记录和涛涛的美好时光。给下列图片选择合适的句子。


1. (　)


2. (　)


3. (　)


4. (　)


5. (　)

A. He plays *weiqi* with me.
B. We play football together.
C. He plays games with me.
D. He helps me with Chinese.
E. We draw pictures together.

二、(新题型)超超打算讲他最好的朋友 Ken。请结合图片帮他梳理 Ken 的信息，补全思维导图。

