天星教育 | 上课认真听 下课练天星

2026秋 新教材 视频讲解

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教材帮™

名师辅导胜家教 预习复习更高效



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音频视频

小学英语

五年级上册 RP

南京师范大学出版社

目录 CONTENTS

Unit 1 Different friends 不同的朋友 001

A How are your friends different? 你的朋友们有什么不同? …… 003

B What can you do? 你能做什么? …… 010

C Project: Make an album of your friends 项目：制作一本你朋友们的相册 …… 017

◇ 单元复习 …… 021

Unit 2 My feelings 我的感受 022

A How do we express our feelings? 我们如何表达我们的感受? …… 024

B How can we understand each other better? 我们如何更好地理解彼此? …… 032

C Project: Make a feelings book 项目：制作一本情感书 …… 038

◇ 单元复习 …… 042

Unit 3 Work and play 学习和娱乐 043

A What do you learn at school? 你在学校学什么? …… 045

B What do you do at the weekend? 你在周末做什么? …… 052

C Project: Make a chart about work-play balance 项目：制作一张关于劳逸平衡的图表 …… 059

◇ 单元复习 …… 063



1 上课听不懂



2 作业不会做



3 家长讲不清



4 考试考不好



5 学习没兴趣



1 学透知识，打牢基础



2 随学随用，及时巩固



3 课内课外，提升素养



4 强化重难，考试培优



5 手绘漫画，激发兴趣

Unit 4 Healthy habits 对健康有益的习惯 064

A How can we stay healthy? 我们怎样才能保持健康? …… 066

B How can good habits help us? 好习惯能怎样帮助我们? …… 072

C Project: Make a healthy habits checklist 项目：制作对健康有益的习惯清单 …… 079

◇ 单元复习 …… 083

Unit 5 Food we eat 我们吃的食物 084

A What do we eat? 我们吃什么? …… 086

B Where does our food come from? 我们的食物是哪里的? …… 092

C Project: Make a presentation about how a plant grows 项目：制作关于植物如何生长的介绍 …… 099

◇ 单元复习 …… 103

Unit 6 Nature and us 自然和我们 104

A What is exciting about nature? 大自然中有什么是令人兴奋的? …… 106

B What happens in bad weather? 在坏天气里会发生什么? …… 112

C Project: Write a welcome letter for a nature park 项目：为自然公园写一封欢迎信 …… 119

◇ 单元复习 …… 123

Revision New Year's party 元旦联欢会 124

◇ 歌　　曲 …… 128

◇ 单元词汇表 …… 129

◇ 常用表达法 …… 131

Unit 1 Different friends 不同的朋友

词汇朗读与听写

单元主题：同伴交往，相互尊重，友好互助；运动、文艺等社团活动，潜能发掘。

单元预习单

A

How are your friends different?
你的朋友们有什么不同？

• 重点句子 •

What's he like?
他什么样？
He's tall and strong.
他又高又壮。
Is he good at football?
他擅长踢足球吗？
Yes, I think he is.
是的，我想他擅长。

• 重点词汇 •

team /tiːm/（游戏或运动的）队；（一起工作的）组，班
player /ˈpleɪə(r)/ 运动员；参赛选手
him /hɪm/ 他
lovely /ˈlʌvli/ 美丽的；优美的
clever /ˈklevə(r)/ 聪明的；聪颖的
young /jʌŋ/ 幼小的；年轻的
hard-working /ˌhɑːd ˈwɜːkɪŋ/ 工作努力的；辛勤的
Australia /ɒˈstreɪliə/ 澳大利亚

• 重点语音 •

字母组合ai和ay在单词中发/eɪ/音。
例词：tail /teɪl/ 尾巴　wait /weɪt/ 等
play /pleɪ/ 玩耍　say /seɪ/ 说

B

What can you do?
你能做什么？

• 重点句子 •

What can you do for the festival?
你能为科学艺术节做什么？
I can make a robot.
我能制作机器人。
Can you make robots, Sarah?
萨拉，你能制作机器人吗？
No, I can't.
不，我不能。

• 重点词汇 •

science /ˈsaɪəns/ 科学；自然科学
robot /ˈrəʊbɒt/ 机器人
jump /dʒʌmp/ 跳；跃
rope /rəʊp/ 绳；粗绳
piano /piˈænəʊ/ 钢琴
chess /tʃes/ 国际象棋
front /frʌnt/ 前部
easy /ˈiːzi/ 容易的；轻易的
star /stɑː/ 歌唱（或表演）明星
wonderful /ˈwʌndəfl/ 令人赞叹的；精彩的；绝妙的

C

Project　Make an album of your friends 制作一本你朋友们的相册
Reading time　轮椅女孩Grace助力班级足球队赢得比赛。

What makes us different?

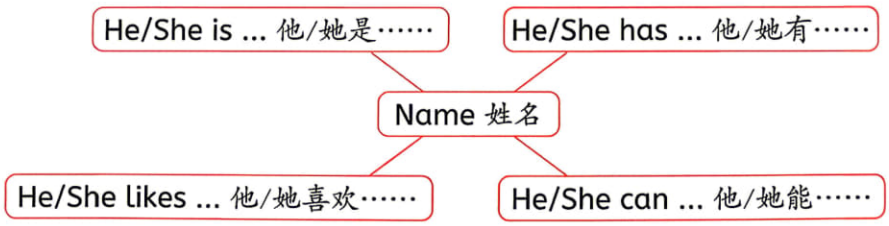
什么使我们不同？



Think, tell and guess 思考、讲述并猜测

- Think of someone in the classroom. Talk about him/her.

  想一想教室里的某个人。谈论一下他/她。



- Let your partner guess his/her name. 让你的搭档猜测他的/她的姓名。

Look and think 看一看并想一想

- What are the children doing in the pictures? 图中的孩子们正在做什么？
- Can you do these things? What else can you do? 你能做这些事情吗？你还能做什么？

Listen and sing 听一听并歌唱

My friends 我的朋友们

A How are your friends different? 你的朋友们有什么不同?

帮 课本预习

课本原文解读

课文听力 课文朗读

Let's talk 一起说 (教材第4页)

Chen Jie and Mike are in the classroom. Listen and write T (True) or F (False).
1. They are talking about their English teacher. ( )
2. Ms Wang is very kind. ( )

听力材料及答案见二维码

新学期，班上会来一个澳大利亚男孩Oliver。大家对他充满好奇，他长什么样？擅长什么？又会遇到什么困难？快来读读课文吧。





Miss White: 'Hi, 'class. ↘ You'll 'have a 'new 'classmate. ↘ He's from 'Australia. ↘ His 'name is 'Oliver. ↘
you'll=you will
/ɒ'streɪliə/ 澳大利亚
嗨，同学们。你们将有一个新同班同学。他来自澳大利亚。他叫奥利弗。

Mike: 'What's he like? ↘ 他什么样？
(询问意见)……怎么样

Miss White: He's 'tall and 'strong. ↘ 他又高又壮。

Zhang Peng: Is he 'good at 'football? ↗ 他擅长踢足球吗？
"be good at ..." 意为 "擅长……"。

Miss White: 'Yes, I 'think he is. ↘ He can 'run 'very 'fast. ↘
是的，我想他擅长。他能跑得非常快。

Zhang Peng: 'Great! ↘ Our 'football 'team 'needs 'more 'players. ↘
队 运动员
太棒了！我们的足球队需要更多的运动员。

"说中文"，"speak +某种语言"是固定搭配。

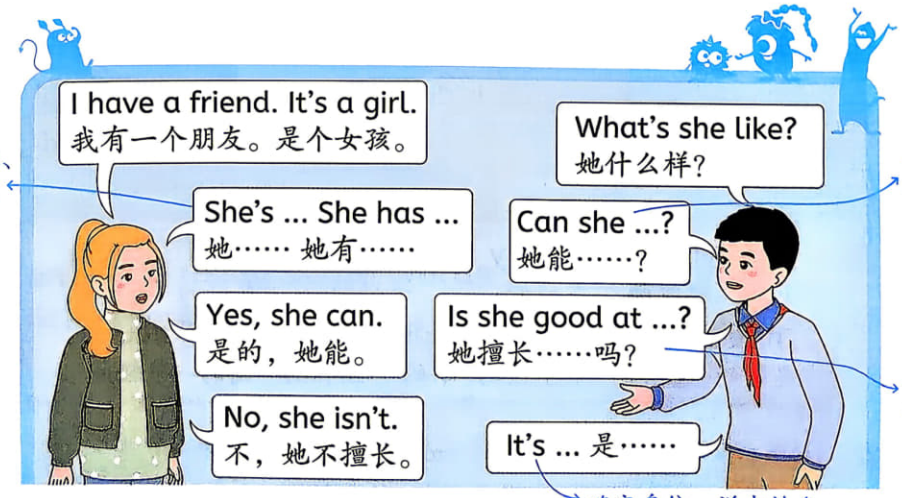
Miss White: 'Oliver 'can't 'speak 'Chinese. ↘ 'Would you 'li(ke) to 'help him, 'Zhang Peng? ↗
奥利弗不会说中文。你愿意帮助他吗，张鹏？
"Would you like to +动词(短语)原形(+其他)？"表示"你愿意做某事吗？"。

Zhang Peng: 'Sure! ↘ 当然愿意！

素养小贴士

对待新同学我们要热情友善，尊重差异，主动帮助新同学适应环境，给出我们温暖的欢迎礼。

Play a guessing game 玩猜测游戏 (教材第4页)



描述外貌特征、性格特点或内在品质。

确认某人的才能。

确认某人擅长的才艺。

确定身份，说出姓名。

Let's learn 一起学（教材第5页）

课文朗读



Oliver: What's Chen Jie like? 陈杰什么样？
Amy: She's lovely. 她很美丽。
Oliver: Is she hard-working? 她很勤奋吗？
Amy: Yes, she is. 是的，她很勤奋。

素养小贴士

每个人都有自己的特点和优势，学会欣赏他人的不同，是一种尊重和包容。

Read, write and say 读一读，写一写并说一说（教材第5页）

仿照示例，写一写你的一个朋友。　　写一写你自己。

示例

Chen Jie is different.
Lovely and clever.
Young and quiet.
Chen Jie is different.
陈杰很不同。
美丽又聪明。
年纪小又安静。
陈杰很不同。

_____ is different.
_____ and _____.
_____ and _____.
_____ is different.

I am _____.
_____ and _____.
_____ and _____.
I am _____.

lovely和friendly都是以-ly结尾的形容词。

big	clever	friendly	hard-working	kind	lovely	
大的	聪明的	友好的	辛勤的	友好的	美丽的	
nice	quiet	short	small	strong	tall	young
友好的	安静的	个子矮的	小的	强壮的	高的	年轻的

教材参考答案（答案不唯一）中间：Oliver, Tall, strong, Young, kind, Oliver

右边：different, Clever, hard-working, Lovely, friendly, different

Let's spell 一起拼读（教材第6页）

课文听力

Listen, repeat and chant. 听一听，跟读并吟唱。

ai　ay

The dog likes to play /pleɪ/ in the rain /reɪn/. 狗狗喜欢在雨中玩耍。
He waits /weɪts/ for the boy to come and play. 他等着男孩来和他玩。
The happy little dog wags his tail /teɪl/. 这只快乐小狗摇着尾巴。
They play games on a happy wet day /deɪ/. 他们在快乐的雨天里玩游戏。





听唱指导
1. 尝试朗读歌谣，结合图片理解歌谣大意。
2. 听录音并跟唱，注意听彩色字母组合 ai 和 ay 在单词中的发音，感知/eɪ/的读音。
3. 有节奏地大声吟唱歌谣，反复拼读含有 ai 和 ay 的单词，识记 ai 和 ay 发/eɪ/音。

Read and say. Then listen and number. 读一读并说一说。然后听一听并标号。

☐ day	☐ play	☐ rain	☐ say
☐ tail	☐ train	☐ wait	☐ way

听力指导
1. 先认真读一遍所有单词，熟悉它们的拼写和发音。
2. 听录音，根据听到的顺序给单词标号。没听清的地方先跳过，第二遍重点听，最后检查是否标全。

Listen, write and say. 听一听，写一写并说一说。

1. The dog has a short _____. 狗狗有一个短_____。
2. He waits for the boy in the _____. 他在_____中等着男孩。
3. The dog and the boy _____ in the rain. 狗狗和男孩在雨中_____。

听力指导
1. 听录音前，快速读句子，结合上下文猜测填入的单词（都是含 ai 或 ay 的单词）。
2. 听录音时，重点抓住空缺处的单词，边听边写，也可以先做标记，等全部听完再填写。
3. 填写完，检查单词拼写是否正确，句子是否通顺。

Write a sentence using some words with ai or ay.
用一些含有 ai 或者 ay 的单词写一个句子。

小点睛 1. 句子中要含有 ai 或者 ay 的单词。2. 句意要完整，句子第一个单词的首字母大写，句末要加英文标点，如：句号、感叹号、问号等。3. 句子要顺畅，单词拼写和句子语法要正确。

教材参考答案 （答案不唯一）I can wait for you to play in the rain today.

词汇巧学巧记

自然拼读 朗读与听写

team
/tiːm/

n.（名词）
（游戏或运动的）队；
（一起工作的）组，班

拼读记忆法
t-ea-m
/t-iː-m/

提醒 team 作主语时，谓语可用单数（强调整体）或复数（强调成员）。
近义 group 小组；群
搭配 a football team 足球队
a team member 队员
例句 His brother is in a football team.
他哥哥是足球队的一员。



player
/ˈpleɪə(r)/

n.（名词）
运动员；
参赛选手

拼读记忆法
pl-ay-er
/ˈpl-eɪ-ə(r)/

巧记 player = play（参加比赛）+ er（表示人的后缀）
复数 players
搭配 a chess player 国际象棋选手
a football player 足球运动员
例句 I want to be a great basketball player.
我想要成为一名优秀的篮球运动员。



him
/hɪm/

pron.（代词）
他

拼读记忆法
h-i-m
/h-ɪ-m/

用法 him 是宾格，在句子中常作宾语或表语。
联想 he 他（him 的主格形式）
his 他的（物主代词）
搭配 help him 帮助他
例句 Look at him! He's dancing happily.
看他！他正在开心地跳舞。



lovely
/ˈlʌvli/

adj.（形容词）
美丽的；优美的

拼读记忆法
lo-ve-ly
/ˈlʌ-v-li/

巧记 lovely = love（爱）+ ly（用于形容词，有……特征的）
近义 pretty/beautiful 漂亮的
搭配 lovely eyes 美丽的眼睛
例句 There are many lovely flowers in the park.
公园里有很多漂亮的花。



clever
/ˈklevə(r)/

adj.（形容词）
聪明的；聪颖的

拼读记忆法
c-le-ver
/ˈk-le-və(r)/

近义 smart 聪明的
搭配 a clever child 聪明伶俐的孩子
例句 My brother is a clever boy.
我弟弟是一个聪明的男孩。



young
/jʌŋ/

adj.（形容词）
幼小的；年轻的

拼读记忆法
y-ou-ng
/j-ʌ-ŋ/

反义 old 年纪大的；老的
搭配 young babies 幼婴
young people 年轻人
例句 My brother is ten. He is young.
我弟弟十岁。他年纪小。



hard-working
/ˌhɑːd ˈwɜːkɪŋ/

adj.（形容词）
工作努力的；
辛勤的

合成记忆法
hard（努力）+ working（工作）= hard-working

反义 lazy 懒惰的
搭配 a hard-working student 勤奋的学生
hard-working nurses 辛勤的护士
例句 Tom is a hard-working student.
汤姆是个勤奋的学生。
拓展 work hard 是动词短语，意为“努力工作/学习”。



Australia
/ɒˈstreɪliə/

n.（名词）
澳大利亚

拼读记忆法
Au-stra-li-a
/ɒ-ˈstreɪ-li-ə/

主要城市 Canberra 堪培拉（首都）
Sydney 悉尼（面积最大的城市）
联想 Australian 澳大利亚的；澳大利亚人的；澳大利亚人
搭配 in Australia 在澳大利亚
例句 John's dad works in Australia.
约翰的爸爸在澳大利亚工作。



帮 重点归纳

知识点微课

知识点 1 如何询问某个人什么样 重点

—What's he like? 他什么样?
—He's tall and strong. 他又高又壮。(教材第 4 页)

用法详解 "What's +某个人+ like?"意为"某个人什么样?",是 what(什么)引导的特殊疑问句,用于询问某个人的外貌特征、性格特点或内在品质。

此处的he指代前面提到的新同班同学Oliver。

what's=what is ← —What's he like? → like在此处是介词,用于询问意见,意为"……怎么样"。

he's=he is ← —He's tall and strong. → 此处是描述外貌特征的形容词,当然也可以换为描述性格特点或内在品质的形容词。

描述外貌特征也可以用:He/She has (a/an) ...

句型:—What's +某个人+ like?
—He's/She's +描述外貌特征/性格特点/内在品质的形容词.或
He/She has (a/an) +描述外貌特征的形容词+身体部位.

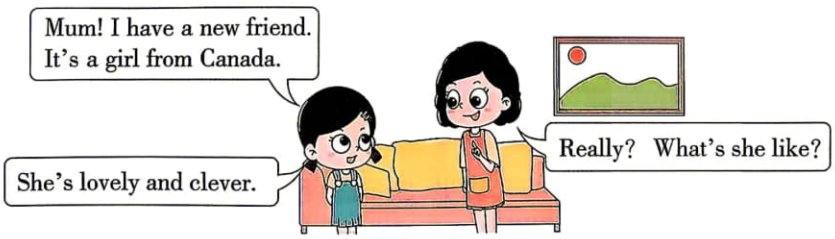
如:1. —She's Chen Jie. She's my new friend.
—What's she like?
—She's hard-working.



2. —What's Wu Binbin like?
—He's friendly.



生活情境 依依和妈妈在沙发上聊天,依依说她交了新朋友。



例 诺诺和妈妈在小区里散步,遇到一个陌生人。选择合适的选项补全对话。(有一个多余选项)

Nuonuo: Mum! 1. _____
Mum: He is our new neighbour.
Nuonuo: 2. _____
Mum: He is kind.

A. What's he like?
B. What's his job?
C. Who's that man?

答案:1. C 2. A

培优小帮手 1. 辨析 "What's +某个人+like?" 与 "What does +某个人+ like?"

句型	含义	示例
What's +某个人+ like?	某个人什么样?	What's Mike like? 迈克什么样?
What does +某个人+ like?	某个人喜欢什么?	What does Mike like? 迈克喜欢什么?

2. 询问某个事物怎么样/什么样的句型 "What's +某个事物+ like?"
What's the weather like in Beijing? 北京天气怎么样?(四上 Unit 5 已学)
What's your new school like? 你的新学校什么样?

天星教育 | 上课认真听 下课练天星

练习帮

同步课本分层练
牢固掌握知识点



课本分层练 一课一练，练基础题、能力题

落实新课标，更多新题型、新情境、新材料、新角度！

小学英语

五年级上册 RP

赠品

目录

CONTENTS



Unit 1 Different friends 01

Part A ····· 01

Part B ····· 02

Part C ····· 04

Unit 2 My feelings 05

Part A ····· 05

Part B ····· 06

Part C ····· 08

Unit 3 Work and play 09

Part A ····· 09

Part B ····· 10

Part C ····· 12

Unit 4 Healthy habits 13

Part A ····· 13

Part B ····· 14

Part C ····· 16

Unit 5 Food we eat 17

Part A ····· 17

Part B ····· 18

Part C ····· 20

Unit 6 Nature and us 21

Part A ····· 21

Part B ····· 22

Part C ····· 24

Unit 1 Different friends

Part A

拍照批改 电子答案

学校正在举办“社团嘉年华(Club Carnival)”活动,每个社团都设有展示台和互动活动。同学们通过参观、交流、完成任务来了解不同社团和认识新朋友。

A 基础巩固

一、广播站正在播报天气和社团活动提醒。听录音,根据所听文段,在听到的单词前的圆圈内画“√”。

扫码听听力

○ rain	○ train	○ wait
○ way	○ play	○ plane
○ say	○ away	○ day

二、每个社团前都有一个介绍“社团小明星”的展板。请选择合适的单词补全展板内容。

has friendly can strong clever

Chess Club



This is Liu Ying.

She is 1. _____.

She can play Chinese chess very well.

She is quiet but very 2. _____. She often helps others.

Football Club



This is Wang Hao.

He 3. _____ short hair.

He is tall and 4. _____.

He 5. _____ run fast.

He is in the school football team.

三、李老师和斌斌正在聊刚刚来报名的新同学 Jack。请选择合适的选项补全对话。

Mr Li: Binbin, who's that boy?

Binbin: He is a new student. His name is Jack.

Mr Li: 1. _____

Binbin: He's tall and strong.

Mr Li: 2. _____

Binbin: Yes, I think he is. 3. _____

Mr Li: Great! We need more players.

Binbin: 4. _____

Mr Li: That's OK. 5. _____

Binbin: Sure!

A. He can run very fast.
B. Would you like to help him?
C. Is he good at football?
D. But he can't speak Chinese.
E. What's he like?

B 能力提升

四、嘉年华活动手册中有一页是“新朋友介绍”。读一读,从方框中选择合适的单词并用其适当形式填空。

can be like friend draw

Hi! I'm Sarah. I have a new friend. Her name is Lucy. She 1. _____ from Australia. What's she 2. _____? She is lovely and 3. _____. She is good at 4. _____ pictures. She will come to China to study next month. But she 5. _____ speak Chinese. I can help her.

五、同学们在社团报名处大方地介绍自己。根据以下同学的自我介绍，完成相关任务。

Hello! I'm Jack. I am tall and strong. I can run fast. I can play football very well. I can't speak Chinese.

Hello! I'm Li Shuo. I am quiet and clever. I like chess. I can play Chinese chess. I want to make more chess-loving friends.

Hello! I'm Linda. I am lovely and friendly. I can sing beautiful songs. I want to learn more songs.

Hello! I'm Changchang. I am hard-working. I can draw pictures. And I like painting. I want to learn to paint.

任务一：帮老师完成信息登记表。

Name	What's he/she like?	What can he/she do?
Jack	tall and strong	run fast, 1. _____
Li Shuo	2. _____	play Chinese chess
Linda	3. _____	sing songs
Changchang	4. _____	5. _____

任务二：根据信息登记表，为同学们推荐合适的社团。

A. Chess Club　B. Art Club　C. Football Club
D. Singing Club

6. Jack _____　7. Li Shuo _____
8. Linda _____　9. Changchang _____

Part B

拍照批改　电子答案

“社团嘉年华”活动第二天的主题是“才艺展示与社团体验”。同学们可以参加各社团的体验活动、观看才艺表演。

A 基础巩固

一、广播站正在介绍各社团的“才艺之星”。听录音，根据所听文段，用1—4给下列图片排序。

扫码听力






二、同学们参加社团体验活动后，可以获得一张体验卡，记录自己的发现。选择方框中的词语完成句子。

hard-working　clever　piano　talented　is good at

Chess Club 体验卡

Anna is a star in the Chess Club. She is very 1. _____. She 2. _____ _____ playing Chinese chess.

Music Club 体验卡

There are many 3. _____ students in the Music Club. Some can play the 4. _____ and some can play the *pipa*. They are 5. _____. They practise (练习) every day.

三、琳琳想要报名参加下午的才艺展示，她正在向负责老师 Miss Wang 咨询。请选择合适的选项补全对话。

Linlin: Excuse me, Miss Wang. I want to join the talent show.

Miss Wang: Great! 1. _____

Linlin: I can jump rope.

Miss Wang: 2. _____

Linlin: Yes, I can. I can also jump rope with one foot.

Miss Wang: Wow! 3. _____

Linlin: I can also do *taijiquan*.

Miss Wang: Wonderful! 4. _____

Linlin: No, I can't. 5. _____

Miss Wang: That's great. Good luck!

A. Can you dance?

B. Can you jump rope very fast?

C. But I can sing a little.

D. What can you do?

E. What else can you do?

B 能力提升

四、嘉年华活动手册中还有许多社团才艺展示的信息。读一读，完成相关任务。

Magic Show!

- Performer: Peter · From: Magic Club
- What's he like? He is nice and funny.
- What can he do?

  He can do magic tricks(魔术).

  He can turn a balloon into a rabbit.
- Time: 10:00 a.m. · Place: Stage A

续表

Puzzle(智力游戏) Time!

- Performer: Li Meng · From: Puzzle Club
- What's she like? She is clever and hard-working.
- What can she do?

  She can solve a Rubik's Cube(魔方) fast.

  She can teach you, too!
- Time: 11:00 a.m. · Place: Puzzle Room

Sing with Me!

- Performer: Yanyan · From: Singing Club
- What's she like? She is friendly and lovely.
- What can she do?

  She can sing pop songs.

  She can play the guitar, too.
- Time: 2:00 p.m. · Place: Music Hall

Cool Kung Fu!

- Performer: Wang Chen · From: Kung Fu Club
- What's he like? He is strong and brave.
- What can he do?

  He can do kung fu.

  He can break(打破) a board with his hand!
- Time: 3:00 p.m. · Place: Playground

任务一：判断句子正(T)误(F)。

(　　)1. Peter can turn a balloon into a rabbit.

(　　)2. Li Meng is from the Magic Club.

(　　)3. Yanyan can play the guitar.

(　　)4. Wang Chen's show is at 2:00 p.m.

任务二：李芳想去看这些才艺展示，请帮她完成下面的观演计划表。

Time	Performer	Talent	Place
10:00 a.m.	Peter	5. _____	Stage A
11:00 a.m.	6. _____	solve a Rubik's Cube	7. _____
2:00 p.m.	Yanyan	sing pop songs, 8. _____	Music Hall
3:00 p.m.	Wang Chen	do kung fu	9. _____

拍照批改 电子答案

Part C

“社团嘉年华”迎来了最后一天。今天将颁发“才艺之星”“最佳搭档”“最佳创意”等奖项。

A 基础巩固

一、闭幕式开始前，校园小记者吴斌斌在后台采访了本届“才艺之星”的获奖者。听录音，帮助吴斌斌填写信息卡。

扫码听听力

Name	Feifei
From	1. _____ Club
What's she like?	2. _____ and 3. _____
What can she do?	4. _____, 5. _____

二、闭幕式上，主持人正在宣读“最佳搭档”的颁奖词。从方框中选择合适的单词完成颁奖词。

friendly　players　strong　play　team

Oliver and Zhang Peng are this year's Best Partners. Oliver is from Australia. He is tall and 1. _____. He can 2. _____ football very well. But he can't speak Chinese. Zhang Peng is 3. _____ and helpful. He helps Oliver learn Chinese. They are both in the school football 4. _____. They're good 5. _____ and friends!

B 能力提升

三、校园小记者站发布了一篇特别报道，记录本次“社团嘉年华”的精彩故事。阅读报道，完成相关任务。

School Club Carnival: Meet the Stars!

Come and meet some talented students in this year's School Club Carnival.

1. _____



Peter is only 9 years old, but he can do amazing magic tricks. He makes a red balloon turn (变成) into a white rabbit. Peter is quiet in class, but he is funny when he is performing. He wants to be a magician(魔术师).

2. _____



Sam loves plants. He is from the Gardening Club. He is careful and hard-working. He can grow beautiful flowers. They smell so sweet! Sam says, “Plants need love and water.”

3. _____



Lily can tell stories in a funny way. She is from the Reading Club. She is friendly and lovely. Everyone likes her stories. She makes people happy.

任务一：为报道匹配合适的小标题，将序号填在文中的横线上。

A. The Storyteller　　B. The Young Magician

C. The Little Gardener

任务二：根据报道内容，判断下列句子正(T)误(F)。

(　　)4. Peter can turn a red balloon into a white rabbit.

(　　)5. Sam is from the Reading Club.

(　　)6. Lily is quiet in class but funny on stage.

任务三：你最喜欢的“嘉年华之星”是谁？请把他(她)推荐给你的朋友。根据报道内容，完成下面的推荐卡。

My Recommendation(推荐) Card

Name: 7. _____

From: 8. _____ Club

Why: Because he/she is 9. _____.

He/She can 10. _____

_____.

Unit 2 My feelings

Part A

拍照批改 电子答案

校园心理社团开设了“情绪侦探事务所”，邀请同学们担任“情绪侦探”，通过线索识别自己和他人的情绪。

A 基础巩固

一、同学们走进“情绪屋”倾诉情绪。听录音，根据所听句子，推断他们的情绪，并将对应情绪表情图的序号填在横线上。 扫码听听力

A. 

B. 

C. 

D. 

1. _____ 2. _____

3. _____ 4. _____

二、Mike 在“情绪侦探事务所”领到了一张“心情温度计”日记卡，记录自己一天的心情变化。选择合适的单词，补全他的日记。

excited	sad	better	worried	happy

Dear Diary,

This morning, I miss（想念）my old friends. I am 1. _____ Then Xiaoxue comes and says, “Come and play with us!” We jump rope together. I am tired but 2. _____.

In the afternoon, the teacher says, “We'll have an English party next Monday.” I feel 3. _____. Then we will have a maths test. Maths is hard for me. I'm so 4. _____. But after school, Binbin helps me with my maths. I feel much 5. _____.

Feelings change like a thermometer（温度计）. That is OK.

三、在“情绪小剧场”中，Mike 和斌斌即兴表演了一个小短剧。请选择合适的选项补全对话。

Binbin: You look sad. 1. _____

Mike: It's about my tomorrow plan. I want to go to the zoo with my friend, but my mum wants me to stay at home and study.

Binbin: I see. 2. _____

Mike: That's right. 3. _____

Binbin: 4. _____ You can finish your homework in the morning and go to the zoo in the afternoon.

Mike: 5. _____ Thanks, Binbin.

A. Why not do both?

B. That's a good idea.

C. What's the matter?

D. So you don't agree with each other?

E. I'm so worried now!

B 能力提升

四、“情绪侦探事务所”本周推荐了新绘本。阅读绘本，完成相关任务。

My Emotion Bottles

I'm Beibei. I have four bottles. Each bottle has a feeling.

At breakfast, I break(打破) my favourite cup. I don't want to talk. I put this feeling in my blue bottle. It is SAD.

In class, a boy takes my pencil but doesn't ask me. My face gets hot. I put this feeling in my red bottle. It is ANGRY.

After class, the teacher says, "We'll have a test tomorrow." My heart beats(跳动) fast. I put this feeling in my green bottle. It is WORRIED.

After school, my friend gives me a new pen. She says, "This is for you." I want to run and jump. I put this feeling in my orange bottle. It is EXCITED.

Now I have four bottles. I learn about my feelings. That is good.

任务一:以下是绘本插图,请根据绘本内容写出每个瓶子所对应的情绪词。

1. 

_____

2. 

_____

3. 

_____

4. 

_____

任务二:根据绘本内容,判断句子正(T)误(F)。

( )5. Beibei's face gets hot when she feels angry.

( )6. Beibei feels excited about the test tomorrow.

( )7. Beibei's friend gives her a new pen.

Part B

拍照批改 电子答案

第二天,社团开设了"小小调解员"活动,旨在让大家学习如何理解他人的情绪,并提供合适的帮助。

A 基础巩固

一、Sarah 在学校广播站主持"调解员热线",她接到了两名同学的求助电话。听录音,根据所听对话,完成下面的热线记录表。 扫码听听力

Name	Problem	Feeling	Sarah's idea
Liu Jie	1. _____ with his brother	2. _____	can 3. _____ to him
Xiaowen	can't find her hat	4. _____	can 5. _____ her teacher for help

二、心灵驿站的"树洞信箱"收到一封信。从方框中选择合适的单词补全来信和回信内容。

yours sad listen afraid share

Dear Heart Station,

I feel 1. _____ these days. This weekend, my best friend wants to play football, but I want to read books. I'm 2. _____ she's angry with me. What can I do?

3. _____,

A sad student