天星教育 | 上课认真听 下课练天星

2026秋 新教材 视频讲解

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教材帮™

名师辅导胜家教 预习复习更高效



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音频视频

小学英语

六年级上册 RP

南京师范大学出版社

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Unit 1 Amazing places 令人惊叹的地方

词汇朗读与听写

单元主题：中外名胜古迹的相关知识和游览体验。

单元预习单

A

What famous places do you know?
你知道哪些著名的地方？

• 重点句子 •

How was your weekend?
你周末过得怎么样？
It was great! I climbed the Great Wall.
非常棒！我去爬长城了。
What did you do, Leo?
你做什么了，利奥？
I visited the "Gingerbread House" last Saturday.
我上个星期六去参观"姜饼屋"了。

• 重点词汇 •

was /wəz/（be的第一和第三人称单数过去式）
climb /klaɪm/ 攀登；爬
kilometre /kɪˈlɒmɪtə(r)/（=km）千米；公里
gingerbread /ˈdʒɪndʒəbred/ house 姜饼屋
send /send/ 邮寄；发送
New Zealand /ˌnjuː ˈziːlənd/ 新西兰
Hong Kong /ˈhɒŋˈkɒŋ/-Zhuhai-Macao /məˈkaʊ/ Bridge /brɪdʒ/ 港珠澳大桥
Paris /ˈpærɪs/ 巴黎
Eiffel /ˈaɪfəl/ Tower 埃菲尔铁塔

B

What makes a trip special?
是什么让旅行变得特别？

• 重点句子 •

Where did you go over the summer holidays, Binbin? 你暑假去哪儿了，斌斌？
I went to Xi'an with my family.
我和家人去西安了。
What did you do there? 你们在那儿做了些什么？
We went to see the Terracotta Warriors.
我们去看兵马俑了。
What else did you do? 你们还做什么了？

• 重点词汇 •

go /gəʊ/（过去式went /went/）去；走
thousand /ˈθaʊznd/ 一千
clay /kleɪ/ 黏土；陶土
see /siː/（过去式saw /sɔː/）看见
village /ˈvɪlɪdʒ/ 村庄；村镇
eat /iːt/（过去式ate /eɪt/）吃 dry /draɪ/ 干的
take /teɪk/（过去式took /tʊk/）做（某个动作；和名词连用代替某个动词） view /vjuː/ 景色
inspiring /ɪnˈspaɪərɪŋ/ 鼓舞人心的
bamboo /ˌbæmˈbuː/ 竹；竹子
pumpkin /ˈpʌmpkɪn/ 南瓜
restaurant /ˈrestrɒnt/ 餐馆；餐厅
airport /ˈeəpɔːt/ 机场
Terracotta /ˌterəˈkɒtə/ Warriors /ˈwɒriəz/ 兵马俑
Jinggangshan Revolution /ˌrevəˈluːʃn/ Museum 井冈山革命博物馆
the Red Army 红军

C

Project Make a holiday scrapbook 制作一本假期剪贴簿
Reading time 你不应该错过的地标！

Why do we travel to different places?

我们为什么去不同的地方旅行?



Share and explain 分享和说明

- Name a famous place. 说出一个著名的地方。
- Explain what is special about it. 说明它的特别之处。

Look and think 看一看并想一想

- What are some famous places in the picture? 图片中有哪些著名的地方?
- Why are they special? 它们为什么很特别?

Listen and sing 听一听并歌唱

Travelling around 四处旅行

A What famous places do you know? 你知道哪些著名的地方？

帮 课本预习

课本原文解读

课文听力 课文朗读

Let's talk 一起说（教材第4页）

Zhang Peng is talking with John. Listen and choose. 听力材料及答案见二维码

1. What day is it? →今天星期几？
   A. Friday. B. Saturday. C. Sunday.
2. What will Zhang Peng do now?
   A. He'll meet a friend. B. He'll answer a call. C. He'll have a class.

张鹏和Leo正在聊彼此上周末的旅行经历。看对话插图，猜猜他们分别去了哪里吧。

/wəz/（am/is的过去式）

Zhang Peng: 'Hi, Leo! ↘ 'How was your 'weekend? ↘ 嗨，利奥！你周末过得怎么样？

Leo: 'No(t) 'too 'bad, 'thanks. ↘ And you? ↗ 还不错，谢谢。你呢？

/klaɪmd/（climb的过去式）攀登；爬

Zhang Peng: It was 'great! ↘ I 'climbed the 'Great 'Wall. ↘ 非常棒！我去爬长城了。

Leo: 'Wow! ↘ The 'Great 'Wall is 'amazing. ↘ 哇！长城太令人惊叹了。

读作"twenty-one thousand"。 /dɪd/（do的过去式）

Zhang Peng: 'Yes, it 'is! ↘ It's abou(t) '21,000 'kilometres long. ↘ 'Wha(t) did you 'do, Leo? ↘

是的！它大约21 000千米长。你做什么了，利奥？ →/kɪ'lɒmɪtə(r)z/（=km）千米；公里

/'vɪzɪtɪd/（visit的过去式）参观 /lɑːst/ 上一个的

Leo: I 'visited the "'Gingerbread 'House" 'last 'Saturday. ↘

我上个星期六去参观"姜饼屋"了。 →姜饼屋，真名是达尼丁火车站，因外观精美像姜饼屋而得名。



Zhang Peng: 'Wha(t) did you 'do 'there? ↘ 'Ea(t) 'gingerbread? ↗

你在那里做什么了？吃姜饼？

Leo: 'Ha! ↘ 'Ha! ↘ 'No! ↘ It's a 'beautiful 'train 'station in 'New Zealand. ↘

/ˌnjuː 'ziːlənd/ 新西兰

哈！哈！不是！它是新西兰的一个漂亮的火车站。



"听起来"，后加形容词。 /send/ 邮寄；发送

Zhang Peng: 'That 'sounds 'interesting. ↘ Please 'send me some 'pictures. ↘ 那听起来很有趣。请发我一些图片吧。

What did the boys do last weekend? 上周末男孩们做什么了？

What facts can you learn from their conversation? 你能从他们的对话中了解到哪些事实？

教材参考答案 Zhang Peng climbed the Great Wall. Leo visited the Gingerbread House. The Great Wall is 21, 000 kilometres long. Gingerbread House is a beautiful train station in New Zealand.

Interview and report 采访与报道（教材第4页）

What do you often do at the weekend? What did you do last weekend?

你周末经常做什么？你上周末做了什么？

Name 名字	At the weekend 在周末	Last weekend 上周末
John 约翰	I often play football near my home. 我经常在家附近踢足球。	I played Chinese chess last Saturday. 我上个星期六下象棋了。

此处的谓语动词要用第三人称单数形式。 此处的谓语动词要用过去式。

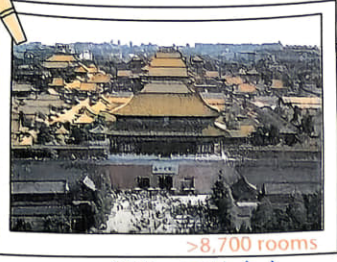
John often ... at the weekend. But last weekend, he ... 约翰周末经常……但是上周末，他……

Let's learn 一起学（教材第5页）

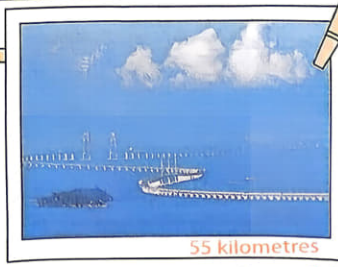
课文朗读

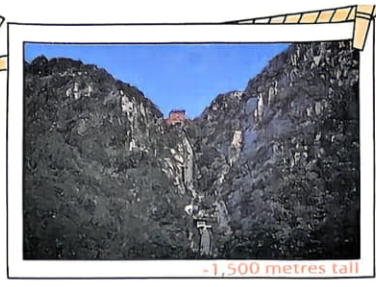
Photo show 1

港珠澳大桥全长55千米。



故宫博物院有超8 700个房间。



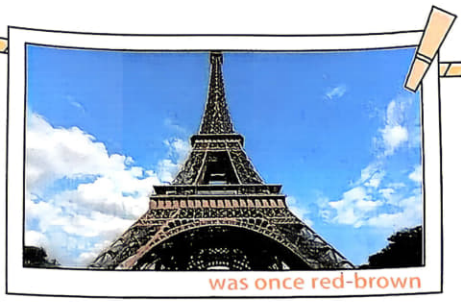


泰山(主峰玉皇顶)的海拔超过1 500米。

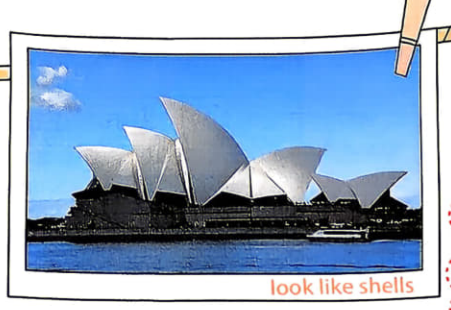
闲逛，四处走走
Amy walked around 故宫博物院 the Palace Museum.
埃米去逛故宫博物院了。

/ˈhɒŋˈkɒŋ/ 香港
Mike visited the Hong Kong-/məˈkaʊ/澳门 Zhuhai-Macao /brɪdʒ/ 桥 Bridge.
迈克去参观港珠澳大桥了。

泰山
Zhang Peng climbed Mount Taishan.
张鹏去爬泰山了。



埃菲尔铁塔的颜色最初为红棕色。



悉尼歌剧院外形似贝壳。

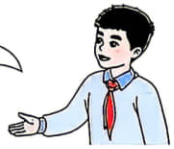
一般情况下，动词变过去式时，直接在词尾加-ed。

“travel to +地点”意为“去某地旅行”。
Liu Jia's family travelled to Paris and 埃菲尔铁塔 visited the Eiffel Tower.
刘佳一家去巴黎旅行了，还参观了埃菲尔铁塔。

悉尼歌剧院
Oliver and his cousin watched a show at the Sydney Opera House.
奥利弗和表哥去悉尼歌剧院看演出了。

注意travel在英式英语中的过去式为travelled，在美式英语中的过去式是traveled。

What did they do last summer holidays?
他们去年暑假做了什么？



Choose and talk 选择并谈论（教材第5页）

I visited a great place last Saturday.
我上个星期六去参观了一个很棒的地方。

Really? Tell me about it.
真的吗？跟我说说它。

黄山
I climbed Mount Huangshan. /ˈsʌnraɪz/日出
I watched the sunrise.
我去爬黄山了。我看了日出。



a science centre 科学中心　Mount Taishan 泰山　Tian'anmen Square 天安门广场

词汇巧学巧记

自然拼读 朗读与听写

was
/wəz/

v.（动词）（be 的第一和第三人称单数过去式）

拼读记忆法 w-a-s /w-ə-z/

用法 在一般过去时的句子中，第一人称单数 I 和第三人称单数 he/she/it/单个人名等对应的 be 动词都是 was。

例句 It was sunny yesterday. I went to the park with my mum. I was very happy. 昨天阳光充足。我和妈妈去公园了。我很开心。



拓展 were（be 的第二人称过去式）

climb
/klaɪm/

v.（动词）攀登；爬

拼读记忆法 cl-i-mb /kl-aɪ-m/ 词尾 b 不发音

联想 walk 走 run 跑 jump 跳

过去式 climbed /klaɪmd/

搭配 climb a mountain 爬山

例句 Look! Some monkeys are climbing the tree. 看！一些猴子正在爬树。



kilometre
/kɪˈlɒmɪtə(r)/ ■■■■

n.（名词）（=km）千米；公里

拼读记忆法 ki-lo-me-tre /kɪ-ˈlɒ-mɪ-tə(r)/

巧记 kilo-（千）+metre（米）=kilometre

搭配 two kilometres 两千米

例句 My home is one kilometre away from my school. 我家离学校有一千米远。



拓展 kilometer（美式）千米；公里

gingerbread house
/ˈdʒɪndʒəbred/ ■■■

姜饼屋



巧记 ginger（姜）+bread（面包）=gingerbread

详解 姜饼屋是一种以姜饼作为制作材料的房屋模型，外面覆以糖果或糖霜做成的装饰。

例句 Let's make gingerbread houses. 让我们制作姜饼屋吧。

send
/send/

v.（动词）邮寄；发送

拼读记忆法 s-e-n-d /s-e-n-d/

过去式 sent /sent/

搭配 send a letter 寄信
send me a text message 给我发一条短信

例句 I will send you some pictures. 我将给你发一些图片。



New Zealand
/ˌnjuː ˈziːlənd/ ■■■

n.（名词）新西兰

拼读记忆法 N-ew Z-ea-lan-d /ˌn-juː ˈz-iː-lən-d/

首都 Wellington /ˈwelɪŋtən/ 惠灵顿

提醒 地名的英文首字母要大写。

搭配 in New Zealand 在新西兰

例句 I visited the Gingerbread House in New Zealand. 我去参观新西兰的姜饼屋了。



Hong Kong-Zhuhai-Macao Bridge
/ˈhɒŋˈkɒŋ/ /məˈkaʊ/ /brɪdʒ/ ■■ ■■

港珠澳大桥

搭配 visit the Hong Kong-Zhuhai-Macao Bridge 参观港珠澳大桥

例句 Hong Kong-Zhuhai-Macao Bridge is 55 kilometres long. It's amazing. 港珠澳大桥有 55 千米长。太令人惊叹了。



Paris
/ˈpærɪs/ ■■

n.（名词）巴黎

拼读记忆法 P-a-r-i-s /ˈp-æ-r-ɪ-s/

提醒 巴黎（Paris）是法国（France）的首都（capital）。

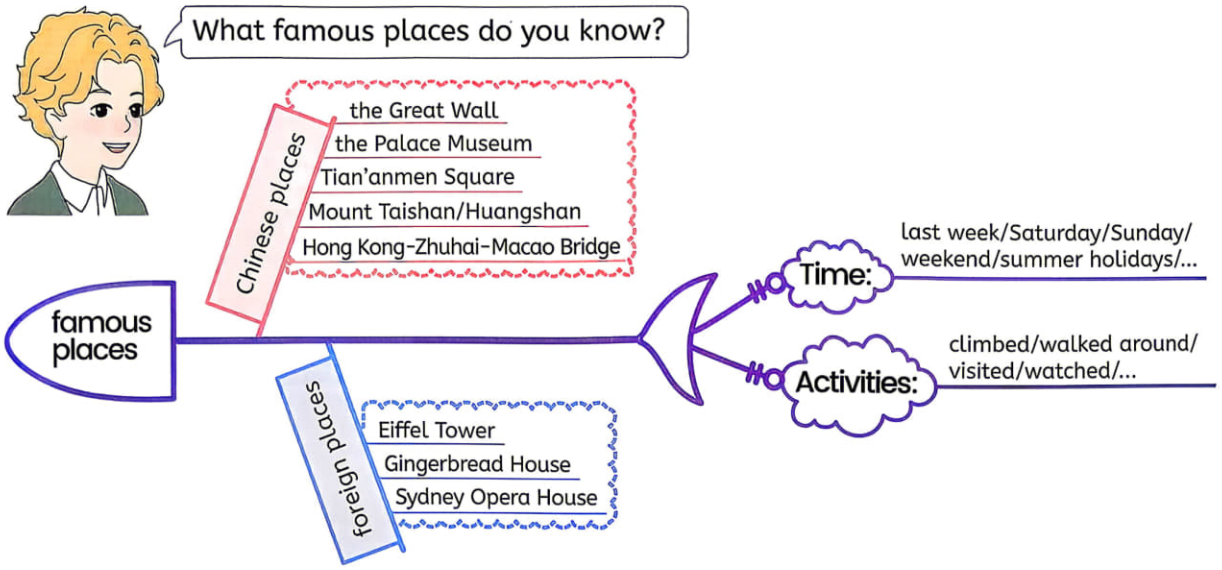
搭配 visit Paris 游览巴黎
in Paris 在巴黎

例句 I travelled to Paris with my friends. 我和朋友们去巴黎旅行了。



Eiffel Tower /ˈaɪfəl/	埃菲尔铁塔		联想 Paris 巴黎 搭配 visit the Eiffel Tower 参观埃菲尔铁塔 例句 The Eiffel Tower is a famous place in Paris. 埃菲尔铁塔是巴黎一个著名的地方。

A 部分主题核心词汇：著名景点



文化链接

常见的中外名胜古迹

景点	位置	介绍
the Great Wall 长城	中国北京	中国古代的军事防御工程，约长 21 000 千米，被誉为世界新七大奇迹之一。
the Palace Museum 故宫博物院		世界上现存规模最大、保存最为完整的木质结构宫殿建筑群，国家 AAAAA 级旅游景区。
Tian'anmen Square 天安门广场		当今世界上最大的城市广场，国家举行重大庆典和活动的核心场所。
Mount Taishan 泰山	中国山东	五岳之首，世界文化与自然双重遗产，世界地质公园，国家 AAAAA 级旅游景区。
Mount Huangshan 黄山	中国安徽	被称为“天下第一奇山”，其五绝为奇松、怪石、云海、温泉、冬雪。国家 AAAAA 级旅游景区，四季皆宜旅游。
Hong Kong-Zhuhai-Macao Bridge 港珠澳大桥	中国	全球已建最长的跨海大桥，全长 55 千米。游客可以欣赏到汇聚粤港澳三地文化元素的建筑风格。
Eiffel Tower 埃菲尔铁塔	法国巴黎 (Paris, France)	高 330 米，设有广场、一楼、二楼、顶层、花园五个区域，每年接待游客约 700 万人次。
Sydney Opera House 悉尼歌剧院	澳大利亚悉尼 (Sydney, Australia)	澳大利亚著名的表演艺术中心，由歌剧厅、音乐厅和贝尼朗餐厅三个部分组成。

帮 重点归纳

知识点微课

知识点 1 询问对方周末过得怎么样的句型及其答语 重点

—How was your weekend? 你周末过得怎么样?

—Not too bad, thanks. 还不错,谢谢。(教材第 4 页)

用法详解 1. "How was your weekend?"是英语国家每周第一天见面时的常用问候语,它不仅是问句,更是开启一段对话的钥匙。句子是 how 引导的一般过去时态下的特殊疑问句。

用来询问"怎么样"。 主语

How was your weekend?

因为主语your weekend是第三人称单数,所以此处的be动词用was。

2. 根据自己的实际情况来回答:



表达"过得很好" 常用"It was good.(很好。)/It was great!(非常棒!)/Pretty good.(相当好。)"等来回答。

表达"过得一般" 常用"Not too bad.(还不错。)/So-so.(还可以。)"等来回答。

表达"过得不好" 常用"It was bad.(很不好。)/Very bad.(非常不好。)/Pretty bad.(相当不好。)"等来回答。

句型:—How was your weekend?
—It was great!/Not too bad./It was bad./...

如:—Hi, John! How was your weekend?

—It was great! I played football with Zhang Peng.

在描述过自己的周末情况后,还常会说明自己在周末做的事情。



生活情境 星期一早上,奇奇在校门口遇见了多多,他们在谈论彼此周末的情况。



例 星期一早上,Tom 和走进教室的 Lucy 打招呼。根据情境,选择恰当的选项补全对话。

A. It is great. B. It was great. C. I was great.

Tom: Hi, Lucy! How was your weekend?

Lucy: _____ I climbed Mount Huangshan with my family.

答案:B

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Unit 1 Amazing places

Part A

拍照批改 电子答案

开学第一天，同学们在兴奋地谈论着彼此的暑假趣事。一起去了解一下他们的假期活动吧！

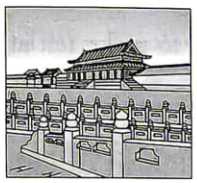
A 基础巩固

一、听听这几位同学做了什么？根据你听到的顺序，用数字1—4给下列图片排序。

扫码听听力


（ ）


（ ）


（ ）


（ ）

二、Amy把同学们假期去的地方做成了“猜景点”的游戏卡片。根据卡片描述，选出对应的景点名称，将序号填写在横线上。

A. the Palace Museum	B. the Great Wall
C. Mount Taishan	D. Sydney Opera House
E. Hong Kong-Zhuhai-Macao Bridge	

1. I'm in China. I'm about 21,000 kilometres long. People walked on me 2,000 years ago. _____
2. I'm a mountain in Shandong. I'm more than (超过) 1,500 metres tall. _____
3. I'm a big palace in Beijing. I have more than 8,700 rooms. _____
4. I'm the world's longest (最长的) cross-sea bridge. I'm 55 kilometres long. _____
5. I look like shells. People watch shows in me. _____

三、Sarah是校报小记者，她正在采访Amy。请选择合适的选项补全对话。

A. What did you do there?
B. The Palace Museum looks great.
C. They were amazing!
D. How was your summer holiday?
E. I visited the Palace Museum.

Sarah: Hi, Amy! Can I ask you some questions?

Amy: Sure!

Sarah: 1. _____

Amy: It was great. 2. _____

Sarah: 3. _____

Amy: I walked around and took many photos of the old buildings.

Sarah: How were the old buildings?

Amy: 4. _____ Let me show you my photos.

Sarah: Wow! 5. _____ I want to go there one day.

Amy: We can go there together.

B 能力提升

四、根据Sarah整理的部分同学的暑假活动记录表，补全句子。

Name	Activities
Wu Binbin	visited the science centre, watched a 4D film
Tom	climbed Mount Huangshan, watched the sunrise with his cousin
Lily	travelled to Paris, visited the Eiffel Tower

1. Wu Binbin _____ the science centre and _____ a 4D film.
2. Tom _____ Mount Huangshan and _____ the sunrise with his cousin.
3. Lily _____ Paris and visited the _____.

五、刘欣同学暑假给王老师寄了一张明信片。阅读明信片上的内容，判断句子正（T）误（F）。

Dear Miss Wang,

Greetings from Hangzhou! I visited this beautiful city with my family. The weather was sunny and hot.

We visited the West Lake yesterday. We walked around the lake and watched the boats. We also visited a tea farm. I picked some tea leaves and learned how to make tea. It was very interesting!

We tried some local food. I liked the sweet lotus root（蜜藕）best. I also watched a show about the history of Hangzhou.

I really enjoyed my trip. I hope you are having your nice holidays.

Best wishes,

Liu Xin

（ ）1. Liu Xin visited Hangzhou with her friends.
（ ）2. The weather in Hangzhou was rainy and cool.
（ ）3. Liu Xin walked around the West Lake.
（ ）4. Liu Xin learned how to make tea at a tea farm.
（ ）5. Liu Xin liked the sweet dumplings best.

Part B

拍照批改 电子答案

大家的假期活动丰富多彩，不少同学利用假期进行了研学之旅。他们都去了哪里？有哪些特别的经历？我们一起去了解一下吧！

A 基础巩固

一、听斌斌和 Sarah 的对话，在横线上填写恰当的词语，完成斌斌的旅行信息卡。

扫码听听力

Name：Binbin
Time：the summer holiday
Place：1. _____
With：2. _____
Food：3. _____
Activities：4. _____ the Terracotta Warriors,
5. _____ around the old city,
6. _____ bikes on the old city wall.

二、同学们将自己旅行时拍的照片贴在了班级的照片墙上。根据图文提示，在横线上填写恰当的内容，补全照片的配文。

1. 
（Lin Xia, Hangzhou）
_____
_____

2. 
（Zhou Hua, Chengdu）
_____
_____

3. 
（Lin Peng, Wuhan）
_____
_____

三、Amy 对 Lucy 的旅行经历很感兴趣。请选择合适的选项补全对话。

Amy: Hi, Lucy! How was your summer holiday?

Lucy: 1. _____ I just came back from a trip.

Amy: Cool! 2. _____

Lucy: I went to Shanghai with my parents.

Amy: 3. _____

Lucy: We visited the Oriental Pearl Radio & TV Tower. The view was amazing!

Amy: 4. _____

Lucy: Yes! We also walked around the Bund (外滩) and ate *Xiaolongbao*.

Amy: I like *Xiaolongbao*. 5. _____

Lucy: It was delicious. I ate a lot!

A. What did you do there?
B. Where did you go?
C. It was great.
D. How was it?
E. Did you do anything else?

B 能力提升

四、Sarah 拍了一个武汉旅行的 vlog，这是她的视频文案。用所给单词的适当形式填空，帮 Sarah 补全文案。

Hi, everyone! I'm Sarah. Last week, I 1. _____ (take) a trip to Wuhan. It 2. _____ (be) so much fun!

First, I 3. _____ (eat) hot dry noodles. They 4. _____ (are) delicious! Then I 5. _____ (visit) the Yellow Crane Tower (黄鹤楼). I 6. _____ (climb) to the top and 7. _____ (see) the Yangtze River. It was beautiful! On the second day, I 8. _____ (go) to East Lake. I took a boat ride. The water was so blue!

I 9. _____ (have) a great time in Wuhan. I 10. _____ (want) to go there again!

五、Leo 在社交媒体上分享了自己的暑假旅行。读一读，完成相关任务。

A Wonderful Trip to Guilin

I went to Guilin with my family over the summer holiday. It was amazing!

Day 1: The Li River

We took a boat ride on the Li River. The mountains were so beautiful! They looked like pictures in a painting. The water was green and clear. We saw many fishermen on the river.

Day 2: The Reed Flute Cave (芦笛岩)

We visited the Reed Flute Cave. There were many colourful lights inside. The rocks looked like animals and plants. My favourite was a rock that looked like a dragon! It was so cool.

Day 3: The Food

We ate rice noodles. Guilin rice noodles are famous! They were delicious. We also tried bamboo rice. It was sticky (黏的) and sweet.

任务一：根据短文内容，判断正(T)误(F)。

(　)1. The Li River boat ride was on Day 2.

(　)2. Leo saw a rock that looked like a dragon.

(　)3. Guilin is famous for its rice noodles.

任务二：下面哪些评论是针对 Leo 这篇短文的？请在符合的评论前画“√”。

Comments:

□4. Wow! The rice noodles look so good!

□5. The view from the mountain top is beautiful.

□6. I want to go there too! The rocks sound amazing!

Part C

拍照批改 电子答案

校刊杂志新学期第一期的主题是“My special trip”，现面向全校师生征稿，大家纷纷投稿。

A 基础巩固

一、Linda 投稿了一篇自己的旅行笔记。听录音，根据所听短文内容，在横线上填写恰当的单词补全笔记内容。 扫码听听力

My Luoyang Trip



July 15 – 17

Day 1

- Arrived in Luoyang.
- Tried the Luoyang Water Banquet (宴会)!
- 1. _____ around the Old Town.



Day 2

- 2. _____ the Longmen Grottoes (石窟).
- 3. _____ stone Buddha statues (佛像).
- Took many photos.



Day 3

- 4. _____ to Laojun Mountain.
- 5. _____ a cable car to the top.
- Saw the golden temples(庙宇) on the mountain.

B 能力提升

二、李伟和 Emma 暑假都去了三亚，阅读他们在旅行网站写的评论，完成相关任务。

4.8/5　3,452 Reviews▶



Li Wei

Zhengzhou, China

1. _____ ★★★★★

I spent a week in Sanya with my family. The beaches are amazing! The sand is white and soft. The water is clear and blue. We swam every day. We also tried fresh seafood. The coconut juice(椰汁) is so sweet! I loved watching the sunset on the beach. It was beautiful! Sanya is a good place for a summer holiday.



Emma

England, UK

2. _____ ★★★★☆

Sanya is a great place to relax. I stayed in a hotel near the beach. Every morning, I walked on the sand and picked sea shells. I went snorkelling(浮潜) and saw many colourful fish. They were beautiful! The only problem was the sun—it was very hot! But I still had a wonderful time. I want to go there again!

任务一：为评论选择合适的标题，将序号填在文中横线上。

A. Sun, Sand and Snorkelling

B. A Perfect Family Beach Holiday

任务二：根据评论内容，回答问题。

3. Who liked the trip to Sanya better?

_____

4. What did Li Wei do in Sanya?（至少说出两件事情）

_____

5. What did Emma do in Sanya?（至少说出两件事情）

_____

Unit 2 Getting together

学校要举办一场“Beautiful Memories”的美好记忆展，展览分为两个主题版块：“家庭节日”和“大型活动”。

Part A

拍照批改 电子答案

Mike 和吴斌斌负责收集“家庭节日”版块的故事和照片。

A 基础巩固

一、Mike 采访了四位同学，听他们分享自己喜欢的节日假期活动，用 A—D 给图片排序。

扫码听听力






二、斌斌在整理同学们节日活动的照片，每张照片需要一句配文。用括号内单词的适当形式填空，补全配文。


第 1 题图


第 2 题图


第 3 题图


第 4 题图


第 5 题图

1. My sister _____(paste) *fu* on the door.
2. We _____(count) down to the new year.
3. My grandma _____(tell) me a story about Chang'e.
4. We _____(enjoy) the mooncakes together.
5. I _____(make) lanterns with my brother.

三、Mike 在向陈杰了解中秋节的传统活动。请选择合适的选项补全对话。

Mike: Hi, Chen Jie! 1. _____

Chen Jie: It was wonderful! My family had a great time.

Mike: 2. _____

Chen Jie: No, we didn't. My uncle's family visited us.

Mike: That's nice! 3. _____

Chen Jie: Yes, we did. We ate mooncakes and fruit in the garden.

Mike: Sounds yummy! 4. _____

Chen Jie: Of course! The moon was so big and bright. My grandpa told us stories about Chang'e and the rabbit.

Mike: Wow! I love the stories. 5. _____

Chen Jie: Sure! You're always welcome.

A. Did you eat mooncakes?

B. How was your Mid-Autumn Festival holiday?

C. Did you take a trip?

D. Can I join you next year?

E. Did you enjoy the moon?

B 能力提升

四、John写的关于他第一次在中国过春节的短文被收录在了展览中。阅读短文，完成相关任务。

My First Spring Festival in China

My friend Binbin invited(邀请) me to his home for the Spring Festival. I was very excited.

Before the festival, we cleaned the house and pasted *fu* on the door. We all dressed in red.

On New Year's Eve, we ate dumplings. I found a coin(硬币) in one dumpling. It meant (意味着) good luck. At night, we watched the Spring Festival Gala. I liked the magic show best. Then we counted down to 12 o'clock together and set off fireworks. That was fun.

The next morning, we visited Binbin's grandparents. I got my first lucky money! I was so happy.

Now I know why Chinese people love this festival so much. It brings families together.

任务一:根据短文内容,判断正(T)误(F)。

( )1. John helped paste *fu* on the door.

( )2. John liked the dance show best on TV.

( )3. John got lucky money from Binbin's parents.

( )4. Before 12 o'clock, they counted down together.

任务二:根据短文内容,补全句子。

5. The coin in the dumpling means _____.

6. John's Spring Festival with Binbin's family was _____.

Part B

拍照批改 电子答案

Amy和陈杰负责收集同学们关于"大型活动"版块的素材。

A 基础巩固

一、Amy采访了四名同学。听录音，根据每个人对自己参加活动的介绍，将对应图片的序号填在横线上。

扫码听听力

A. 

B. 

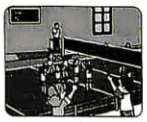
C. 

D. 

1. _____ 2. _____ 3. _____ 4. _____

二、陈杰在整理学校大型活动的照片时，发现有些照片与配文弄混了。请你帮她判断下列照片与配文是(T)否(F)相符。


第1题图


第2题图


第3题图


第4题图

( )1. The writer read his book to the children.

( )2. Students cheered for the runners.

( )3. People from different places ran a marathon.

( )4. The students sang and danced together.