实验班 提优大考卷

2026 秋

真题专家　拔尖赛道

新情境　新语篇　跨学科　新考法

总主编 严 军

A卷 基础巩固区
- 6套单元达标自主训练
- 2套月度自主综合测评
- 2套期中自主综合测试

B卷 能力提优区
- 6套新趋势题提优训练
- 7套归类整合提优训练
- 含新考法提分卷、项目式学习卷

期末提优
- 6套期末统考提优卷
- 4套全真卷+2套原创卷（含情境卷）

四大新趋势题　提升核心素养



拍照批改　智能错题本
学情诊断　AI智答
定制精准练　自动擦除

小葫提分

电子资源
- 每道题均配 视频详讲
- 核心考点速通（电子书）
- 答案全解全析（电子书）
- 2026最新期末真卷

专册 答案6D超详解　配 答题卡

英语 | 五年级上

人教版（RJPEP）

根据最新教材编写

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教材核心知识速记

全面梳理本学期教材核心知识，不用翻教材，考前记一记，基础题不丢分！

语音

字母组合	在单词中的发音	例词
ei	/eɪ/	rain 雨　wait 等待　tail 尾巴
ay	/eɪ/	play 玩耍　day 白天
ee	/iː/	sheep 绵羊　meet 遇见　bee 蜜蜂　see 看见　free 免费的
ea	/iː/	speak 说　tea 茶　season 季节
ie	/aɪ/	pie 馅饼；派　lie 躺；撒谎
igh	/aɪ/	night 夜晚　light 灯　tight 紧的　right 正确的
oa	/əʊ/	coat 外套　goat 山羊　soap 肥皂　goal 目标
ow	/əʊ/	snow 雪　slowly 慢地　know 知道
oo	/ʊ/	look 看　cook 烹饪；厨师　cookbook 烹饪书　good 好的
oo	/uː/	cool 酷的　food 食物　too 也
al	/ɔː/	walk 走路　tall 高的　all 所有
au	/ɔː/	Paul 保罗　author 作者　autumn 秋天
aw	/ɔː/	draw 画画

词汇

1 动作/活动类

team（游戏或运动的）队；（一起工作的）组，班
player 运动员；参赛选手
jump 跳；跃
rope 绳；跳绳
agree 同意；赞成
finish 完成；做好
ask 问；询问
move 搬家；移动
start 开始
answer 答复；回答
ping-pong 乒乓球
visit 看望；拜访；参观
stay 待；保持；继续是
exercise 锻炼；训练；操练
rest 休息；放松
take care of 爱护；照顾
check 查看；查明
brush（用刷子）刷净，刷亮，刷平顺
pull 拔出；抽出
close 关；关闭；闭上
know 知道；了解
go hiking 徒步旅行
bring 带……到某处；带来；取来

2 性格/长相/形容类

lovely 美丽的；优美的
clever 聪明的；聪颖的
young 幼小的；年轻的
hard-working 工作努力的；辛勤的
wonderful 精彩的；绝妙的
wrong 错误的
enough 足够的；充足的；充分的
heavy 程度大的；严重的
less（与不可数名词连用）较少的，更少的
little 少许；一点
interesting 有趣的；有吸引力的
round 圆形的；环形的；球形的
different 不同的；有区别的；有差异的
famous 著名的；出名的
dangerous 有危险的；不安全的

3 学科类

science 科学；自然科学
easy 容易的；轻易的
subject 科目；学科
lesson 课；一节课

4 物品类

robot 机器人
piano 钢琴
chess 国际象棋
phone 电话；电话机
tooth（复数 teeth）牙；齿
umbrella 伞；雨伞
raincoat 雨衣

5 心情类

sad 悲哀的；难过的
worried 担心的；担忧的
excited 激动的；兴奋的
angry 愤怒的；生气的
afraid 担心；害怕
worry 担心；担忧；发愁

6 星期/时间类

Monday 星期一
Wednesday 星期三
Tuesday 星期二
Friday 星期五
Thursday 星期四
weekend 周末
Saturday 星期六
Sunday 星期日
evening 晚上；傍晚
night 夜；夜晚
twice 两次；两遍
hour 小时
free 没有安排活动的；空闲的
before 在……之前

7 饮食类

hungry 感到饿的
beef 牛肉
ice cream（一份）冰激凌
dumpling 饺子；汤圆
tea 茶叶；茶；茶水
coconut 椰子
hamburger 汉堡包；汉堡牛肉饼

8 频率副词

usually 通常地；经常地
sometimes 有时；间或

9 人物类

him 他
star 歌唱（或表演）明星
parent 父亲；母亲
yours 您的（用于书信结尾的签名前）
grandparent 祖父；祖母；外祖父；外祖母
Mrs（用于女子的姓氏或姓名前）太太，夫人

10 自然/风景类

seed 种子；籽
stem（花草的）茎；（花或叶的）梗，柄
root 根；根茎
lotus 莲属植物
lake 湖；湖泊
world 世界；地球；天下
river 河；江
nature 自然界；大自然
waterfall 瀑布
forest 森林；林区
mountain 高山；山岳
wind 风；气流
trip（尤其短程往返的）旅行，旅游，出行
hotel 旅馆；旅社
fine 晴朗的
fog 雾
flood 洪水；水灾
fire 火；火灾

11 其他词汇

front 前部
Australia 澳大利亚
matter 事情；问题
project 项目；方案
centre 中心
both 两者
because 因为
should（提出或征询建议）该，可以
flu 流行性感冒；流感
else 其他的；别的
if 如果；假若；倘若
habit 习惯
show（电视或广播）节目
then 那么；因此；既然如此
way 方法；手段；途径；方式

句型

Unit 1 Different friends

1 —What's he like? 他什么样？
—He's tall and strong. 他又高又壮。

2 —Is he good at football? 他擅长踢足球吗？
—Yes, I think he is. 是的，我想他擅长。

3 —What can you do for the festival? 你能为科学艺术节做什么？
—I can make a robot. 我能制作机器人。

Unit 2 My feelings

1 —Hi, Mike. You look sad. What's the matter?
嗨，迈克。你看起来不开心。怎么回事？
—It's about our school project. 是关于我们学校的项目。

2 So you don't agree with each other? 所以你俩意见不一致？

Unit 3 Work and play

1 —What do you have on Wednesdays? 星期三你有什么课？
—I have Chinese, maths, music and PE.
我有语文课、数学课、音乐课和体育课。

2 —What do you usually do at the weekend, children?
孩子们，周末你们通常做什么？
—I often play football. Sometimes I play Chinese chess with my father. 我经常踢足球。有时我和爸爸下象棋。

Unit 4 Healthy habits

1 —How can we all stay healthy? 我们怎样才能保持健康？
—We should eat healthy food. 我们应该吃健康的食物。

2 —Can I play on Mum's phone? 我可以玩玩妈妈的手机吗？
—No. You shouldn't play on a phone so often.
不行。你不应总是玩手机。

Unit 5 Food we eat

1 —What would you like to eat? 你想吃些什么？
—I'd like beef and rice. 我想吃牛肉和米饭。

2 —Would you like some chicken soup too? 你还想喝鸡汤吗？
—Yes, please. 是的，请（给我鸡汤）。

3 —Where does your coconut come from? 你的椰子是哪里的？
—Hainan! 海南！

Unit 6 Nature and us

1 There are also many rivers in the nature park.
这个自然公园还有许多河流。

2 —Is there a waterfall in the forest? 森林里有瀑布吗？
—Yes, there is. 是的，这里有。

3 —Are there any famous mountains in the nature park?
自然公园有名山吗？
—Yes, there are. 是的，这里有。

第一单元达标自主训练（A）

基础巩固与综合运用

时间：70 分钟　总分：100 分　评价

扫码听录音 视频讲答案　批改+错题本

听力部分（共 30 分）

一 听录音，选出所听句子中包含的单词。（5 分）

( )1. A. rain　B. run　C. ray
( )2. A. plane　B. plan　C. play
( )3. A. wait　B. want　C. wake
( )4. A. talk　B. take　C. tail
( )5. A. dad　B. day　C. dance

二 听录音，根据所听内容，给下列图片排序。（5 分）



( )　( )　( )　( )　( )

三 听录音，根据所听内容，选出合适的答语。（5 分）

( )1. A. He's tall and kind.　B. He can play football.　C. She is tall and helpful.
( )2. A. Yes, she can.　B. She's very clever.　C. No, he can't.
( )3. A. I can draw pictures.　B. I like the Art Festival.　C. No, I can't.
( )4. A. Yes, she is.　B. No, she can't.　C. She can play the *pipa*.
( )5. A. No, he isn't.　B. Yes, please.　C. No, he can't.

四 听录音，判断下列句子与所听内容是(T)否(F)相符。（5 分）

( )1. Tom can make a cool robot.
( )2. Lisa can sing Chinese songs.
( )3. Max is good at playing Chinese chess.
( )4. Qiaoqiao can dance and draw pictures.
( )5. Lucy can play the *erhu* very well.

五 听录音，根据所听内容，选择正确的答案。（10 分）

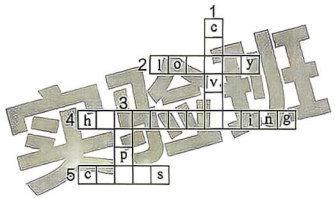
( )1. What can Congcong do for the show?
A. Play the piano.　B. Play football.　C. Make robots.
( )2. Who can dance?
A. Chen Jing.　B. Oliver.　C. Miss White.
( )3. What is Max good at?
A. Jumping rope.　B. Playing Chinese chess.　C. Drawing pictures.
( )4. What does the magic teacher do in the show?
A. Plays the *pipa*.　B. Draws lovely rabbits.　C. Jumps rope.
( )5. Who are the jumping stars?
A. Oliver and Sarah.　B. Binbin and Robin.　C. Xiaoxiao and Qiaoqiao.

笔试部分（共 70 分）

六 判断每句中画线部分发音是(T)否(F)相同。（5 分）

( )1. Don't said "wait" in the rainy day.
( )2. The cat with a long tail will stay in the yard.
( )3. The dog likes to play in the rain. The happy dog wags his tail.
( )4. Stay here, ride the car or the horse.
( )5. Take the train and stay here all day.

七 实验班原创 语言能力 根据谜面提示，补全单词。（5 分）



Clues(线索)：

1. You are a student who learns fast and thinks well.
2. It means cute and nice. We use it to describe people, animals or things.
3. It is long and strong. It has many knots. We can use it to pull heavy boxes.
4. He studies very hard every day.
5. It has a black-and-white board and different pieces(棋子). Two people play it together.

八 选出与每句中画线部分单词同类的一项。（5 分）

( )1. He can play basketball very well.
A. football　B. piano　C. games
( )2. My sister is tall and hard-working.
A. short　B. helpful　C. thin
( )3. My sister can draw a lovely rabbit.
A. make　B. robot　C. rope
( )4. Linda can't play the *pipa* at all. She is sad.
A. piano　B. listen　C. jump
( )5. He is playing chess with his father now.
A. run　B. cleaning the room　C. cool

九 单项选择。（10 分）

( )1. My friend is _____ and _____. He is a good boy.
A. hard-working; helpful　B. hard-working; help　C. play; helpful
( )2. —Can your sister play the *erhu*? —_____
A. Yes, she is.　B. No, she don't.　C. Yes, she can.
( )3. She can _____ chess and _____ very well.
A. plays; dance　B. play; dance　C. playing; dancing
( )4. —Is Tom hard-working?
—_____ He often does his homework carefully and studies hard.
A. No, he isn't.　B. Yes, he is.　C. Yes, he can.
( )5. —_____ can your brother do?
—He can draw pictures.
A. What　B. Where　C. Who
( )6. I _____ my friend. He is very _____.
A. like; lovely　B. play; hard-working　C. wait; rain
( )7. Max can _____ robots with his friends after school.
A. make　B. making　C. makes
( )8. Xiaoxiao is clever _____ she can play Chinese chess.
A. but　B. and　C. or
( )9. —Is Congcong _____ at _____ basketball?
—Yes, he is.
A. good; playing　B. good; play　C. well; playing
( )10. Look! The happy little dog wags his _____ and runs to me.
A. tail　B. day　C. rain

十 选出与下列句子或对话相对应的图片。（5 分）



A　B　C　D　E

( )1. —Can Chen Min play the *pipa*?
—Yes, she can. *Pipa* is one of the Chinese traditional musical instruments(中国传统乐器).
( )2. Xiaoxiao can play football very well. He's good at sports.
( )3. —Is he clever?
—Yes, he is. He always answers questions actively(积极地) in class.

姓名　班级

(　　)4. The robot is good at cooking. He can cook delicious food.

(　　)5. She is reading a book quietly in the library. She is really hard-working.

十一 连词成句。(5 分)

1. will, his, Max, chess, show, skills, at, the, show, robot (.)

_____

2. can't, with, she, make, a, us, robot (.)

_____

3. can, me, with, the, robot, show, you, help (?)

_____

4. come, and, play, with, robots, let's (.)

_____

5. good, is, at, he, playing, Chinese, chess (.)

_____

十二 新情境 筹备艺术节 艺术节快要到了,志愿者们正在讨论大家能在艺术节上做些什么。从方框中选择合适的句子,补全对话。(5 分)

A. What about you?
B. Can Taotao play the piano?
C. What can you do for the festival?
D. That's a good idea!
E. We can hold a robot show together.

Congcong: Hi, Chen Jing! The Art Festival is coming. 1. _____

Chen Jing: I can dance and sing English songs. 2. _____

Congcong: I can play the *erhu*. And my good friend Taotao can make robots for the festival.

Chen Jing: 3. _____

Congcong: Yes, he can. He's very clever.

Chen Jing: 4. _____

Congcong: Great! 5. _____

十三 新情境 介绍武 G1 机器人 展览会上来了一位神秘嘉宾——在 2026 年春晚表演的武 G1 机器人。主持人正在介绍它。阅读短文,补全句子。(8 分)

Look! I have a very special friend. Its name is G1. It is a famous robot from the 2026 Spring Festival Gala(春晚). It does kung fu well on stage(舞台) and many people watch it on TV. G1 is cool and clever. It is not a boy or a girl and has no real face. It can dance to music, speak English and Chinese, and even help people do small things. I like it very much because it is friendly and helpful.

1. G1 is a famous _____ from the 2026 _____ _____ Gala.

2. Many people watch G1 on _____.

3. G1 does _____ _____ well on stage.

4. G1 can speak _____ and Chinese.

5. I like G1 very much because it is friendly and _____.

十四 阅读短文,完成下列各题。(7 分)

Tom is my new friend. He is from the UK. He is tall and kind. This is his first time to visit China. He likes Chinese culture(文化) very much. He can play football, but he can't play Chinese musical instruments. My classmate Wang Mei is helpful. She teaches Tom to make paper cutting (剪纸). Tom is very happy. He says he can show his paper cutting to his family in the UK. He also wants to learn to play the *pipa* next time.

(一)根据短文内容,判断正(T)误(F)。(3 分)

(　　)1. Tom is from the USA.

(　　)2. Tom likes Chinese culture very much.

(　　)3. Wang Mei teaches Tom to play the *pipa*.

(二)根据短文内容,回答问题。(4 分)

4. Can Tom play Chinese musical instruments?

_____

5. What does Tom want to learn next time?

_____

十五 阅读短文,完成下列各题。(10 分)

My name is Li Ming. I have four good robot friends. I like them very much.

Honghong is a robot girl. She has a round face and bright eyes. She is quiet and clever. She is good at Chinese art. She can draw Chinese paintings(国画). She can make paper cuttings. She can play the *guzheng* too.

Qiangqiang is a robot boy. He is tall and strong. He has big eyes. He is friendly. He is good at sports. He can play basketball well.

Nana is a cute little robot. She has short hair and big eyes. She is kind. She is good at music. She can sing and dance.

Leilei is a cool robot. He is helpful. He is good at chores. He can do chores for me.

(一)根据短文内容,选择正确的答案。(5 分)

(　　)1. How many robot friends does Li Ming have?

A. Three.　　B. Four.　　C. Five.

(　　)2. What can Honghong do?

A. She can play basketball.

B. She can draw Chinese paintings.

C. She can do chores.

(　　)3. Qiangqiang is good at _____.

A. sports　　B. music　　C. art

(　　)4. Who can sing and dance?

A. Honghong.　　B. Nana.　　C. Leilei.

(　　)5. From the passage, we know that _____.

A. the robots are Li Ming's good friends

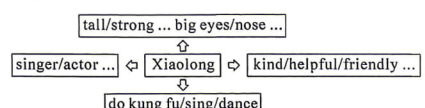
B. Leilei likes music

C. Nana can play the *guzheng*

(二)根据短文内容,完成表格。(5 分)

Name	Appearance	Character(性格)	Be good at	Ability(能力)
Honghong	a round face, bright eyes	quiet and 6. _____	Chinese art	draw Chinese paintings, make paper cuttings, play the *guzheng*
Qiangqiang	7. _____, big eyes	friendly	sports	8. _____
Nana	short hair, big eyes	cute, kind	9. _____	sing and dance
Leilei	/	cool, 10. _____	chores	do chores

十六 书面表达。(5 分)



根据思维导图,从图中给出的几个方面介绍功夫机器人小龙:1. 他的外貌和性格特征;2. 他的能力;3. 他的职业。要求:语句通顺,不少于 5 句话。

Xiaolong is my favourite robot. _____

_____

_____

_____

_____

_____

学号 姓名 班级

第二单元达标自主训练（A）

基础巩固与综合运用

时间：70 分钟　总分：100 分 | 评价

扫码听录音 视频讲答案　批改+错题本

听力部分（共 30 分）

一 听录音，选出所听句子中包含的内容。（10 分）

( )1. A. sad　B. worried　C. angry
( )2. A. sheep　B. speak　C. season
( )3. A. project　B. agree　C. matter
( )4. A. afraid　B. wrong　C. excited
( )5. A. ask for help　B. share ideas　C. talk to your friends
( )6. A. bad things　B. good things　C. great things
( )7. A. make new things　B. get new things　C. try new things
( )8. A. play in the rain　B. make a snowman　C. play in the snow
( )9. A. talk to your parents　B. listen to your friends　C. listen to your parents
( )10. A. like each other　B. play with each other　C. agree with each other

二 听录音，根据所听内容，选出合适的答语。（5 分）

( )1. A. I feel happy.　B. I like cats.
C. I can sing and dance.
( )2. A. I get an A in the maths test.　B. I listen to my friends.
C. My mother is sick.
( )3. A. Of course.　B. Yes, you can.　C. Thank you.
( )4. A. Someone shares ideas with me.
B. Someone says bad things about me.
C. Someone says good things about me.
( )5. A. You can listen to music.　B. I can listen to music.
C. They can listen to music.

三 听录音，判断下列句子与所听内容是(T)否(F)一致。（5 分）

( )1. Sarah is sad because she can't find her dog.
( )2. John's parents agree with him.
( )3. Mike feels excited after getting an A.
( )4. Amy thinks it's good to share feelings.
( )5. They will look for the dog together.

四 听录音，根据所听内容，选择正确的答案。（5 分）

( )1. How does Mike feel?
A. He feels sad.　B. He feels worried.　C. He feels angry.
( )2. What's the matter with Sarah?
A. She is ill.　B. She can't find her book.　C. She can't sing.
( )3. Who can Oliver ask for help?
A. His robot.　B. His teacher.　C. His dog.
( )4. What does Miss White say?
A. Finish your homework.　B. Play outside.
C. Listen to each other.
( )5. Why does Jim feel happy?
A. Because he has many friends.　B. Because he works hard.
C. Because he is nice.

五 听录音，根据所听内容，在人物对应的情绪下打“√”。（5 分）

	happy	sad	worried	angry
Amy				
Ben				
Lucy				
Tom				
Miss Li				

实验班

笔试部分（共 70 分）

六 实验班原创 语言能力 读一读 Miss Sheep 的日记，圈出与 sheep 画线部分发音相同的单词。（5 分）

Today is a cool day. I see a green tree.
I meet a kind bee. We speak and drink tea.
I feel nice and free.
What a great season!

七 根据图片及首字母提示，写单词，完成句子。（5 分）

1. He looks very worried today. What's the m_____ with him?



2. I a_____ with you that we should go to the park this afternoon.



3. He goes shopping in the new shop. He is e_____ about it.



4. I am s_____ because my cat is lost.



5. We need to go to school on M_____ because we have an English test.



八 用适当的介词填空，补全句子。（5 分）

1. Chen Jie wants _____ go to the old people's home.
2. I'm afraid he's angry _____ me because I broke his favourite toy car.
3. They are not good _____ cleaning, so their room is always messy.
4. He needs to ask _____ help when he doesn't understand.
5. We have to finish the project _____（到……为止）Monday.

九 单项选择。（10 分）

( )1. —You look _____. What's the matter? —I can't find my dog.
A. happy　B. sad　C. excited
( )2. You can _____ to your parents.
A. talks　B. talking　C. talk
( )3. John and Mike don't agree _____ each other.
A. on　B. with　C. to
( )4. Don't worry. I can help _____. We can do it together.
A. you　B. your　C. I
( )5. —I'm not good at _____. —You can ask me for help.
A. sing　B. to sing　C. singing
( )6. Tom didn't do his homework. His father is angry _____ him.
A. to　B. of　C. with
( )7. It's important _____ to your friends when they need.
A. listen　B. listening　C. to listen
( )8. 跨学科 历史典故 Lian Po feels _____, so he carries many thorns（荆条）to ask for punishment（惩罚）.
A. angry　B. happy　C. sorry

(　　)9. Lily and Jim _____ the classroom after school.

A. clean up　　B. cleans up　　C. keep clean

(　　)10. 跨学科 颜色与情绪 When we see red, we may feel _____.

A. happy　　B. angry　　C. afraid

十 选出与下列图片相对应的句子。(5分)



1. (　　)



2. (　　)



3. (　　)



4. (　　)



5. (　　)

A. The dog is happy to play with the boy.

B. The mouse is afraid of the cat.

C. The girl can't find her cat. She is sad.

D. He didn't do well in the test. He is worried.

E. They talk and share their feelings with each other.

十一 选出与下列句子相对应的答语。(5分)

(　　)1. How does your mother feel?　　A. He is sad because he lost his pen.

(　　)2. What's the matter with Mike?　　B. Don't worry. I can teach you.

(　　)3. You should take a deep breath.　　C. She feels very happy.

(　　)4. I'm worried about the English test.　　D. Good idea! I'd love to.

(　　)5. Let's go to the park together.　　E. Thank you. I feel better now.

十二 从方框中选择合适的句子,补全对话。(5分)

Mike: Hi, Chen Jie!

Chen Jie: Hi, Mike! You look worried. 1. _____

Mike: It's about my friend, Sam. He is angry with me.

Chen Jie: 2. _____

Mike: Because I lost his storybook. 3. _____

Chen Jie: I see. 4. _____

Mike: But he doesn't want to talk to me now.

Chen Jie: Don't worry. 5. _____ He will understand.

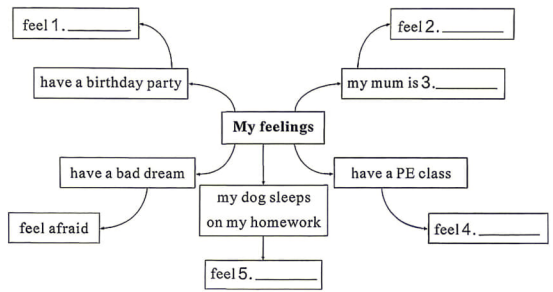
Mike: OK. I'll try. Thank you, Chen Jie.

Chen Jie: You're welcome!

A. Why is he angry?
B. What's the matter?
C. You can say sorry to him.
D. I feel so sorry.
E. You can write a note to him.

十三 新考法 补全思维导图 阅读短文,补全思维导图,每空一词。(5分)

I have many different feelings. My feelings change from time to time. Sometimes I feel happy because I have a birthday party. Sometimes I feel sad because my mum is ill. She has to see the doctor. Sometimes I feel tired because I have a PE lesson. Sometimes I feel angry because my dog sleeps on my homework. My copybook is dirty. Sometimes I feel afraid because I have a bad dream. Do you have different feelings too?



十四 新语篇 川剧变脸 阅读短文,选择正确的答案。(10分)

Sichuan Opera Face-changing is a famous traditional Chinese art. Different colourful faces stand for(代表) different feelings. Red faces are for happy and kind people. Black faces show angry people, and white faces often show people who are afraid or bad.

Actors(演员) can change their faces very fast. It looks amazing and magical. Many children love this wonderful show. We can learn many feeling words from it. It is our great Chinese treasure(珍宝).

(　　)1. Sichuan Opera Face-changing is a kind of wonderful _____ art in our country.

A. American　　B. Chinese　　C. English

(　　)2. From the passage, red faces always stand for _____ people in Face-changing.

A. happy and kind　　B. angry　　C. afraid

(　　)3. What kind of people do black faces show in the show?

A. Bad.　　B. Angry.　　C. Afraid.

(　　)4. The good actors in the show can change their faces _____.

A. slowly　　B. very fast　　C. not fast

(　　)5. We can learn lots of _____ when we watch Face-changing.

A. animal words　　B. feeling words　　C. food words

十五 新语篇 心情日记 阅读 Lily 的心情日记,完成下列各题。(11分)

Time	Feeling	Reason(原因)	What action(行为) she does
Monday	angry	Her brother breaks her toy car.	take a deep breath
Tuesday	worried	She can't finish her homework.	ask her teacher for help
Wednesday	happy	She gets an A in the English test.	share the good news with friends
Thursday	sad	She can't find her dog.	look for it with her dad
Friday	excited	It's snowing. She can play outside.	make a snowman with friends

(一)根据日记内容,判断正(T)误(F)。(4分)

(　　)1. Lily is angry on Monday because her brother breaks her pen.

(　　)2. On Tuesday, Lily asks her teacher for help with her homework.

(　　)3. Lily gets an A in the maths test on Wednesday.

(　　)4. On Friday, Lily makes a snowman with her friends.

(二)根据日记内容,补全句子。(6分)

1. On Thursday, Lily is sad because she can't find her _____.

2. Lily feels _____ on Friday because it's snowing.

3. When Lily is angry, she will _____ _____ _____ _____.

(三)根据日记内容,回答问题。(1分)

Why is Lily worried on Tuesday?

Because _____.

十六 书面表达。(4分)

你的朋友 Tom 今天没来上学,你从老师那里得知他生病住院了。请你给他写一封电子邮件,关心他的身体状况,并给他一些建议(如多休息、多喝水、按时吃药等),最后祝他早日康复。不少于5句话。

Dear Tom,

_____

_____

_____

_____

_____

_____

_____

Yours,

Lily

供家长、教师专用

实验班

提优大考卷

答案

每道题均配
视频详讲

6D超详解



英语

五年级上 人教版 RJPEP

第一单元达标自主训练（A）

基础巩固与综合运用

［听力材料］

一、1. I don't like to play in the rain.
2. Let's play a game together.
3. We wait for the bus at the stop.
4. The little dog has a short tail.
5. What a sunny day! Let's go to the park!

二、1. Tracy can play the piano very well.
2. Dylan can play basketball.
3. Jack is good at running. He can run very fast.
4. Wendy can play the *erhu*.
5. Tom is good at drawing pictures.

三、1. What's your brother like?
2. Can your sister play the *pipa*?
3. What can you do for the talent show?
4. Is she hard-working?
5. Can he play football?

四、1. Tom can make a cool robot.
2. Lisa likes songs very much, but she can only sing English songs.
3. Max is good at making robots and playing Chinese chess.
4. Qiaoqiao can dance very well, but she can't draw pictures at all.
5. Lucy can play the *erhu* very well, but she can't play the piano.

五、**W**: Hi, Congcong. What can you do for the show?
M: I can play football. I want to have a football match for the visitors.
W: That's great! Who can dance in the show?
M: Chen Jing can. She dances very well.
W: Oh, I see. What about Max? What is he good at?
M: He is good at playing Chinese chess. He can play with visitors.
W: Wow! And who is the magic teacher?
M: Miss Li is the magic teacher. She can draw lovely rabbits for us.
W: Cool! And who are the jumping stars?
M: Xiaoxiao and Qiaoqiao. They can jump rope very fast.

［参考答案］

一、1～5 A C A C B

二、4 2 5 1 3

三、1～5 A A A A C

四、1～5 T F T F T

五、1～5 B A B B C

六、1～5 F F T F T

1. said 中的 ai 发/e/音，wait 和 rainy 中的 ai 都发/eɪ/音，发音不同，故填 F。
2. tail 中的 ai 和 stay 中的 ay 都发/eɪ/音，yard 中的 ar 发/ɑː/音，发音不同，故填 F。
3. play 中的 ay、rain 中的 ai 和 tail 中的 ai 都发/eɪ/音，发音相同，故填 T。
4. Stay 中的 ai 发/eɪ/音，car 中的 ar 发/ɑː(r)/音，horse 中的 or 发/ɔː/音，发音不同，故填 F。
5. train 中的 ai、stay 和 day 中的 ay 都发/eɪ/音，发音相同，故填 T。

七、1. clever 2. lovely 3. rope 4. hard-working 5. chess

1. 线索中“学得快和思考敏捷”对应“聪明的”，拼写为 c-l-e-v-e-r，填在竖排首字母为 c 的位置。
2. 线索中“可爱又漂亮”对应“可爱的”，拼写为 l-o-v-e-l-y，填在横排首字母为 l、尾字母为 y 的位置。
3. 线索中“又长又结实，有许多结，人们可以用它拉重箱子”对应“绳子”，拼写为 r-o-p-e，填在竖排首字母为 r 的位置。
4. 线索中“每天学习很努力”对应“勤奋的”，拼写为 h-a-r-d-w-o-r-k-i-n-g，填在横排首字母为 h、尾字母为 ing 的位置。
5. 线索中“黑白棋盘，不同棋子”对应“象棋”，拼写为 c-h-e-s-s，填在横排首字母为 c、尾字母为 s 的位置。

八、1～5 A B A A B

1. basketball 和 football 都是球类名词，piano 是乐器类名词，games 是游戏总称，故选 A。

2. hard-working 和 helpful 都是描述人物性格品质的形容词，short 和 thin 都是描述外貌的形容词，故选 B。

3. draw 和 make 都是动词，robot 和 rope 都是名词，故选 A。

4. *pipa* 和 piano 都是乐器类名词，listen 和 jump 都是动词，故选 A。

考点归纳 play 的用法

1. play 后接乐器，乐器名词前要加定冠词 the。例：She can play the *pipa*. 她会弹琵琶。
2. play 后接运动/棋类名词，运动或棋类名词前不加任何冠词。例：
They often play football after school.
他们经常放学后踢足球。

5. playing chess 和 cleaning the room 都是现在分词短语，run 是动词原形，cool 是形容词，故选 B。

九、1～5 A C B B A 6～10 A A B A A

1. 句中需要两个形容词描述朋友的品质，hard-working(勤奋的)和 helpful(乐于助人的)符合语境。故选 A。

2. 问句以 Can 开头，回答需用 can 或 can't，A、B 选项的助动词使用错误。故选 C。

3. 情态动词 can 后需接动词原形，因此两空都用原形。故选 B。

4. 问句以 Is 开头，回答需用 is 或 isn't；根据后句“他经常认真做家庭作业并且努力学习”可知，此处应作肯定回答。故选 B。

5. 答句回答的是“能做的事”，因此问句用 What(什么)提问；Where(哪里)和 Who(谁)不符合语境。故选 A。

6. 第一空需要动词，like 意为“喜欢”，是动词；play with sb 和 wait for sb 是固定搭配，排除选项 B、C。第二空需要形容词，lovely 意为“可爱的”，是形容词，故选 A。

7. 情态动词 can 后需接动词原形，make 是动词原形，故选 A。

8. 前后两句是并列关系，用 and 连接，故选 B。

9. 固定搭配 be good at doing sth 意为“擅长做某事”，故选 A。

10. 狗摇的是“尾巴(tail)”，故选 A。

十、1～5 D A E C B

1. 对话提到“play the *pipa*(弹琵琶)”，图 D 是女孩在弹琵琶，与对话对应，故选 D。

2. 句子提到“play football(踢足球)”，图 A 是男孩们在踢足球，与句子对应，故选 A。

3. 对话描述“answer questions actively(积极地回答问题)”，图 E 是男孩在课堂上举手，与对话对应，故选 E。

4. 句子提到“is good at cooking(擅长烹饪)”，图 C 是机器人在做饭，与句子对应，故选 C。

5. 句子提到“reading a book(看书)”，图 B 是女孩在图书馆看书，与句子对应，故选 B。

十一、1. Max will show his chess skills at the robot show.

2. She can't make a robot with us.

3. Can you help me with the robot show?

4. Let's come and play with robots.

5. He is good at playing Chinese chess.

1. Max 是主语，will show 是谓语，his chess skills 作宾语，at the robot show 是地点状语，故答案为“Max will show his chess skills at the robot show.”。

2. she 是主语，can't make 是谓语，a robot 作宾语，with us 是伴随状语，故答案为“She can't make a robot with us.”。

3. 本句为一般疑问句，将 can 提前，you 是主语，help 是谓语，me 是宾语，with the robot show 是介词短语，故答案为“Can you help me with the robot show?”。

4. 本句为祈使句，let's 开头，后接动词原形 come and play，with robots 是介词短语，故答案为“Let's come and play with robots.”。

5. be good at doing sth 是固定搭配，he 是主语，is good at 是谓语，playing Chinese chess 是介词 at 的宾语，故答案为“He is good at playing Chinese chess.”。

十二、1～5 C A B E D

1. 陈晶的回答是“I can dance and sing English songs(我会跳舞和唱英文歌).”，这是在说明