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高效拔尖赛道　学霸成长摇篮

实验班

提优训练

英语　六年级 上

译林版(YL)



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Module 1 Good qualities

Unit 1 Try your best

扫码听朗读

单元目标导航 / 梳理必会知识 引导整合积累 /

单元脉络



语音

字母组合 ee 在单词中可发/i:/音：week，keep，bee，see，tree。

单词

*act 扮演，演出	play 戏剧；扮演	*poster 海报，招贴画
last 上一个的，最近的	*ready 准备好的	*practise 练习，训练
*afraid 害怕，畏惧	*forget 忘记，遗忘	*remember 记起；记住
*finish 完成，做好	keep 继续，重复	ago 以前　　begin 开始
*movement 运动，动作	*skill 技能，技术	*snail 蜗牛　　top 顶端，顶部

短语

try one's best 尽某人最大的努力		the words 歌词
last week 上周	*take part 参与	practise singing 练习唱歌
calm down 平静，安静	act in a school play 在学校的戏剧中表演	
in front of 在……前面	long ago 很久以前	

核心句型

1. Last week, Bobby and Sam saw a new poster at school.
   上周，博比和萨姆在学校里看见了一张新海报。
2. Bobby practised singing in the morning. 博比在早上练唱歌。

提醒：practise 意为“练习，训练”，后面跟动词时要用其动名词形式，要注意区分 practise 和 practice，practise 只能作动词，而 practice 既能作动词，又能作名词。

3. Su Hai was afraid of acting in front of many people. 苏海害怕在众人面前表演。

必学语法

1. 规则动词过去式：
   (1)大部分动词直接在词尾加-ed，如：ask→asked，start→started，pick→picked。
   (2)以不发音的字母 e 结尾的动词，在词尾加-d，如：practise→practised，use→used。
   (3)以辅音字母加 y 结尾的动词，把 y 改为 i，再加-ed，如：study→studied，cry→cried。
   (4)以一个元音字母加一个辅音字母结尾的重读闭音节动词，双写末尾辅音字母再加-ed，如：stop→stopped，jog→jogged，fit→fitted。
2. 动词不规则变化：am→was，is→was，are→were，forget→forgot，see→saw。

Period 1 Lead-in & Cartoon time

扫码听录音 视频讲答案 批改十册题本

课内基础提优 夯实课内基础，长出一双遨游语言天空的翅膀。

一、听录音，选出所听句子中包含的内容。

( )1. A. art B. act C. ant

( )2. A. practised B. played C. pay

( )3. A. next B. last C. fast

( )4. A. come down B. come here C. calm down

( )5. A. make a poster B. make a salad C. make a meal

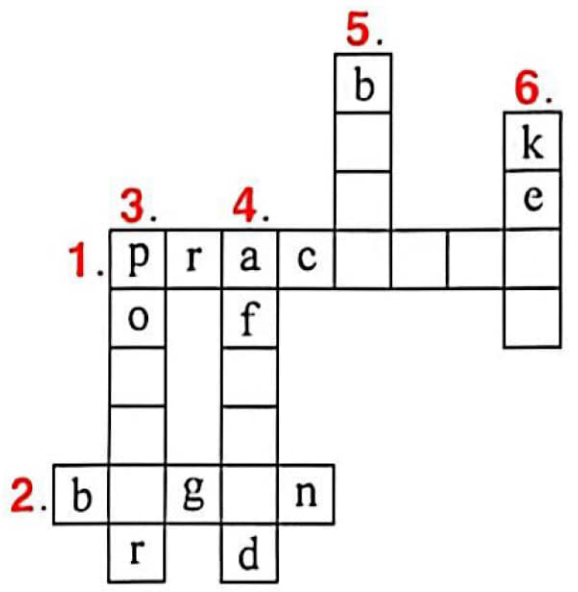
二、选出句子中画线部分发音不同的一项。

( )1. My father drinks some green tea for breakfast.
A B C

( )2. I am ready to see the fresh bread.
A B C

( )3. I meet her on the street and she has a headache.
A B C

三、新考法 完成字谜 根据右侧所给句子提示，完成左侧字谜。



1. We should _____ speaking English every day.
2. Let's _____ our lesson.
3. Look at the movie _____ on the wall.
4. The little girl is _____ of the dark.
5. You are my _____ friend in the whole class.
6. We should _____ healthy.

综合拓展提优 融会贯通，全面提升语言能力。

四、单项选择。

( )1. 新情境 谈论苏超 —What did you see on the wall, Mike?
—I _____ a new poster about Jiangsu Football City League.
A. see B. saw C. sees

( )2. —Why _____ you _____ part in that party last week?
—Because I wanted to make new friends.
A. did; took B. do; take C. did; take

( )3. Let's practise _____ after school.
A. singing B. sing C. sings

( )4. 实验班原创 语言能力 _____ makes prefect.
A. Practise B. Dancing C. Practice

五、实验班原创 语言能力 **阅读《愚公移山》的故事，用所给内容的适当形式填空。**

There 1. _____(be) an old man named Yu Gong. He 2. _____(live) behind two big mountains. When he and his family 3. _____(go) out, they 4. _____(have) to take a lot of time to get out of the mountains.

One day, Yu Gong decided to move the two mountains away. Then he and all his family 5. _____(begin) to work. Yu Gong's friend laughed at him and tried to stop him, but he 6. _____(don't) give up(放弃).

Later the Emperor of Heaven knew Yu Gong's story and was greatly touched(感动的). He then ordered(命令) two gods to move the two high mountains away.

The story tells us to be persistent(坚持不懈的) and not to be afraid of difficulties. Then, we can succeed.

自主探究提优 尖子生与普通学生的分水岭就在眼前！

六、新语篇 港珠澳大桥 **港珠澳大桥被誉为“圆梦桥、同心桥、自信桥、复兴桥”，它是由中国的工程师克服重重困难而建成的。阅读短文，完成下列各题。**

The Hong Kong-Zhuhai-Macao Bridge is a huge bridge that connects(连接) Hong Kong, Zhuhai, and Macao. It stretches across(横跨) the Pearl River Estuary(珠江口). The bridge makes it easy for cars to travel between the three places.

In the past, people had to take a boat or go a long way. Now, they can save a lot of time.

The bridge is about 55 kilometres long, making it one of the longest sea-crossing bridges in the world. It took a long time to build the bridge. This construction(建设) started in 2009 and it opened in 2018. Chinese engineers worked together and overcame many difficulties to finish it. We are proud of this great project!

Maybe one day, you will be a bridge engineer too, and you can say, "Look, this is a miracle (奇迹) that shows our ability. I will try my best to do more things for my motherland."

(一)根据短文内容，选择正确的答案。

(　　)1. How many places does the Hong Kong-Zhuhai-Macao Bridge connect?

A. Three.　　B. Two.　　C. Four.

(　　)2. How long is the bridge?

A. About 45 kilometres.　B. About 55 kilometres.　C. About 65 kilometres.

(　　)3. When did the construction start?

A. In 2009.　　B. In 2008.　　C. In 2018.

(　　)4. Why are people proud of this bridge?

A. It is very beautiful.　　B. It is a great project and shows great ability.

C. It is cheap to build.

(二)新考法 开放式谈观点 What do you think of the bridge?

Period 2 Story time

扫码听录音 视频讲答案　批改十错题本

课内基础提优　夯实课内基础，长出一双遨游语言天空的翅膀。

一、听录音，为下列人物匹配他们所做的事情，将序号填在人物下方的方框中。

Lucy	Jack	Emma	Tom
			

A. was afraid and forgot the words　　B. practised every day
C. said to Lucy "Give it a try"　　D. finished the song
E. told Lucy to keep trying　　F. watched the show and felt proud

二、用所给单词的适当形式填空，完成句子。

1. Please _____(keep) quiet in the library.
2. Bobby _____(try) to sing well, but he forgot the words at first.
3. "Please _____(remember) all the words carefully," the teacher said.
4. It was Sam's _____(turn) to clean the blackboard.
5. The little girl was nervous, but she _____(calm) down quickly.

综合拓展提优　融会贯通，全面提升语言能力。

三、单项选择。

(　　)1. Tim _____ a great job in the play yesterday.
A. do　　B. did　　C. doing

(　　)2. She _____ me _____ books with her last Sunday.
A. asked; read　　B. asks; to read　　C. asked; to read

(　　)3. They _____ tired after the long walk, but they didn't stop.
A. was　　B. were　　C. is

(　　)4. He _____ his homework last night because he was ill.
A. didn't finish　　B. doesn't finish　　C. didn't finished

(　　)5. I _____ my best to help my mother clean the room yesterday.
A. try　　B. tried　　C. trying

四、根据中文提示，完成句子。

1. 昨天我尽力把房间打扫干净了。
I _____ my best to _____ the room yesterday.
2. 每天早上他都会练习弹钢琴。
He _____ playing the piano every _____.

3. 对不起，我忘了你的名字。

Sorry, I _____ your _____.

4. 你还记得那个有趣的故事吗？

Do you _____ that _____ story?

5. 跨学科 谚语 有志者事竟成。

_____ there is a will, there is a _____.

自主探究提优　尖子生与普通学生的分水岭就在眼前！

五、实验班原创 语言能力 阅读华佗的故事，从方框中选择合适的动词，并用其适当形式填空，补全短文。

try　want　keep　finish　become

Hua Tuo and Medicine

Long ago, there was a man named Hua Tuo. He 1. _____ to be a great doctor. He learned about medicine every day. He did not give up. He 2. _____ his best to help sick people. He 3. _____ studying even if it was difficult. At last, he 4. _____ his studies and 5. _____ a famous doctor in ancient China.

六、阅读短文，选择正确的答案。

Tom is a 12-year-old boy. He likes running very much, but he is not good at it. Last month, there was a running race at his school. Tom wanted to join in it. His friends told him he might not win, but Tom decided to have a try.

To run well, Tom practised every day after school. He ran for 30 minutes each day. Sometimes he felt tired and wanted to stop, but he told himself, "I must keep trying and try my best."

On the race day, many students ran fast. Tom ran as fast as he could. He didn't give up at any time. At last, he didn't get the first prize, but he finished the race. His teacher said, "You are great. Trying your best is more important than winning."

(　　)1. Tom wanted to take part in a _____.

A. singing contest　　B. running race　　C. drawing game

(　　)2. Tom practised running _____ every day.

A. for 30 minutes　　B. for an hour　　C. for 20 minutes

(　　)3. When Tom felt tired, he _____.

A. stopped running　　B. kept trying　　C. gave up quickly

(　　)4. At last, Tom _____.

A. got the first prize　　B. didn't finish the race　　C. finished the race

(　　)5. The story tells us _____.

A. we should never give up and try our best

B. winning is the only important thing

C. we can't do difficult things

Unit 1 Try your best

Period 1 Lead-in & Cartoon time

一、1. They act happily together every Children's Day.

2. He practised dancing in the evening.

3. I visited my grandma last week.

4. Please calm down and help me.

5. Let's make a poster for our plan.

(1~5 B A B C A)

二、1~3 C B C

1. green 和 tea 的画线部分都发/i:/音，breakfast 的画线部分发/e/音，故选 C。

2. ready 和 bread 的画线部分都发/e/音，see 的画线部分发/i:/音，故选 B。

3. meet 和 street 的画线部分都发/i:/音，headache 的画线部分发/eɪ/音，故选 B。

三、1. practise 2. begin 3. paste 4. art

5. best 6. keep

四、1~4 B C A C

五、1. was 2. lived 3. went 4. had 5. began

6. didn't

六、(一)1~4 A B A B

(二)I think it is amazing and beautiful. It makes me feel proud of our country. (答案不唯一)

Period 2 Story time

一、Lucy wanted to sing at the school show. She was afraid. Jack said, "Give it a try. You can do it." Then Lucy decided to try her best. She always forgot the words at first. But Tom told her, "Keep trying. You will do better next time." So she practised every day. At last, she finished the song well. Emma watched the show. She was proud of Lucy.

(Lucy: A, B, D Jack: C Emma: F Tom: E)

二、1. keep 2. tried 3. remember 4. turn

5. calmed

1. 这是一个祈使句，动词要用原形，故填 keep。

2. 句中的 forgot 表明句子是一般过去时，因此这里的谓语动词也要用一般过去式，故填 tried。

3. 这是一个祈使句，动词要用原形，故填 remember。

考点归纳

祈使句

祈使句是用于表达命令、请求、建议、警告或禁止的句子，通常省略主语(默认是第二人称 you)，以动词原形开头，句末常用感叹号或句号。按语气可分为三类：表命令的语气，例如：Close the door. 关上门。表请求的会加 please 或和语气，例如：Please pass the salt. 请把盐递过来。表禁止时常用"Don't+动词原形"，例如：Don't run in the hall. 别在走廊里跑。

4. 考查固定句型"It's one's turn to do sth."，意为"轮到某人做某事"，故填 turn。

5. 句中的 was 表明句子是一般过去时，因此这里的谓语动词也要用一般过去式，故填 calmed。

三、1~5 B C B A B

2. 句中的 last Sunday 表明句子是一般过去时，谓语动词要用过去式，且 ask sb to do 是固定搭配，故选 C。

3. 句中的 didn't stop 表明句子是一般过去时，主语是 they，后接 be 动词复数形式 are，are 的过去式为 were，故选 B。

4. 句中的 last night 表明句子是一般过去时，助动词用 didn't，didn't 后接动词原形，故选 A。

四、1. tried, clean 2. practises, morning

3. forgot, name 4. remember, interesting/funny

5. Where, way

五、1. wanted 2. tried 3. kept 4. finished

5. became

六、1~5 B A B C A

Period 3 Grammar time

一、Tom wanted to sing at the school show. He was a little afraid. He practised singing

2026秋 小学英语 《实验班提优训练》 6年级上册 译林版

Unit 1 Try your best

Period 1 Lead-in & Cartoon time

一、1. They act happily together every Children's Day.

2. He practised dancing in the evening.

3. I visited my grandma last week.

4. Please calm down and help me.

5. Let's make a poster for our plan.

(1~5 B A B C A)

二、1~3 C B C

1. green 和 tea 的画线部分都发/i:/音，breakfast 的画线部分发/e/音，故选 C。

2. ready 和 bread 的画线部分都发/e/音，see 的画线部分发/i:/音，故选 B。

3. meet 和 street 的画线部分都发/i:/音，headache 的画线部分发/e/音，故选 C。

三、1. practise 2. begin 3. poster 4. afraid

5. best 6. keep

四、1~4 B C A C

五、1. was 2. lived 3. went 4. had 5. began

6. didn't

六、(一)1~4 A B A B

(二)I think it is amazing and beautiful! It makes me feel proud of our country. (答案不唯一)

Period 2 Story time

一、Lucy wanted to sing at the school show. She was afraid. Jack said, "Give it a try. You can do it." Then Lucy decided to try her best. She always forgot the words at first. But Tom told her, "Keep trying. You will do better next time." So she practised every day. At last, she finished the song well. Emma watched the show. She was proud of Lucy.

(Lucy: A, B, D Jack: C Emma: F Tom: E)

二、1. keep 2. tried 3. remember 4. turn

5. calmed

1. 这是一个祈使句，动词要用原形，故填 keep。

2. 句中的 forgot 表明句子是一般过去时，因此这里的谓语动词也要用一般过去式，故填 tried。

3. 这是一个祈使句，动词要用原形，故填 remember。

考点归纳

祈使句

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4. 考查固定句型"It's one's turn to do sth.", 意为"轮到某人做某事"，故填 turn。

5. 句中的 was 表明句子是一般过去时，因此这里的谓语动词也要用一般过去式，故填 calmed。

三、1~5 B C B A B

2. 句中的 last Sunday 表明句子是一般过去时，谓语动词需用过去式，且 ask sb to do 是固定搭配，故选 C。

3. 句中的 didn't stop 表明句子是一般过去时，主语是 They，后接 be 动词复数形式 are，are 的过去式为 were，故选 B。

4. 句中的 last night 表明句子是一般过去时，助动词用 didn't，didn't 后接动词原形，故选 A。

四、1. tried, clean 2. practises, morning

3. forgot, name 4. remember, interesting/funny

5. Where, way

五、1. wanted 2. tried 3. kept 4. finished

5. became

六、1~5 B A B C A

Period 3 Grammar time

一、Tom wanted to sing at the school show. He was a little afraid. He practised singing

every day after school. On the day of the show, he forgot the words at first. But then he remembered them. He took a deep breath to calm down. He finished the song. Everyone clapped. He didn't win a prize, but his teacher said, "Keep trying! You did a great job."

(1~5 F F T F T)

二、1. wanted 2. used 3. was 4. Jack's

三、1~4 B A B B

1. 句中的 last week 表明句子是一般过去时,谓语动词也要用过去式,故选 B。

2. 考查固定搭配 calm down,意为"平静",故选 A。

3. 句中的 remembered 表明句子是一般过去时,谓语动词也要用过去式,故选 B。

4. 句中的 Long long ago 表明句子是一般过去时,且句子的主语 an old man 是单数,要用 was,故选 B。

四、1~5 D A F B C

五、1. caught 2. was 3. tried 4. said 5. believe
6. walked 7. saw 8. ran 9. thought
10. let

六、(一)1~3 F T T

(二)铁杵磨针/只要功夫深,铁杵磨成针

素养提升 **关于面对困难不放弃的英文谚语**

Where there is a will, there is a way.

有志者事竟成。

While there is life, there is hope.

一息若存,希望不灭。

Nothing is impossible to a willing heart.

心之所愿,无事不成。

Nothing is difficult to the man who will try.

世上无难事,只要肯攀登。

Period 4 Wrap-up time & Assessment time

一、1. How was the play in the end?
2. Why don't you take part?
3. What did your sister do last weekend?
4. What was difficult for Su Hai?

(1~4 C A A B)

二、1~5 C A B C

1. 由后面的 was 可知,句子是一般过去时,因此这里的动词也需用过去式,故选 C。

2. 这是一个祈使句,动词要用原形,故选 A。

3. 考查固定句型"It's one's turn to do sth(轮到某人做某事).",这里要用形容词性物主代词,故选 B。

4. 由后面的 hugged 可知,句子是一般过去时,因此这里的动词也需用过去式,故选 C。

三、1~4 B A D C

听力专项提优

一、1. You should keep trying even when things are hard.
2. Don't be afraid. Just give it a try.
3. He is good at acting on the stage.
4. It's your turn to clean the blackboard.
5. Take a deep breath and calm down.

(1~5 B B A C A)

二、1. The boy was shaking. He was very afraid before the show.
2. The girl practised playing the piano in front of the mirror every morning.
3. He forgot the words of the song and felt very sad.
4. He closed his eyes and took a deep breath to calm down.
5. He finished the song. Everyone clapped for him.

(1~5 T F F T T)

三、1. What happened to you at the beginning of the show?
2. How did Su Hai prepare for the school play?
3. I'm so nervous before the show. What should I do first?
4. What did Bobby do at the end of the

答案详解