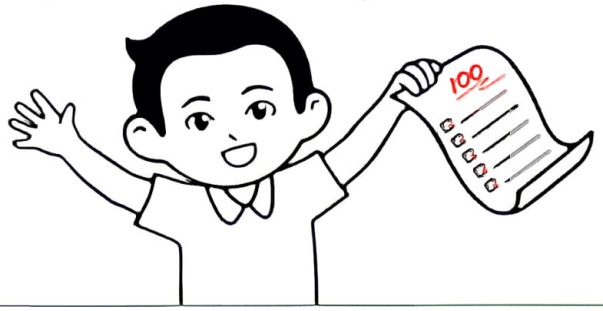
✓视频赔训

✓胎照脏改

一本

活页 可撕

一周一测 巩固每周所学



五年级上册
PEP 版

一本考试研究中心 编

小学英语 周末小测卷

☑15套周末考点卷 ····· ☑6套单元培优卷 ····· ☑2套期中期末卷

湖南教育出版社

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（水包公众号，加微wjlzxxtf入群）

Unit 1

第 1 周

Part A

（教材 P2~P6）

时间：45 分钟　满分：100 分　得分：____

拍照批改
视频精讲

听力音频

学号：　姓名：　班级：　学校：　班　姓　线

考点 1 · 听力

一、听录音，选出你所听到的单词。（5 分）

（　）1. A. Singapore　B. Australia　C. Sydney

（　）2. A. name　B. tail　C. team

（　）3. A. workers　B. players　C. farmers

（　）4. A. young　B. strong　C. yummy

（　）5. A. him　B. his　C. them

二、听录音，判断图片与所听内容是(T)否(F)相符。（5 分）



1.（　）



2.（　）



3.（　）



4.（　）



5.（　）

考点 2 · 语音

三、判断下列每组单词画线部分的发音是(T)否(F)相同。（5 分）

（　）1. s<u>a</u>y　w<u>a</u>y　d<u>a</u>y

（　）2. p<u>ai</u>nt　r<u>ai</u>nbow　c<u>ar</u>d

（　）3. p<u>ay</u>　w<u>ai</u>t　t<u>oday</u>

（　）4. pl<u>ay</u>　r<u>ai</u>n　r<u>ai</u>se

（　）5. birthd<u>ay</u>　m<u>ay</u>　r<u>ai</u>ny

四、阅读歌谣，找出含有与例词画线部分相同字母组合和发音的单词。（重复单词只写第一个）（8 分）

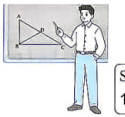
The cat likes to play in the hay(干草).
She waits for the day to run and play.
The happy cat chases a butterfly.
They play and laugh on a sunny day.

1. r<u>ai</u>n：_____
2. s<u>ay</u>：_____

考点 3 · 词汇

五、（新考法 · 思维能力）根据提示将下列单词分类，补全思维导图。（5 分）

A. young　B. kind　C. maths　D. tall　E. funny



My favourite teacher

Subject:
1. _____

Character(性格):
2. _____

Appearance(外貌):
3. _____

六、单项选择。（10 分）

（　）1. These white rabbits are _____. I want to buy one.

A. bad　B. tall　C. lovely

（　）2. _____ name is Oliver. _____ can't speak Chinese. We can help _____.

A. He; He; his　B. His; He; him　C. His; His; he

（　）3. —Is she good at cooking?　—_____

A. Yes, she is.　B. She is good.　C. No, he isn't.

（　）4. Xiaoyou, this is Oliver. He's my new _____. He's _____.

A. friend; friend　B. friendly; friend　C. friend; friendly

（　）5. —What's your mother like?　—_____

A. She is kind.　B. She likes it.　C. She's a teacher.

七、根据首字母提示补全单词，完成句子。（8 分）

Xiaohua introduces her family.

1. My grandpa is 60 years old, but he looks y_____.
2. My mum is very k_____. She cares about other people.
3. My brother is very c_____. He is good at maths.
4. My dad is h_____. He puts a lot of effort(努力) into his job and does it well.

八、选择合适的单词，补全短文。（10 分）

kind　funny　old　hard-working　short

It's a new school year. I have three new teachers. Miss Green is my maths teacher. She is young and 1. _____. She often makes us laugh. This 2. _____ man is my Chinese teacher. He is Mr Liu. He is sixty years old. He works late all the time. He is 3. _____. Our new PE teacher is Mr Zhou. He is 4. _____ but strong. He is 5. _____ and he often helps us.

考点 4 · 句子与情景交际

九、为下列图片选择合适的对话。(10 分)

A. —What's she like? —She's old.

B. —What's he like? —He's strong.

C. —Is she funny? —Yes, she is.

D. —What's Kuang Heng like? —He is hard-working. He studies hard every night.

E. —What's Cao Chong like?

—He is very clever. He knows how to weigh(称) the elephant.



1. (　　)



2. (　　)



3. (　　)



4. (　　)



5. (　　)

十、根据上下文语境,选择正确的选项,补全对话。(10 分)

A. What's Mr Yang like?

B. Who is she?

C. Is she young?

D. She often tells jokes(笑话).

E. He's kind, but sometimes(有时) strict(严厉的).

Tom, Jack and Lily are in the classroom. They are talking about their new teachers.

Lily: Hi, Tom. Do you know Ms Li?

Tom: No, I don't. 1. _____

Lily: She's our new music teacher.

Tom: 2. _____

Lily: No, she isn't. She's old.

Tom: Is she funny?

Lily: Yes. 3. _____

Jack: Who is our new Chinese teacher?

Lily: Mr Yang.

Jack: 4. _____

Lily: He has short hair. 5. _____ He's funny too.

Jack: Great! I like funny teachers.

十一、根据表格信息及示例,仿写句子。(8 分)

Mike's teachers		
art teacher	Miss Li	tall and thin
Chinese teacher	Ms Yang	short and young
maths teacher	Miss Yu	funny and clever
English teacher	Mr Zhou	kind and hard-working
PE teacher	Mr Sun	tall and strong

示例:Miss Li is Mike's art teacher. She is tall and thin.

1. Ms Yang is Mike's _____ teacher. She is _____ and _____.

2. Miss Yu is Mike's _____. She is _____.

3. Mr Zhou _____.

4. _____

考点 5 · 阅读理解

十二、(新情境 · 传统文化)阅读故事,完成下列任务。(16 分)

Yanzi is sent on a diplomatic mission(出使) to the State of Chu(楚国). The people of Chu know Yanzi is very short. They construct(修建) a small gate(门) beside the big city gate and let Yanzi enter(进入) the city through the small one. But Yanzi refuses(拒绝) to enter this gate. He says, "One who is sent on a diplomatic mission to a state of dogs enters through a dog gate. I am sent on a diplomatic mission to the State of Chu. It is not appropriate(合适的) for me to enter the city through this gate." At last, they let Yanzi enter the city through the big gate.

任务一:根据故事内容,判断下列句子正(√)误(×)。(8 分)

(　　)1. Yanzi is sent on a diplomatic mission to the State of Chu.

(　　)2. The people of Chu construct a big gate for Yanzi.

(　　)3. The State of Chu is a state of dogs.

(　　)4. At last, Yanzi enters the city through the small gate.

任务二:根据故事内容,回答下列问题。(5 分)

5. What is Yanzi like?

_____

6. Is Yanzi clever?

_____

任务三:根据故事内容,选择正确的选项。(3 分)

(　　)7. From this story, we know that _____.

A. we can't judge(判断) a book by its cover(封面)

B. we can judge others' looks

C. the people of Chu are polite

Unit 1

第 2 周

Part B~C

（教材 P7~P13）

时间：45 分钟　满分：100 分　得分：_____

拍照批改 视频精讲

听力音频

学号：_____　姓名：_____　班级：_____　学校：_____

考点 1 · 听力

一、听录音，选择与所听内容相符的图片。（5 分）

（　　）1. A. 　B. 　C. 

（　　）2. A. 　B. 　C. 

（　　）3. A. 　B. 　C. 

（　　）4. A. 　B. 　C. 

（　　）5. A. 　B. 　C. 

二、听录音，选择正确的应答语。（5 分）

（　　）1. A. He is tall and strong.　B. He likes football.　C. He is from the UK.

（　　）2. A. Yes, she is.　B. Yes, she can.　C. Yes, she does.

（　　）3. A. She is a student.　B. She is kind and clever.　C. She can dance.

（　　）4. A. Yes, I am.　B. No, I don't.　C. No, I can't.

（　　）5. A. He is good too.　B. He is good at jumping.　C. He is a good player.

三、（新考法 · 思维能力）听录音，在表格相应位置打“√”。（10 分）

					
Amy					
Tim					
Nancy					

续表

					
Jack					
Sam					

考点 2 · 词汇

四、选出每组词汇中不同类的一项。（10 分）

（　　）1. A. young　B. robot　C. lovely

（　　）2. A. jump　B. *erhu*　C. *pipa*

（　　）3. A. easy　B. science　C. wonderful

（　　）4. A. Mrs　B. Miss　C. stars

（　　）5. A. play football　B. play the *erhu*　C. play the piano

五、根据图片提示填写单词，补全句子或对话。（10 分）



第 1 题图


第 2 题图


第 3 题图


第 4 题图


第 5 题图

1. The boy can play Chinese _____.

2. —What are you good at, Lanlan?
   —I am good at jumping _____.

3. —What do you often do at the weekend?
   —I often have _____ lessons.

4. He is very _____. He can learn and understand things quickly.

5. At home, _____ can help us do some chores.

六、根据图片或首字母提示填写词汇，补全短文。（10 分）

Hi, I'm Diandian. I have a new friend. He is Mark. He's a 1. _____ .

Mark is very thin. He can do many things. He can 2. _____ . He is helpful at home. He can cook and clean the room for me. Mark is 3. g_____ at playing football and we often play football together. He can also play Chinese 4. c_____. He is polite. He always says hello to me. He often tells me some 5. f_____ stories to make me laugh. Do you like him?

考点 3 · 句子与情景交际

七、根据图片提示，选择合适的句子。（10 分）

A. The robot is strict. He makes the boy do his homework.

B. The robot is clever. He can speak English and Chinese.

C. The robot is fat. He can make people laugh.

D. The robot is helpful. He can cook.

E. The robot makes a nice toy dog for the girl.



1.（　　）　2.（　　）　3.（　　）　4.（　　）　5.（　　）

八、（新情境 · 生活实践）根据上下文语境，选择正确的选项，补全对话。（有一项多余）（10 分）

A. Can you sing English songs?	B. What can you do for the show?
C. I can play the *pipa* for the show.	D. I can dance.
E. That sounds wonderful!	F. Do you like reading stories?

Amy：Hi，Tom! The community talent show is in two weeks.

Tom：Yeah! I'm excited. 1. _____

Amy：I don't know what to do.

Tom：Come on! You're very good at music. 2. _____

Amy：No，I can't. My voice（嗓音）is not loud enough.

Tom：OK! Wait! You had *pipa* lessons last year，right?

Amy：Yes! 3. _____

Tom：That's perfect! What about you，Linda?

Linda：4. _____

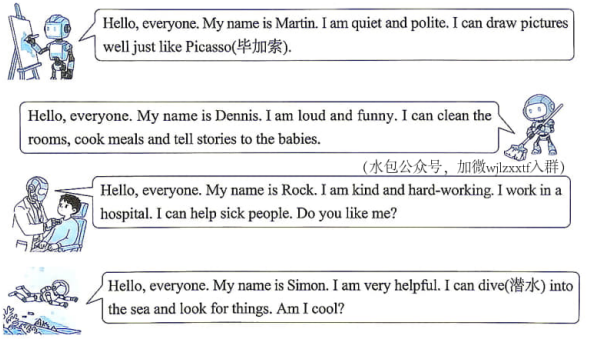
Amy：Wow! 5. _____

九、根据所给示例，仿写句子，介绍一下你自己吧。（10 分）

示例：	仿写：
Hello，my name is Alex.	1. _____
I am tall and strong.	2. _____
I am clever and helpful.	3. _____
I can speak English and Chinese.	4. _____
I like playing chess with my friends.	5. _____

考点 4 · 阅读理解

十、阅读下列机器人的自我介绍，判断下列句子正（T）误（F）。（10 分）



（水包公众号，加微wjlzxxtf入群）

（　　）1. Picasso can draw pictures.

（　　）2. Dennis is quiet and polite.

（　　）3. Rock is kind and hard-working. He works in a school.

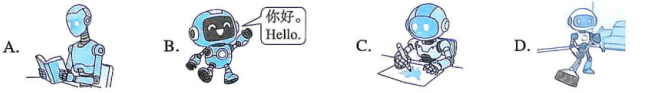
（　　）4. Simon is a helpful robot.

（　　）5. These robots can do different things.

十一、阅读材料，完成下列任务。（10 分）

5. _____
1. _____ He is Bill. He's really clever. He can speak Chinese and English.
2. _____ His name is Bob. He can draw pictures very well.
3. _____ His name is Robert. He is funny. He helps clean the room.
4. _____ The Robot Leo is thin. He is hard-working. He likes reading books.

任务一：根据材料内容，给每个描述匹配相符的图片，完成第 1~4 小题。（8 分）



任务二：根据材料内容，选择合适的标题。（2 分）

（　　）5. A. Meet Bill　　B. Meet the robots　　C. Meet the teachers

学号：　姓名：　班级：　学校：　线　装　订　处

Unit 1　单元培优·情境卷

时间：60 分钟　满分：100 分　得分：_____

拍照批改 视频精讲

主题情境　结交新朋友

新学期，大家认识了新同学。在互相认识的过程中，他们发现了彼此的不同之处，大家学会了结交朋友、互相帮助、理解差异。

听力部分（30 分）

听力音频

一、听录音，用数字 1~5 给下列图片排序。（5 分）



（　）　（　）　（　）　（　）　（　）

二、同学们正在聊天。听录音，选择正确的答案。（5 分）

（　）1. What's the new classmate like?

A. Tall and strong.　B. Short and thin.　C. Kind and quiet.

（　）2. Is the new classmate good at football?

A. No, he isn't.　B. Yes, he is.　C. We don't know.

（　）3. What can Zhang Peng help the new student with?

A. English.　B. Chinese.　C. Maths.

（　）4. What's Chen Ming like?

A. Lovely and clever.　B. Strict and quiet.　C. Funny and helpful.

（　）5. What's Fangfang like?

A. Beautiful.　B. Friendly.　C. Hard-working.

三、（新考法·思维能力）听录音，填写单词，补全表格。（每空一词）（10 分）

Name	What's he/she like?	What can he/she do?
Liu Jia	1. _____	play Chinese chess, swim
Tim	tall and strong	2. _____ _____
Zhang Bao	hard-working	3. _____ _____
Li Xia	friendly and 4. _____	5. _____ _____

四、听录音，判断下列句子正（T）误（F）。（10 分）

（　）1. Emma is Tiantian's new friend.

（　）2. Emma can jump rope and play the piano.

（　）3. Emma can't play Chinese chess.

（　）4. Tiantian can play the piano and the *pipa*.

（　）5. Mr Zhang can draw lovely pictures.

笔试部分（70 分）

五、判断每组单词中画线部分的发音是（T）否（F）相同。（5 分）

（　）1.	today	rainy	Tuesday
（　）2.	paint	may	way
（　）3.	chair	birthday	wait
（　）4.	play	tail	wall
（　）5.	day	always	hair

六、选出与句子中画线单词属于同类的一项。（5 分）

（　）1. Zhang Peng is my new friend. He is tall and strong.

A. friend　B. young　C. story

（　）2. Science makes our life good.

A. art　B. student　C. teacher

（　）3. My brother loves music. He can play the piano.

A. chess　B. *erhu*　C. maths

（　）4. Jumping rope is easy and fun.

A. robot　B. star　C. wonderful

（　）5. Oliver is from Australia. He is good at football.

A. the UK　B. Chinese　C. short

七、从方框中选择合适的单词填在横线上，补全句子。（10 分）

hard-working　robot　lovely　clever　young

1. My new teacher is very _____. She is 22 years old.
2. The parrot（鹦鹉）is _____. It can learn new things quickly.
3. She loves going to school and finishes her homework on time（准时）every day. She is _____.
4. I have a new _____. It can help me do many things.
5. My mother buys a toy rabbit for my birthday. It is very _____.

八、(新情境·传统文化) Miss White 带领大家一起阅读中华传统小故事。将下列图片与对应的经典故事连线。(8 分)

1. 
2. 
3. 
4. 

A. Look at this little boy. His name is Kong Rong. He is very polite. He eats the small pear, and he gives the big pears to his brothers.

B. This is Luo Binwang. He is clever. He wrote the poem(诗) *A Ditty About Geese* when he was a little boy.

C. The boy is Sima Guang. He is very helpful. He helps his friend get out of the water vat(瓮).

D. Do you know Kuang Heng? He is very hard-working. He works during the day, and he reads books at night.

九、根据上下文语境,选择正确的选项,补全对话。(10 分)

Zhang Peng: Mum, we have a new classmate today. He's from Australia.
Mum: 1. _____
Zhang Peng: His name is Leo.
Mum: 2. _____
Zhang Peng: He's tall and strong. He can run very fast.
Mum: 3. _____
Zhang Peng: Yes, he is. But he's not good at Chinese.
Mum: OK! 4. _____
Zhang Peng: Sure! I'd love to. Good friends help each other.
Mum: 5. _____

A. What's he like?
B. You are so kind.
C. What's his name?
D. Would you like to help him learn Chinese?
E. Is he friendly?

十、阅读短文,选择正确的选项,补全短文。(10 分)

I have a new friend. __1__ name is Jimmy. He is from the USA. __2__ is he like? He is tall and strong. He can run very fast. He is good __3__ basketball. He is very friendly. He often helps me with English. I help __4__ learn Chinese. We often play together. We are __5__ friends.

(　　)1. A. He　　B. His　　C. Him
(　　)2. A. What　　B. How　　C. Where
(　　)3. A. to　　B. for　　C. at
(　　)4. A. he　　B. his　　C. him
(　　)5. A. good　　B. well　　C. hard-working

十一、(新情境·知识科普) 阅读短文,完成下列任务。(10 分)

Rabbits look like hares(野兔). They both have long ears and short tails. They both eat plants. Do you know the differences between rabbits and hares?

Rabbits are our friends. They are lovely. When baby rabbits are born(出生), they can't see anything at first and they have no fur(软毛). About ten days later, their eyes open.

Hares are bigger(更大的) than rabbits. Baby hares can jump and run soon after they are born. Hares can run very fast and jump high. They can run about 50 kilometres per hour(每小时).

Rabbits and hares are not the same, but people like them both.

任务一:根据短文内容,找出一组反义词。(2 分)



任务二:根据短文内容,判断下列句子正(T)误(F)。(8 分)

(　　)1. Rabbits and hares both have short ears and long tails.
(　　)2. Baby rabbits open their eyes when they are about ten days old.
(　　)3. Baby hares can't jump until they grow up.
(　　)4. Hares can run about ninety kilometres per hour.

十二、小怡想介绍自己的新老师们。根据表格信息,补全介绍。(12 分)

Name	Subject	Age	Nationality (国籍)	Appearance	Character	Ability
Mr Black	maths	55	Canada	old, thin	kind	play the piano
Miss Green	English	25	the UK	young, long hair	funny	play Chinese chess

Mr Black is my new 1. _____ teacher.
He is 2. _____ years old.
He is from 3. _____.
He is 4. _____ and thin.
He is 5. _____.
He can play the 6. _____.
He is a good teacher.

Miss Green is my new 7. _____.
She is 8. _____.
She is from 9. _____.
She is 10. _____.
11. _____.
12. _____.
She is a good teacher.

Unit 2

第3周

Part A

（教材P14~P18）

时间：45分钟　满分：100分　得分：_____

拍照批改视频精讲

听力音频

学号：　姓名：　班级：　学校：

考点1 · 听力

一、听录音，选出你所听到的单词。（5分）

（　）1.	A. about	B. agree	C. green
（　）2.	A. finish	B. fish	C. five
（　）3.	A. this	B. both	C. ball
（　）4.	A. science	B. think	C. centre
（　）5.	A. jacket	B. place	C. project

二、听录音，选择与所听内容相符的图片。（5分）

（　）1. A. 　B. 　C. 

（　）2. A. 　B. 　C. 

（　）3. A. 　B. 　C. 

（　）4. A. 　B. 　C. 

（　）5. A. 　B. 　C. 

考点2 · 语音

三、判断下列每组单词画线部分的发音是(T)否(F)相同。（6分）

（　）1.	see	sheep	beef
（　）2.	feed	bread	read
（　）3.	week	tea	eat
（　）4.	speak	repeat	meet
（　）5.	head	clean	need
（　）6.	great	green	free

四、读歌谣，写出含有与例词画线部分相同字母组合和发音的单词。（重复单词只写第一个）（10分）

Miss Lee meets Miss Green.
Miss Lee likes to eat beef.
Miss Green likes to drink tea.
They both like to read books by the sea.
Do you like to eat? Do you like to read?
Please repeat this chant after me.

1. tree：_____
2. meat：_____

考点3 · 词汇

五、（新考法 · 学科融合）你知道下列短语代表哪些情绪吗？根据例子写一写。（4分）

例：怒发冲冠 angry

1. 悲痛欲绝 _____　2. 杞人忧天 _____
3. 眉开眼笑 _____　4. 激动不已 _____

六、根据图片提示，填写合适的单词，补全句子。（10分）


第1题图

第2题图

第3题图

第4题图

第5题图

1. Leo breaks（弄坏）Emma's eraser. Emma is _____.
2. My dog is not feeling well. I'm very _____.
3. Taotao feels _____ and cries. His friend wants to make him smile.
4. Lily works hard and gets an A. She is _____ now.
5. Feifei's brother is back home. Feifei is _____.

七、根据首字母提示，填写合适的单词，补全诗歌。（8分）

Sometimes you feel happy and you might（可能）laugh.
Sometimes you feel 1. s_____ and you might cry.
You feel many different feelings and they're all OK.
You feel 2. w_____ about tests.
You feel 3. e_____ about your birthday party tonight.
You feel surprised（惊讶的）when your friends jump out at you.
You feel 4. h_____ when your friends are all around.

考点 4 · 句子与情景交际

八、判断下列句子与图片内容是(T)否(F)相符。(10 分)


第 1 题图


第 2 题图


第 3 题图


第 4 题图


第 5 题图

( )1. I'm sick. My father is worried.
( )2. Jack is not good at running. He is sad.
( )3. Lily is angry because her favourite pen is broken(破损的).
( )4. Peter is excited. He does well in the show.
( )5. Lisa feels happy when her friend shares a book with her.

九、同学们用面具(mask)表达自己的情绪。为下列面具选择对应的描述。(8 分)

A. My mask has a funny face. It's smiling. I'm happy.
B. My mask is not happy. It's crying. I'm sad.
C. Look! My mask is frowning(皱眉). I'm angry.
D. My mask has a big open mouth. Its eyes are bright. I'm excited.


1. ( )


2. ( )


3. ( )


4. ( )

十、根据上下文语境,选择正确的选项,补全对话。(10 分)

Kerry: You look sad, Sally. 1. _____
Sally: It's about my maths test. Maths is hard. 2. _____
Kerry: Don't worry. 3. _____ I can help you with maths.
Sally: Thank you.
Kerry: 4. _____ I think he can help you.
Sally: 5. _____

A. I'm so worried.
B. What's the matter?
C. That's a good idea.
D. You can also talk to our maths teacher.
E. I'm good at maths.

考点 5 · 阅读理解

十一、(多模态 · 绘本)选择合适的选项,补全绘本。(10 分)

A. So he says they are very sour(酸的). B. She is happy.
C. He is so excited. D. He is very sad.
E. We should be honest(诚实的) about our feelings.


There is a fox. He is hungry and thirsty. He sees some grapes. The grapes are round. They're very nice. 1. _____


The fox wants to eat those grapes. But the grapes are high on the vine(葡萄藤). He can't get them. 2. _____


A bird eats them. 3. _____ She tells the fox the grapes are very sweet. But the fox can't eat the grapes. 4. _____

The story tells us: 5. _____

十二、同学们认识到了情绪管理的重要性。阅读短文,完成下列任务。(14 分)

Everyone wants to have a good mood(心情). Sometimes you may feel angry, worried or sad. Don't worry. There are some ways to help you.

First, when you feel angry, take a deep breath(深呼吸) and count from one to ten. Then you can calm down(平静) and think clearly.

Second, if(如果) you feel worried or sad, you can talk to your parents or friends. This can help you feel better.

Finally, always keep a happy mood. You can get enough sleep. You can have some hobbies, like listening to music, singing, dancing, drawing pictures and reading. Eating healthy and delicious food is helpful too. All these ways can make you happy.

任务一:根据短文内容,选择正确的答案。(4 分)

( )1. The writer offers _____ ways to help people.
A. three B. two C. four

( )2. When you feel angry, you should _____.
A. take a deep breath B. count from one to ten C. both A and B

任务二:根据短文内容,补全思维导图。(10 分)

