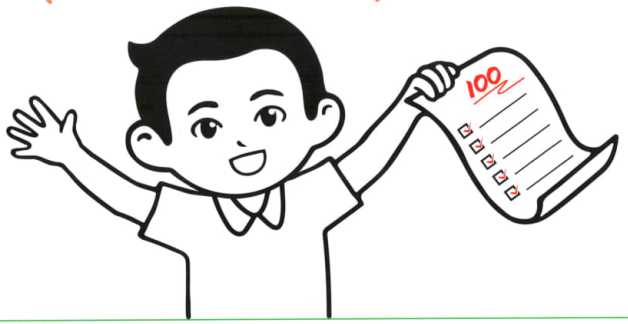
视频精讲

拍照批改

一本

一周一测 巩固每周所学



四年级上册

YL 版

>>> 一本考试研究中心 编

小学英语 周末小测卷

☑16套周末考点卷 ··· ☑8套单元培优卷 ··· ☑2套月度测评卷 ··· ☑5套期中期末卷

湖南教育出版社

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学号：　姓名：　班级：　学校：　密　封　线

Unit 1
第 1 周

Lead-in~Cartoon time
（教材 P8~P11）
时间：30 分钟　满分：50 分　得分：_____

拍照批改
视频精讲

考点 1 · 听力

听力音频

一、听录音，用数字 1~5 给下列图片排序。（5 分）







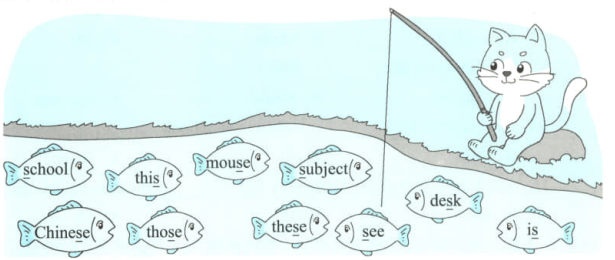

（　）　（　）　（　）　（　）　（　）

二、听录音，在表格的相应位置打“√”。（8 分）

	Chinese	Maths	English	Science	Music	Art	PE
Li Hong							
Wang Mei							
Yang Fan							
Su Yiwei							

考点 2 · 语音与词汇

三、（新题型 · 小猫钓鱼）小猫正在钓鱼，请将鱼分类放到桶里吧。将下列单词按画线部分的发音分类，写在横线上。（10 分）



1. best _____

2. music _____

四、单项选择。（9 分）

（　）1. This is _____ IT book.
A. a　　B. an　　C. /

（　）2. —It's time _____ English.　—Let's go to the classroom.
A. at　　B. for　　C. in

（　）3. —What _____ do _____ like best?　—They like Chinese best.
A. subject; they　　B. subject; we　　C. colour; you

（　）4. —Where are the mice?　—_____ under the chair.
A. It's　　B. I'm　　C. They're

（　）5. —I like Labour best.　—Me _____. I _____ like PE.
A. too; too　　B. too; also　　C. to; also

（　）6. I like _____ best. I can sing.
A. Maths　　B. Music　　C. Art

考点 3 · 句子与情景交际

五、为下列句子和对话选择相符的图片。（8 分）

A. 

B. 
C. 

D. 

（　）1. —Where's the mouse? —It's under the desk.	（　）2. Miss Wang is my Chinese teacher. She's very nice.
（　）3. —What subject do you like best, Bob? —I like English best.	（　）4. —It's time for Music! I can sing. —Me too! Let's sing together.

六、选择合适的选项，补全对话。（10 分）

Liu Yang: 1. _____
Lily: Thank you.
Liu Yang: This crayon（蜡笔）is for you.
Lily: Thanks. I like Art best.
2. _____
Liu Yang: I like PE best. 3. _____
Lily: Oh, cool. 4. _____ Let's play football now.
Liu Yang: All right. 5. _____

A. Let's go.
B. What subject do you like best?
C. I can play football（踢足球）well.
D. Happy Birthday, Lily.
E. I also like PE.

Unit 1 第2周

Story time~Wrap-up time

（教材 P12~P15）

时间：30 分钟　满分：50 分　得分：____

拍照批改 视频精讲

听力音频

考点 1 · 听力

一、听录音，判断下列图片正(T)误(F)。（10 分）









1. (　　)　2. (　　)　3. (　　)　4. (　　)　5. (　　)

二、听录音，选择正确的应答语。（10 分）

(　　)1. A. I like English best.　B. Yes. It's fun.　C. No, I'm not.

(　　)2. A. It's Art.　B. It's interesting.　C. I like Art.

(　　)3. A. Let's go.　B. Thank you.　C. I'm here.

(　　)4. A. I like cats.　B. Yes, please.　C. Me too.

(　　)5. A. OK. The sports ground is big.　B. Yes. Let's go home.
C. Sorry. I have PE this afternoon.

考点 2 · 词汇与句子

三、（新情境 · 生活实践）姜华正给同学们介绍本学期的课程。根据首字母或图片提示，完成课程介绍。（10 分）

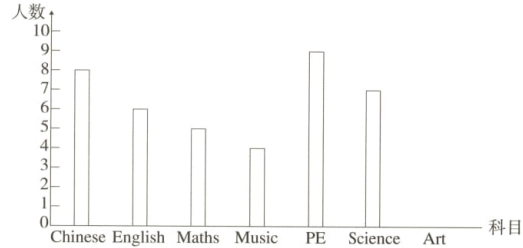
Hello, everyone! I'm Jiang Hua. This term we have seven 1. s_____. They are 2. _____ , 3. _____ , 4. _____ , Art, 5. _____ , Science and PE. I like Music best. It's 6. i_____. I 7. a_____ like Science. My friend Lucy likes Chinese best. She can 8. l_____ about Chinese culture in class. And she likes 9. r_____ Chinese 10. _____  too.

四、从Ⅱ栏中选出与Ⅰ栏句子相对应的应答语。（5 分）

Ⅰ	Ⅱ
(　　)1. Welcome back to school, class.	A. Let's go to the sports ground!
(　　)2. It's time for PE.	B. I like English best.
(　　)3. Do you have many subjects?	C. Thank you, Miss Li.
(　　)4. What subject do you like best?	D. Yes, I do.
(　　)5. I like Science.	E. I also like it.

考点 3 · 阅读理解

五、（多模态 · 柱状图）Miss Li 调查了班里同学们各自最喜欢的一门科目，并制作了柱状图。观察柱状图，完成下列任务。（15 分）



任务一：根据下面的描述，把柱状图补充完整。（2 分）

Five students like Art best.

任务二：根据柱状图内容，选择正确的答案。（10 分）

(　　)1. _____ students like English best.
A. Six　B. Five　C. Three

(　　)2. _____ is the most popular（最受欢迎的）subject.
A. English　B. Maths　C. PE

(　　)3. Four students like _____ best.
A. Chinese　B. Music　C. Science

(　　)4. The students have _____ subjects at school.
A. eight　B. six　C. seven

(　　)5. （新考法 · 学科融合）There are（有）_____ students in the class.
A. 44　B. 45　C. 54

任务三：李婷正在介绍自己最喜欢的科目。模仿范例，写一写你最喜欢的科目。（3 分）

范例：　Hello, I'm Li Ting. I have many subjects at school. I like English best. I like reading English stories.

_____

_____

弥 封 线

学号：　姓名：　班级：　学校：　密　封　线

Unit 1　单元培优 · 情境卷

时间：60 分钟　满分：100 分　得分：_____

拍照批改 视频精讲

主题情境　学校课程介绍

新学期伊始，外国交换生来阳光小学参观交流。今天，四(2)班的靓靓负责带交换生们了解学校开设的有趣课程！让我们一起看看吧！

听力音频

听力部分（40 分）

一、同学们在讨论课程表上的科目。听录音，选出与所听内容相符的图片。（5 分）

(　　)1. A. 

B. 

C. 

(　　)2. A. 
B. 
C. 

(　　)3. A. 
B. 

C. 

(　　)4. A. 

B. 

C. 

(　　)5. A. 
B.
C. 

二、听！交换生们在说些什么呢？听录音，判断下列句子正(T)误(F)。（5 分）

(　　)1. Peter, Bob and Mary all like Maths.

(　　)2. Jack can't find the IT book.

(　　)3. Linda's favourite subject is English.

(　　)4. Tom likes PE and Chinese.

(　　)5. Lily is good at singing and dancing.

三、交换生们和同学们进行了简单的交流。听录音，选择正确的应答语。（10 分）

(　　)1. A. I like red.　B. I like English best.　C. They all like PE.

(　　)2. A. Yes, I am.　B. Yes, I do.　C. Yes, it is.

(　　)3. A. Thank you.　B. OK! Let's go.　C. Art is fun.

(　　)4. A. Yes, I do.　B. I work hard at school.　C. Me too.

(　　)5. A. No, I'm not.　B. Yes, I am.　C. Yes, I do.

四、听录音，选择正确的答案。（10 分）

(　　)1. What subject does David like best?
A. Labour.　B. Maths.　C. Science.

(　　)2. Where are they?
A. In the classroom.　B. In the library.　C. At home.

(　　)3. Why does Nancy like Music?
A. Because(因为) she is good at it.
B. Because Music is interesting.
C. Because she likes singing.

(　　)4. What subject does Helen like best?
A. Chinese.　B. Music.　C. English.

(　　)5. What class do they have this morning?
A. Science.　B. PE.　C. Art.

五、交换生 Lucy 分享了她和好朋友们最喜欢的科目。听录音，补全表格。（每空一词）（10 分）

Name	Favourite subject	Reason(原因)
Lucy	1. _____	She's good at it.
Emma	Science	It's 2. _____.
Ben	3. _____	He can 4. _____ fast.
Jack	English	He likes reading English 5. _____.

笔试部分（60 分）

六、大家一起玩"语言大闯关"游戏。单项选择。（10 分）

(　　)1. I like _____ very much. I want my robot(机器人) to run in Beijing.
A. PE　B. Art　C. Science

(　　)2. (新情境 · 传统文化) Lucy likes _____. She likes reading the *Three Character Classic*(《三字经》).
A. Maths　B. Chinese　C. English

( )3. Let's _____ the sports ground.

A. clean B. cleaning C. to clean

( )4. Mary, Ben and I _____ English very much.

A. all like B. are all like C. like all

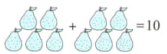
( )5. 选出画线部分发音全部相同的一项。

A. Chinese; Maths; desk

B. subject; best; Sam

C. also; Music; school

七、靓靓带着交换生们旁听了几堂课。根据图片及首字母提示，补全句子。(12 分)

1. I love my school! We have many s_____. 	2. M_____ is about numbers! 
3. Science is i_____! I like it! 	4. Chinese is fun. We can read many s_____. 
5. P_____ is exciting! We can play on the sports ground. 	6. A_____ is colourful! I can draw a tree. 

八、连词成句。(只填序号)(15 分)

A: Hi! 1. _____(①back ②to ③school ④Welcome)!

B: Thank you! Look! This is our new timetable(课程表).

A: 2. _____(①best ②you ③What ④like ⑤subject ⑥do)?

B: I like English best. It's so interesting. How about you?

A: I like Chinese best. 3. _____(①very ②fun ③learn ④It ⑤to ⑥is).

B: Yes. 4. _____(①about ②We ③culture ④Chinese ⑤learn ⑥can ⑦in ⑧class).

A: Oh! 5. _____(①Maths ②now ③It ④for ⑤time ⑥is). Let's go to the classroom!

B: OK. Let's go!

九、交换生 David 对一种特别的音乐很感兴趣，它是什么呢？选择合适的选项，补全对话。(有一项多余)(8 分)

A. What subjects do you have this morning? B. Welcome to our school.

C. What subject do you like best? D. I like Music too.

E. How many Music classes do you have in a week?

Liangliang: Hello, David. 1. _____ This is our classroom.

David: Thanks, Liangliang. Your school is very nice.

Liangliang: Look! David. This is our new timetable.

David: 2. _____

Liangliang: We have Chinese, Maths, Music and Art.

David: Wow! I like Music. I want to learn about Kunqu Opera(昆曲). What about you?

Liangliang: 3. _____

David: Oh, we like the same subject. 4. _____

Liangliang: Two.

David: Great!

十、四(2)班的刘明正在进行主题为"My school subjects"的演讲。阅读演讲稿，完成下列任务。(15 分)

Hello, everyone. My name is Liu Ming. I'm ten. This is my school. It's big and beautiful. I love my teachers and friends. I have many school subjects. I like PE. I can run on the sports ground. I also like English. Now I can read English stories. I like Chinese best. I can learn about Chinese culture. It's very interesting.

任务一：根据演讲稿内容，选择正确的答案。(6 分)

( )1. It's time for PE. Which one is Liu Ming?

A.  B.  C. 

( )2. Liu Ming likes _____ subjects at school.

A. five B. four C. three

任务二：根据演讲稿内容，完成刘明的个人资料。(9 分)

Name: Liu Ming **Age**: 3. _____ **Favourite subject**: 4. _____

Reason: He can learn about Chinese culture. It's very 5. _____.

Unit 2 第3周

Lead-in~Cartoon time

（教材 P16~P19）

时间：30 分钟　满分：50 分　得分：_____

拍照批改视频精讲

听力音频

学号：　姓名：　班级：　学校：

考点 1 · 听力

一、听录音，判断下列图片正(T)误(F)。（5 分）


1. (　　)


2. (　　)



3. (　　)


4. (　　)



5. (　　)

二、听录音，选择正确的答案。（有一项多余）（5 分）

A. PE　B. Chinese　C. Maths　D. Science　E. Music　F. English

8:30	9:30	10:10	14:00	15:30
1. (　　)	2. (　　)	3. (　　)	4. (　　)	5. (　　)

考点 2 · 语音与词汇

三、根据句意和发音规则，选择合适的选项，填在题前括号内。（12 分）

A. cool　B. back　C. o'clock　D. coming　E. breakfast　F. duck

(　　)1. Tick-tock, tick-tock. It's eight _____.

(　　)2. —Quick, Kate! Let's go to the classroom.
—I'm _____.

(　　)3. Welcome _____ to school. We have many subjects.

(　　)4. This cute boy is my cousin. He's _____.

(　　)5. I can draw a _____ on the toy car.

(　　)6. —It's time for _____.
—Oh, I like bread（面包）best.
—Wash your face first.

四、单项选择。（10 分）

(　　)1. It's six thirty in the evening. It's time for _____.
A. lunch　B. breakfast　C. dinner

(　　)2. —_____ is it?　—It's four o'clock.
A. What time　B. What's the time　C. What's time

(　　)3. I have breakfast first. Then I _____.
A. get up　B. go to bed　C. go to school

(　　)4.（新情境 · 传统文化）古人把一天分为十二个时辰，其中亥时为晚上 9 点到 11 点。苏海想要描述自己亥时的活动，以下说法正确的是"_____"。
A. I have lunch.　B. I go to bed.　C. I have lessons.

(　　)5.（新考法 · 学科融合）"莫等闲、白了少年头，空悲切。" tells us we can't waste（浪费）_____.
A. lessons　B. time　C. days

五、根据句意和首字母提示，补全单词，完成句子和对话。（10 分）

1. Wang Bing, hurry u_____! We're late.
2. I h_____ breakfast at eight.
3.（新情境 · 生活实践）September（九月）has t_____ days.
4. —I go to bed e_____.　—It's a good habit（习惯）.
5. It's seven o'clock in the morning. W_____ your face first.

考点 3 · 句子与情景交际

六、选择合适的选项，补全对话。（8 分）

Dad: 1. _____
Taotao: OK, Dad.
Dad: It's seven thirty. 2. _____
Taotao: Great. I like milk（牛奶）and cakes.
...
Taotao: 3. _____
Dad: It's eight. Hurry up. It's late.
Taotao: 4. _____

A. It's time for breakfast.
B. I'm coming!
C. Get up, Taotao.
D. What time is it now?

Unit 2
第 4 周

Story time~Wrap-up time

（教材 P20~P23）

时间：30 分钟　满分：50 分　得分：_____

拍照批改
视频精讲

听力音频

考点 1 · 听力

一、听录音，选择正确的应答语。（5 分）

（　）1. A. I'm eight.　B. At eight.　C. It's eight.

（　）2. A. OK. Good night.　B. Good morning.　C. Good afternoon.

（　）3. A. It's early.　B. I'm coming.　C. Me too.

（　）4. A. I get up.　B. I go to bed.　C. I have lessons.

（　）5. A. Let's have breakfast.　B. Let's have dinner.　C. Let's have lunch.

二、听录音，在图片下方用 24 时计时法写出对应的时间。（10 分）







1. _____　2. _____　3. _____　4. _____　5. _____

考点 2 · 词汇与句子

三、（新情境 · 生活实践）根据图片或首字母提示，完成 Lucy 一天的生活记录。（每空一词）（16 分）







7:00　7:15　8:00　17:00　21:00

It's seven o'clock in the morning. I 1. _____ up. I have 2. _____ at seven 3. _____. It's eight o'clock. It's time 4. _____ school. I have six lessons at school. It's 5. _____ o'clock in the afternoon. It's time for 6. s_____. It's nine o'clock in the evening. It's time 7. _____ go to 8. _____.

四、从Ⅱ栏中选出与Ⅰ栏句子相对应的应答语。（10 分）

Ⅰ	Ⅱ
（　）1. It's nine o'clock. It's time for bed.	A. Yes. Let's go and have lunch.
（　）2. Come on, Mike! It's time for class.	B. It's seven twenty.
（　）3. It's four thirty. It's time for sport.	C. I'm coming.
（　）4. What time is it?	D. Great! Let's go to the sports ground.
（　）5. It's eleven thirty. It's lunchtime.	E. All right, Mum. Good night!

考点 3 · 阅读理解

五、（多模态 · 朋友圈）李华把自己一天的经历发在了朋友圈。阅读他的朋友圈，完成下列任务。（9 分）

朋友圈



Li Hua

I get up at seven today. I have breakfast at seven twenty. After breakfast, I read an English book.

At eight twenty, I have lessons. I have Chinese, English, Music and Art in the morning. I have lunch at twelve.

In the afternoon, I have Maths and PE. I go to the sports ground to have PE. I like PE best.

Class is over at four thirty. I play football with my friends at five. I go home at six.

In the evening, I have dinner at six thirty. After that, I read a book for one hour. It's nine o'clock now. It's time for bed. Good night!

任务一：根据李华的朋友圈内容，判断下列句子正（T）误（F）。（3 分）

（　）1. After getting up, Li Hua reads a book first.

（　）2. Li Hua has lessons at seven forty.

（　）3. Li Hua has six lessons today.

任务二：根据李华的朋友圈内容，选择正确的答案。（6 分）

（　）4. At _____, Li Hua gets up.

A. 　B. 　C. 

（　）5. Li Hua has _____ in the afternoon.

A. Chinese　B. Maths　C. Art

（　）6. Li Hua may _____ at 8:00 in the evening.

A. 　B. 　C. 

弥 封 线

学号：　姓名：　班级：　学校：　班　级　线

Unit 2　单元培优·情境卷

时间：60 分钟　满分：100 分　得分：_____

拍照批改 视频精讲

主题情境 做时间规划师

一日之计在于晨，合理的时间安排能起到事半功倍的效果。接下来，我们一起来看看王星和他的小伙伴们的时间安排吧！

听力部分（40 分）

听力音频

一、早上，王星和妈妈正在聊天。听录音，用数字 1~5 给下列图片排序。（10 分）



（　）　（　）　（　）　（　）　（　）

二、到学校后，王星和同学李玲谈论起今天的日程。听录音，连线。（10 分）

1. 8:20　2. 10:30　3. 11:30　4. 3:30　5. 4:15



三、王星今天写了一篇日记。听录音，判断下列句子正(T)误(F)。（10 分）

（　）1. Wang Xing gets up early.

（　）2. Wang Xing has breakfast at 7:30.

（　）3. Wang Xing's favourite subject is Maths.

（　）4. Wang Xing has a PE lesson in the afternoon.

（　）5. Wang Xing reads stories with his friends after class.

四、王星还制订了星期六的日程表。听录音，补全表格。（每空一词）（10 分）

Time	Place	Activity
seven thirty	home	1. _____ my _____
eight fourteen	home	2. _____ _____
3. _____ _____	park	play football
eleven o'clock	home	have lunch
three 4. _____	cinema（电影院）	see a film（电影）
eight ten	home	5. _____ _____ _____

笔试部分（60 分）

五、（新情境·生活实践）苏海和苏洋正在讨论她们今天的日程安排。选择合适的选项，补全日程表。（5 分）

Our schedule

①7:00　Get up and 1. _____.
②7:30　2. _____.
③8:20　Have lessons.
④11:30　3. _____.
⑤14:20　Have lessons.
⑥16:15　4. _____.
⑦18:00　5. _____.

A. Have lunch
B. Go to the sports ground
C. Have dinner
D. wash our faces
E. Have breakfast

六、单项选择。（5 分）

（　）1. Bobby, _____ up! Don't _____ late.
A. get; is　B. hurry; is　C. hurry; be

（　）2. It's twelve o'clock. Let's go _____ have lunch.
A. /　B. and　C. for

（　）3.（新考法·学科融合）—What's four and fourteen?　—It's _____.
A. sixteen　B. seventeen　C. eighteen

（　）4. Please _____ your face.
A. get　B. wash　C. have

（　）5. It's nine o'clock. It's time _____ bed.
A. to　B. go　C. to go to

七、良好的作息习惯有利于我们的身体健康。请判断下面的作息安排是(T)否(F)合理。(8 分)

(　　)1. It's 10 o'clock. Tom gets up.

(　　)2. Wang Yang has breakfast at 7:30.

(　　)3. It's 12:10. Sarah has lunch.

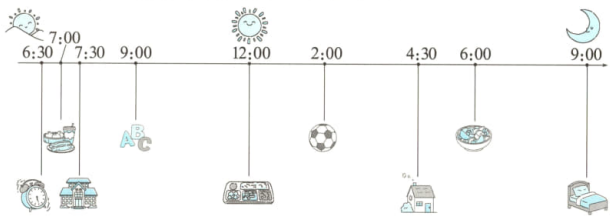
(　　)4. Mary goes to bed at 11:30 in the evening.

八、下面是明明今天的生活片段。选择合适的选项,补全对话。(14 分)

A. Let's go.　　B. It's time for our Music lesson.
C. OK. What time is it, Dad?　　D. It's time for sport.
E. It's time for breakfast.　　F. Time for bed, Mingming.
G. Good night!



九、(多模态 · 时间轴) Miss Li 在调查同学们一天的作息,王松画了他一天的时间轴交给了 Miss Li。观察时间轴,完成下列任务。(18 分)



任务一:根据时间轴内容,选择正确的答案。(6 分)

(　　)1. It's six thirty in the morning. It's time to _____.
A. get up　　B. have breakfast　　C. wash his face

(　　)2. Wang Song can go home at _____.
A. four　　B. four thirty　　C. seven thirty

(　　)3. Wang Song has _____ in the afternoon.
A. English　　B. PE　　C. Art

任务二:根据时间轴内容,补全 Miss Li 与王松的对话。(每空一词)(12 分)

Miss Li: What 4. _____ do you get up?

Wang Song: I get up at six thirty.

Miss Li: Do you go to school at seven o'clock?

Wang Song: No, I don't. I have 5. _____ at seven o'clock. I go to school at 6. _____ _____.

Miss Li: What do you do at nine o'clock in the morning?

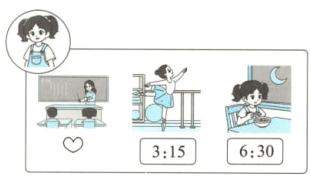
Wang Song: I have a(n) 7. _____ lesson. I like it very much.

Miss Li: What time do you go to bed?

Wang Song: I go to bed at 8. _____ o'clock in the evening.

十、李平和李艳也认识到合理规划时间的重要性。根据图片提示,仿照李平的范例,帮助李艳完成介绍。(10 分)





范例:

Hello! I'm Li Ping. I like Maths best. It's four twenty. It's time to sweep the floor. It's nine ten. I go to bed.

_____

_____

_____

_____