视频精讲

拍照批改

一本

一周一测 巩固每周所学



五年级上册

YL 版

>>> 一本考试研究中心 编

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Unit 1

第 1 周 Lead-in~Cartoon time

（教材 P8~P12）

时间：30 分钟　满分：50 分　得分：_____

拍照批改 视频精讲

考点 1 · 听力

听力音频

一、听录音，选出与所听内容相符的图片。（10 分）

（　　）1. A.　B.　C.

（　　）2. A.　B.　C.

（　　）3. A.　B.　C.

（　　）4. A.　B.　C.

（　　）5. A.　B.　C.

二、（新考法 · 思维能力）听录音，补全表格。（每空一词）（10 分）

Name	Good habit
Yang Ling	1. _____ _____ every day
Wang Bing	2. _____ _____ every weekend
Su Hai	3. keeps her room _____ and _____
Liu Tao	4. _____ _____
Kelly	5. _____ to teachers _____

考点 2 · 语音与词汇

三、（新题型 · 歌谣辨音）读歌谣，圈出含有与 blue 画线部分相同发音的单词。（5 分）

A little blind bear has a black clock.　He likes blowing up his yellow balloon.

Look at his green blanket.　He sits near the blackboard.

四、根据图片及首字母提示写单词，补全句子。（每空一词）（10 分）

第 1 题图　第 2 题图　第 3 题图　第 4 题图　第 5 题图

1. Wang Nan puts her school things i_____ o_____ before she goes to bed.
2. Mike likes to d_____ e_____ every morning.
3. A good student should l_____ to the teacher c_____ in class.
4. Look at Liu Tao's room! It is very clean and t_____.
5. Helen should t_____ n_____ at school.

考点 3 · 句子与情景交际

五、为下列句子选择相符的图片。（5 分）

A.　B. 稍等一下！　C.　D.　E.

（　　）1. He takes notes carefully.

（　　）2. She keeps her room tidy.

（　　）3. Haohao goes to bed late.

（　　）4. Amy does exercise every day.

（　　）5. Wait a minute! Let me put on my clothes.

六、（新情境 · 生活实践）张鹏来到李明家做客，他们正在交谈。从方框中选择合适的选项，补全对话。（10 分）

Zhang Peng: Good morning, Li Ming. Your room is so tidy!

Li Ming: 1. _____ I put my things in order.

Zhang Peng: That's a very good habit. 2. _____

Li Ming: I make my bed and clean my desk.

Zhang Peng: Do you do other chores at home?

Li Ming: 3. _____ I also wash the dishes.

Zhang Peng: Great! 4. _____

Li Ming: No, I never watch TV on school nights.

Zhang Peng: 5. _____

A. What else do you do to keep the room clean?
B. Yes, I do.
C. Do you watch TV every day?
D. Thank you, Zhang Peng.
E. You have a good habit.

学号：　姓名：　班级：　学校：　密　封　线

Unit 1
第 2 周

Story time~Wrap-up time

(教材 P13~P19)

时间：30 分钟　满分：50 分　得分：_____

拍照批改
视频精讲

考点 1 · 听力

听力音频

一、听录音，选出与所听内容相符的图片。(10 分)

( )1. A. 　B. 　C. 

( )2. A. 　B. 　C. 

( )3. A. 　B. 　C. 

( )4. A. 　B. 　C. 

( )5. A. 　B. 　C. 

二、听录音，判断下列句子正(T)误(F)。(10 分)

( )1. Tom goes to bed early every evening.
( )2. Tom doesn't put his school things in order.
( )3. Amy does chores at home.
( )4. Amy goes to bed early.
( )5. Tom and Amy can do exercise together.

考点 2 · 词汇与句子

三、单项选择。(10 分)

( )1. She listens to her teachers carefully _____.
A. in class　B. in the park　C. at home

( )2. Yang Ling studies hard and _____ at school.
A. do well　B. does good　C. does well

( )3. She reads _____ books every month.
A. little　B. a lot of　C. too much

( )4. Doing exercise every day makes you strong and _____.
A. tired　B. healthy　C. weak

( )5. Here is a _____ for you. 
A. note　B. letter　C. card

四、从方框中选择正确的单词填空，补全短文。(10 分)

night	often	turn	late	bad

Amy and Alex are talking about their daily habits. Amy thinks doing exercise is good, so she 1. _____ runs in the park. However, she reads in bed at 2. _____. It is not good for her eyes. Alex takes notes in class and puts his school things in order every evening. But he goes to bed 3. _____. It is 4. _____ for his health. Now it's your 5. _____ to talk about your daily habits.

考点 3 · 阅读理解

五、(新情境 · 生活实践) 今天我们来认识一位小学生，一起了解他的习惯吧！阅读短文，完成下列任务。(10 分)

Peter is a primary school student. He has some good habits and some bad habits.

Every morning, Peter makes his bed before school. He thinks it is a good way to start the day. In class, he listens to his teachers carefully and takes notes. His teachers like him. But Peter has a bad habit—he often reads books in bed. His mum says it is bad for his eyes.

After school, Peter puts his school things in order. He never forgets his books or his homework. He also helps his parents do chores at home at weekends. But Peter goes to bed late every night because he watches cartoons before bed. He feels tired in the morning.

Peter wants to be a better student. He is trying to change his bad habits.

任务一：根据短文内容，选择正确的选项。(6 分)

( )1. What does Peter do every morning before school?
A. He makes his bed.　B. He watches cartoons.
C. He reads books in bed.

( )2. Why does Peter feel tired in the morning?
A. Because he does chores at home.　B. Because he goes to bed late.
C. Because he listens to teachers carefully.

( )3. What habits is Peter trying to change?
A. Listening to teachers carefully.　B. Putting his school things in order.
C. Reading books in bed.

任务二：根据短文内容，回答下列问题。(4 分)

4. What good habits does Peter have in class?
_____

5. What does Peter do to help his parents at weekends?
_____

弥 封 线

学号：_____ 姓名：_____ 班级：_____ 学校：_____

密 线

Unit 1 单元培优·情境卷

时间：60 分钟 满分：100 分 得分：_____

拍照批改 视频精讲

主题情境 好习惯监督员

学校正在开展“好习惯监督员”评选活动。同学们需要参加闯关活动，成功闯关的同学将获得“好习惯监督员”徽章。一起来挑战吧！

听力部分（30 分）

听力音频

一、“好习惯监督员”首先要熟悉各类习惯相关的词汇。听录音，选出你所听到的单词或短语。（5 分）

（ ）1. A. habits B. rabbits C. tables

（ ）2. A. late B. lake C. let

（ ）3. A. heavy B. healthy C. heart

（ ）4. A. after school B. at home C. in class

（ ）5. A. read in bed B. go to bed late C. put things in order

二、评选现场展示了五张体现学生日常习惯的图片。听录音，用数字 1~5 给下列图片排序。（5 分）



（ ） （ ） （ ） （ ） （ ）

三、评委们正在了解大家的习惯。听录音，选择正确的选项。（10 分）

（ ）1. A. He takes notes. B. He does exercise. C. He reads books.

（ ）2. A. She often reads books. B. She often watches TV. C. She often listens to music.

（ ）3. A. Because he often helps his parents. B. Because he does exercise every day. C. Because he often goes to bed late.

（ ）4. A. She plays games. B. She does chores. C. She reads a lot.

（ ）5. A. He eats too many sweets. B. He goes to bed too late. C. He doesn't listen to teachers carefully.

四、（新考法·思维能力）评选小组统计了几位候选同学的习惯。听录音，在同学们各自好习惯的相应位置打“√”。（10 分）

	do exercise	put things in order	listen carefully	do chores	take notes
Yang Ling					
Wang Bing					
Mike					

笔试部分（70 分）

五、要成为优秀的“好习惯监督员”，不仅要能判断习惯好坏，还要能规范表达各种习惯。从括号中选择正确的单词填空，补全句子。（5 分）

1. In class, Lily listens to her teachers _____ (careful/carefully).

2. Tom _____ (puts/put) his school things in order every evening.

3. We should _____ (do/does) exercise every day.

4. My sister often _____ (take/takes) notes in class.

5. I help my parents _____ (do/does) chores at home.

六、单项选择。（5 分）

（ ）1. Yang Na often _____ chores at home. She is a helpful girl.

A. do B. does C. doing

（ ）2. Mr Zhang _____ goes to bed late, so he feels energetic（精力充沛的）in the morning.

A. never B. often C. also

（ ）3. —_____ John keep his room tidy?

—No, he never does.

A. Do B. Is C. Does

（ ）4. Amy wants to be a good girl. She should _____ her school things in order every evening.

A. put B. puts C. putting

（ ）5. 下列单词中含有与单词 black 画线部分相同发音的是_____。

A. blue B. play C. class

七、Ann 和张乐也参加了“好习惯监督员”评选活动。根据图片提示，选择合适的单词并用其适当形式填空，补全他们的习惯描述。（10 分）

careful late chore health exercise
read bed note listen bad

 Ann does 1. _____ at home every day.	 In class, she 2. _____ to her teachers 3. _____.
 She likes 4. _____ very much, but she often reads in 5. _____. That is 6. _____ for her eyes.	 Zhang Le takes 7. _____ in class. It's a good learning habit.
 He also does 8. _____ every day, so he is strong and 9. _____.	 But he often goes to bed 10. _____. It is bad for his health.

八、作为“好习惯监督员”，需要能书写与习惯相关的句子。连词成句。（10 分）

1. you, have, do, habits, What, good

_____?

2. bed, late, Mike, goes, often, to

_____.

3. every evening, his, puts, Jack, school things, in order

_____.

4. never, Bobby, his, tidy, keeps, room

_____.

5. do, every day, Does, at home, chores, she

_____?

九、校园小记者 Alice 正在开展日常习惯走访调查。从方框中选择合适的选项，补全她和 Tom 的采访对话。（有一项多余）（10 分）

Alice: Hi, Tom. I'm doing a survey about habits. Can I ask you some questions?

Tom: Sure.

Alice: 1. _____

Tom: Yes, I do. I make my bed every morning.

Alice: 2. _____

Tom: I put school things in order every evening. I think it's good.

Alice: Well done. 3. _____

Tom: Hmm … I often go to bed late because I like reading stories.

Alice: 4. _____

Tom: I know. I should go to bed early.

A. What other good habits do you have?
B. Do you have any good habits?
C. Going to bed late is bad for your health.
D. That is a good habit to learn.
E. What bad habits do you have?

十、（多模态 · 海报）这里有两位“好习惯监督员”候选人 Leo 和 Mia 的日常习惯（好习惯√，坏习惯×）海报。阅读海报内容，选择正确的选项。（10 分）



1. listen to teachers carefully in class √
2. take notes √
3. put school things in order every evening √
4. do chores at home at weekends √
5. read in bed before sleeping ×
6. go to bed late ×



1. do exercise every day √
2. read books at the desk √
3. keep the room tidy √
4. help parents cook dinner on Friday √
5. watch cartoons until midnight ×
6. eat snacks（点心）while doing her homework ×

（ ）1. Who doesn't read in bed?

A. Leo. B. Mia.

C. Neither（两者都不）.

（ ）2. How many good habits does Mia have?

A. Four. B. Six. C. Seven.

（ ）3. What good habits do both Leo and Mia have?

A. Do chores at home.

B. Keep the room tidy.

C. Put school things in order.

（ ）4. When does Leo do chores at home?

A. Every day. B. At weekends.

C. On Friday.

（ ）5. Which of the following is TRUE according to the posters?

A. Leo and Mia have the same bad habits.

B. Leo does exercise every day.

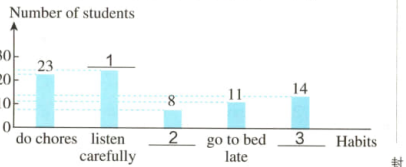
C. Mia reads books at the desk.

十一、（新考法 · 学科融合）李老师对五班全体同学做了一个调查，并整理了相关数据。阅读短文，完成下列任务。（10 分）

There are twenty-five students in Class 5. Most of them have good habits, but some have bad habits.

Many students do chores at home. Only two students never help at home. In class, all students listen carefully. Eight students put their school things in order, but seventeen students never do that. Going to bed late is bad for health. Eleven students often go to bed late. Reading in bed is bad for eyes. Fourteen students often read in bed. Eleven students never read in bed.

任务一：根据短文内容，完成统计图。（6 分）



1. _____ 2. _____ 3. _____

任务二：根据短文内容，判断下列句子正（T）误（F）。（4 分）

（ ）4. Only two students in Class 5 do chores at home.

（ ）5. All students listen carefully in class.

（ ）6. More than（超出）ten students never put their school things in order.

（ ）7. The passage is about good and bad habits of the students in Class 5.

十二、请你结合自身实际，以“My habits”为题写一篇短文，介绍自己的好习惯与坏习惯，并针对坏习惯提出可行的改进办法，参与“好习惯监督员”最终评选。（10 分）

要求：1. 条理清楚，意思连贯，语句通顺；

2. 不少于 50 词。

My habits

_____

_____

_____

_____

学号：　姓名：　班级：　学校：　班　线

Unit 2
第 3 周

Lead-in~Cartoon time

（教材 P20~P24）

时间：30 分钟　满分：50 分　得分：_____

拍照批改 视频精讲

听力音频

考点 1 · 听力

一、听录音，选出你所听到的单词或短语。（4 分）

（　　）1. A. worry　　B. worried　　C. hurry
（　　）2. A. feel good　　B. feel bad　　C. very well
（　　）3. A. football　　B. the long jump　　C. the high jump
（　　）4. A. very good　　B. well done　　C. good job

二、听录音，将人物与对应的感受连线。（5 分）

1. Tim　　2. Amy　　3. Sam　　4. Sarah　　5. John

A. excited　　B. bad　　C. happy　　D. sad　　E. worried

三、听录音，用数字 1~5 给下列图片排序。（5 分）







（　　）　（　　）　（　　）　（　　）　（　　）

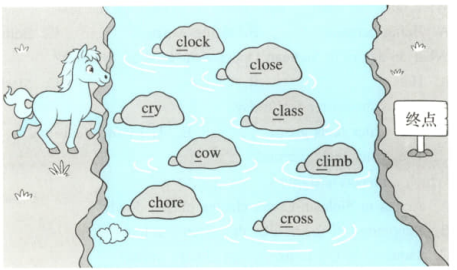
四、（新考法 · 思维能力）听录音，选择合适的单词填空。（每空一词）（6 分）

happy　excited　worried　sad

1. Amy：_____　　2. Mike：_____
3. Kangkang：_____　　4. Sarah：_____

考点 2 · 语音与词汇

五、（新题型 · 小马过河）请将含有与 clean 画线部分相同发音的单词连成一条线，帮助小马过河。（4 分）



六、根据图片及首字母提示写单词，补全句子。（5 分）


第 1 题图

第 2 题图

第 3 题图

第 4 题图

第 5 题图

1. Wang Ling can't find her dog. She is w_____.
2. The little boy tries very h_____ to push the box.
3. Today is my birthday, and I have a birthday party with my friends. I am very h_____.
4. Mr Smith feels e_____ about the basketball match.
5. Our teacher is teaching us to do the h_____ j_____.

七、单项选择。（5 分）

（　　）1. I am _____ ping-pong. I can play it well.
A. good for　　B. good at　　C. good of

（　　）2. You should do more exercise, _____ running and swimming.
A. like　　B. love　　C. look

（　　）3. _____! I hit my foot on the box.
A. Yes　　B. Wow　　C. Ouch

（　　）4. Bobby is running on the stairs（楼梯）. It's dangerous（不安全的）. Sam wants to _____ him.
A. help　　B. stop　　C. see

（　　）5. After helping his mum clean the room, Bobby feels _____.
A. good　　B. angry　　C. sad

考点 3 · 句子与情景交际

八、用数字 1~6 将下列句子按顺序排成一段通顺、完整的对话。（6 分）

（　　）Don't be worried. I can help you. Let's go to the sports ground now.
（　　）Hi, Liu Tao. I feel good, but you look sad. What's the matter?
（　　）You're welcome.
（　　）Great! Thank you.
（　　）Oh, I am not good at the high jump. It makes me feel bad.
（　　）Hi, Wang Bing. How are you today?

九、（新情境 · 生活实践）周末阳光正好，Sarah 和好朋友 Ann 在楼下聊天，两人聊起 Ann 即将到来的短途出游。从方框中选择合适的选项，补全对话。（有两项多余）（10 分）

Sarah：Hello, Ann! How do you feel today?
Ann：1. _____ I will take a trip with my family.
Sarah：2. _____
Ann：But my brother is a little sad.
Sarah：3. _____
Ann：Because he can't take his cat with us.
Sarah：4. _____ I can take care of the cat.
Ann：5. _____
Sarah：Have a good time.
Ann：Thank you!

A. That sounds great.
B. What can you do?
C. Why does he feel sad?
D. I feel very happy.
E. You should do exercise.
F. Don't be worried.
G. You're so kind.

Unit 2
第 4 周

Story time~Wrap-up time

（教材 P25~P31）

时间：30 分钟　满分：50 分　得分：_____

拍照批改
视频精讲

考点 1 · 听力

听力音频

一、听录音，判断下列图片与所听内容是(T)否(F)相符。(5 分)


1. (　　)


2. (　　)



3. (　　)


4. (　　)


5. (　　)

二、听录音，补全表格。(每空一词)(10 分)

	Feeling	What does he/she do to feel good?
Tim	1. _____	looks for his toy plane carefully
Tim's grandma	tired	2. _____ a rest
Tim's sister	3. _____	/
Tim's mother	angry	4. _____ the room
Tim's father	5. _____	/

考点 2 · 词汇与句子

三、(新考法 · 学科融合)读一读，选择对应的选项。(4 分)

A. sad　B. worried　C. happy　D. angry

(　　)1. 儿童散学归来早，忙趁东风放纸鸢。
(　　)2. 怒发冲冠，凭栏处、潇潇雨歇。
(　　)3. 临行密密缝，意恐迟迟归。
(　　)4. 清明时节雨纷纷，路上行人欲断魂。

四、从方框中选择正确的单词并用其适当形式填空，补全短文。(6 分)

teach　hear　read

I have a good friend. His name is Li Lei. He 1. _____ many interesting English stories. I am not good at English, so he often 2. _____ me some new words. He speaks English slowly. I can 3. _____ him clearly(清楚地). He studies these new words carefully with me. I feel very happy to have him as a friend!

考点 3 · 阅读理解

五、(福建 · 厦门)阅读短文，判断下列句子正(T)误(F)。(10 分)

Sometimes we feel happy, but sometimes we feel sad, angry and bored(烦闷的). What can you do when you feel bad?

· You can laugh(笑). Laugh makes us happy.
· You can eat some bananas. Bananas can make us happy.
· You can talk to your friends and tell them how you feel. Then you will feel much better.
· You can listen to music. Music can make you feel happy.
· You can do many interesting things with your family or friends. At weekends, you can play sport, climb mountains with them.

All of these can give us a good mood(心情).

(　　)1. We do not always feel happy.
(　　)2. Laugh makes us happy.
(　　)3. When you feel sad, you can't eat bananas.
(　　)4. When you feel bad, you can talk to your friends.
(　　)5. Music makes you feel bored.

六、阅读短文，选择正确的选项。(15 分)

Your face can talk. It uses colours to show different feelings.

When you are angry, your face burns(发烫) like a hot red sun. When you are happy, your face becomes pink like a peach(桃). When you are sad, your face turns grey like a rain cloud. When you are very worried, your face becomes pale(苍白的).

In Sichuan Opera, actors wear special masks. These masks show different feelings. The actors can change these masks in just one second(秒)! It is amazing. Look at my mask. It is cool. I feel great today!

(　　)1. How do we show feelings?
A. By singing songs.　B. By changing colours of our faces.
C. By drawing pictures.

(　　)2. What does the colour "red" stand for(代表) in the text?
A. Being happy.　B. Being worried.　C. Being angry.

(　　)3. What do actors in Sichuan Opera wear to show feelings?
A. Hats.　B. Clothes.　C. Masks.

(　　)4. How does the writer feel today?
A. The writer feels great.　B. The writer feels sad.
C. The writer feels worried.

(　　)5. Which sentence is right?
A. Actors in Sichuan Opera change masks slowly.
B. Happiness(开心) is like the moon's colour.
C. Sadness(伤心) is like a rain cloud's colour.

学号：　姓名：　班级：　学校：　班　线

Unit 2　单元培优 · 情境卷

时间：60 分钟　满分：100 分　得分：_____

拍照批改 视频精讲

主题情境 情绪调色盘

学校年度“趣味嘉年华”活动正式开启。大家在活动中经历趣事与波折，情绪也随之起伏。快来一同闯关，为盛会添彩吧！

听力部分（30 分）

听力音频

一、嘉年华启动前，同学们在聊天。听录音，选出你所听到的单词或短语。（5 分）

（　）1. A. others　B. other　C. another

（　）2. A. when　B. why　C. what

（　）3. A. say　B. take　C. speak

（　）4. A. well done　B. very well　C. very good

（　）5. A. come on　B. get up　C. give up

二、启动仪式结束后，同学们分组打卡游玩，每个打卡点都有不同的场景。听录音，选出与所听内容相符的图片。（5 分）

（　）1. A.　B.　C.

（　）2. A.　B.　C.

（　）3. A.　B.　C.

（　）4. A.　B.　C.

（　）5. A.　B.　C.

三、Cindy 突然情绪低落，好朋友 Steve 主动过来安慰她。听录音，选择正确的选项。（10 分）

（　）1. How does Cindy feel at the beginning of the dialogue（对话）?

A. She feels excited.

B. She feels sad.

C. She feels angry.

（　）2. Why does Cindy feel bad?

A. Because she is not good at the high jump.

B. Because she is not good at drawing.

C. Because Steve doesn't want to play with her.

（　）3. What makes Cindy feel happy?

A. Playing football.

B. Drawing.

C. Going to the sports ground.

（　）4. What does Steve do when he feels sad?

A. He draws pictures.

B. He does the high jump.

C. He plays football with his friends.

（　）5. Where do Steve and Cindy go in the end?

A. They go to the sports ground.

B. They go to the classroom.

C. They go to Cindy's home.

四、Tim 在准备嘉年华的展示环节时遇到了难题，Lili 主动来帮忙。听录音，判断下列句子正（T）误（F）。（10 分）

（　）1. Tim feels happy at the beginning of the story.

（　）2. Tim doesn't understand his Maths homework.

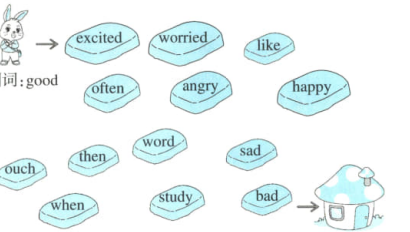
（　）3. Lili helps Tim, but she gives up in the end.

（　）4. Lili talks with Tim and teaches him slowly.

（　）5. Tim feels good in the end.

笔试部分（70 分）

五、（新题型 · 兔子回家）将与所给例词同类的单词连起来，帮小兔子找到回家的路。（5 分）



六、单项选择。（5 分）

（　）1. I _____ English. Mr Wang _____ Maths.

A. teach; teach

B. teaches; teaches

C. teach; teaches

（　）2. —_____

—I feel tired.

A. How do you do?

B. How do you feel?

C. How old are you?

（　）3. —Yeah! I can do the high jump well now!

—_____

A. Have a try!

B. Well done!

C. Thank you!

（　）4. —Mum, _____ do you look so worried?

—Because your grandfather doesn't feel well.

A. why　B. what　C. when

（　）5. “We usually clean our classroom after school.” 句中单词画线部分的发音与其他两个不同的一项是_____。

A. clean　B. classroom　C. school

七、嘉年华的运动赛场格外热闹。根据图片内容，判断下列句子正(T)误(F)。(5 分)



(　　)1. Mike does the high jump on the sports ground.
(　　)2. Mr Li is playing ping-pong with the boy.
(　　)3. John is running. He is happy.
(　　)4. We can see seven people in the picture.
(　　)5. Amy is playing basketball with Sarah.

八、Jack 在嘉年华现场分享了自己的一篇日记，日记中记录了自己的情绪变化。根据图片提示写单词，补全短文。(10 分)

Today is Sunday. In the morning, I play with my brother. We run, jump and play games. I feel 1. _____  ! In the afternoon, my friend Tom breaks(弄坏) my toy plane. I am very 2. _____  ! But then we play 3. _____  , and I feel better. In the evening, my mum says, "We will go to the park tomorrow." I am 4. _____  ! But now it is raining. Will it rain tomorrow? I feel 5. _____  .

九、嘉年华现场，同学们互相询问彼此的情绪，分享自己的心情。根据示例，仿写对话。(10 分)

示例：—How does she feel?
　　—She feels sad. 

1. —_____
　—_____ 

2. —_____
　—_____ 

十、(多模态·绘本)嘉年华设立了趣味阅读角。阅读绘本，判断下列句子正(T)误(F)。(10 分)

A hungry tiger catches a fox. He feels excited. The fox feels worried, but he does not give up. The fox says, "You cannot eat me. I am the king of the forest." 

The tiger stops and looks at the fox. The fox says, "Walk with me. Then you can understand. All the animals feel afraid(害怕) of me." 

The fox walks first. The tiger walks behind him. The animals see the tiger. They feel very afraid. They run away fast. 

So the tiger doesn't eat the fox and lets him go. But the tiger finds out the truth later. He feels very angry! 

(　　)1. The tiger feels excited when he catches the fox.
(　　)2. The fox gives up and lets the tiger eat him.
(　　)3. The animals run away because they see the tiger.
(　　)4. The tiger lets the fox go because he thinks the animals are afraid of the fox.
(　　)5. In the end, the tiger feels good.

十一、Tom 也分享了自己的日常心情变化。阅读短文，完成下列任务。(15 分)

I'm Tom. I have different feelings every day. Some feelings are good. Some are not so good.

I feel worried when I speak in front of my class. I am helpful when I clean the classroom. I feel sad when I lose my favourite book. I feel excited when I get an "A" in English. I feel angry when it rains on Sports Day. I feel happy when I play football with my cousin Ben.

任务一：根据短文内容，给下列句子选择合适的图片。(5 分)

A. 　B. 　C. 

D. 　E. 

(　　)1. When Tom speaks in front of his class, he feels _____.
(　　)2. When Tom loses his favourite book, he feels _____.
(　　)3. When Tom gets an "A" in English, he feels _____.
(　　)4. When Tom plays football with Ben, he feels _____.
(　　)5. When it rains on Sports Day, Tom feels _____.

任务二：根据短文内容，判断下列句子正(T)误(F)。(10 分)

(　　)6. Tom likes speaking in front of his class.
(　　)7. Tom is helpful when he cleans the classroom.
(　　)8. Tom feels excited when he gets an "A".
(　　)9. Tom is happy when it rains on Sports Day.
(　　)10. Tom and Ben are cousins.

十二、嘉年华接近尾声，相信你也有很多情绪变化想分享。写一写你今天经历了什么事，情绪又发生了怎样的变化，完成最后的闯关任务吧。(10 分)

要求：1. 条理清晰，意思连贯，语句通顺；
　　2. 书写规范，标点正确，不少于 50 词。

参考词汇：angry；happy；tired；sad；excited

参考句型：I'm …；I feel …

_____
_____
_____
_____