一本 阅读题

伴读打卡 习惯养成

听句子→听对话→听短文→听套题



第5年 第5次升级

五年级

小学英语 听力训练100篇

>>>一本考试研究中心 编

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听力解题技巧点拨

听录音前

1. 稳定情绪，集中精力

在做听力试题之前，先调整好自己的情绪。如果紧张，可以通过深呼吸来缓解紧张的情绪，集中精力，专心答题。

2. 审清题意，推测内容

考试时，在播放每个小题的录音之前，我们都会有一定的读题时间。我们要利用这段时间，快速阅读题目的题干和选项，根据题目中所包含的信息来推测将要听的内容，带着问题去听，有重点地去听。

听录音中

1. 认真听录音，抓取关键信息

听录音时，要努力听关键信息，如时间、地点、人物、价格、数量、原因、目的、结果等。

2. 边听边做笔记

我们可以在听录音时，边听边做笔记，在题目的旁边，记下一些关键信息。

3. 抓住重点，果断答题

答题时，切不可因为一个单词听不清，就停下来琢磨，这样等反应过来时，录音已经播放了好几句，容易顾此失彼。只要录音一开始，我们就应跟着录音往下听，切不可为一个难题冥思苦想，要果断地放过去，集中精力应对下一题。

听录音后

1. 趁热打铁，检查答案

录音播放完毕后，可趁着还有些记忆，检查答案。对于书写类的试题，要检查自己写的单词拼写是否正确。

2. 调整心情，应对考试

如果有的题实在没有听清楚，不确定是否正确，一定不要灰心丧气，调整好心情，继续做后面的试题。

亮点介绍

亮点 ① 四步练听力，由易到难，逐步提升

Step 1 听句子 难度：☆☆

听录音，选出你所听到的单词。（听两遍）

Step 2 听对话 难度：☆☆☆

听录音，判断下列图片与你所听内容是(T)否(F)相符。（听两遍）

Step 3 听短文 难度：☆☆☆☆

［新题型］听录音，选择正确的选项补全表格。（听两遍）

A. a.

B. b.

C. c.

D. d.

My trip in Zhejiang		
season	place	activity
spring	1. _____	2. _____
summer	3. _____	4. _____
autumn	5. _____	6. _____
winter	7. _____	8. _____

Exercise 67

Step 4 听套题 难度：☆☆☆☆

一、听录音，判断下列图片与你所听内容是(T)否(F)相符。（听两遍）

1.（ ） 2.（ ） 3.（ ） 4.（ ）

二、听录音，选出与你所听内容相符的图片。（听两遍）

（ ）1. A. B. C.

（ ）2. A. B. C.

（ ）3. A. B. C.

三、［新考法］听录音，完成任务。（听两遍）

任务一：听第一遍录音，按时间顺序，用阿拉伯数字 1~5 为 Mike 的活动排序。

亮点 ② 新情境，新题型，新考法，紧跟考试新趋势

［新情境］John 打开了宠物达人秀的节目，几位参加者带着自己的宠物接受了采访。听录音，选择正确答案。（听两遍）

［新题型］下面是老师为 Bobby 制作的一张信息卡片。听录音，选择正确的选项补全 Bobby 的信息卡。（听两遍）

［新考法］听录音，完成任务。（听两遍）

任务一：听第一遍录音，选择日期对应的活动。

A. B. C. D.

4月2日 4月15日 4月21日 4月23日

1. _____ 2. _____ 3. _____ 4. _____

任务二：听第二遍录音，判断下列句子的正(T)误(F)。

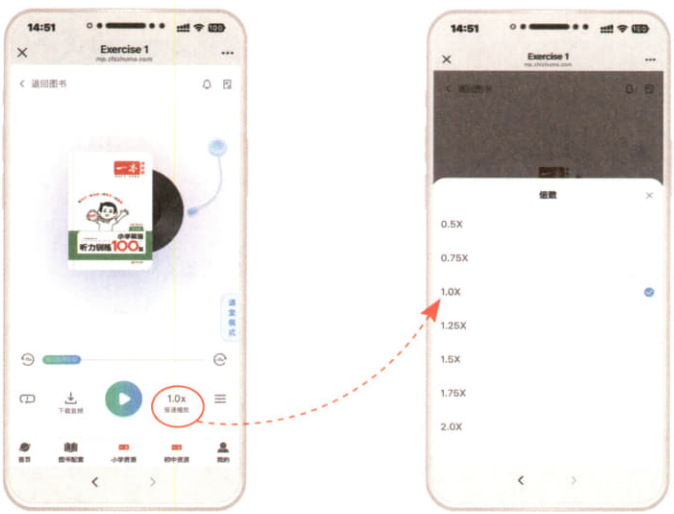
（ ）5. Tommy will go to a forest park in April.

（ ）6. Tommy is good at running.

（ ）7. There will be a photo show on the art festival.

（ ）8. Tommy's mum will have a cake on her birthday this year.

亮点 ③ 外教朗读音频，语音语调纯正地道，语速可调节



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Part 1 话题训练

Topic 1 Hobbies and skills（爱好与技能）

Exercise 1

听力音频

Step 1 听句子 难度：☆☆

听录音，判断下列图片与你所听内容是(T)否(F)相符。（听两遍）



1. (　　)
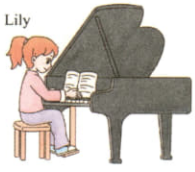


2. (　　)



3. (　　)



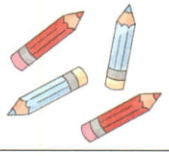
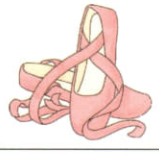
4. (　　)



5. (　　)

Step 2 听对话 难度：☆☆☆

听录音，在同学们对应的项目下打“√”。（听两遍）

					
Ben					
Anna					
Zhang Jing					
Wang Bo					

Step 3 听短文 难度：☆☆☆☆

听录音，选择正确答案。（听两遍）

(　　) 1. _____ can sing well.

A. John　　B. The teachers　　C. The students

(　　) 2. Lisa can play the _____.

A. piano　　B. violin　　C. *erhu*

(　　) 3. _____ can do Chinese kung fu well.

A. Mike　　B. Andy　　C. Li Qiang

(　　) 4. Li Qiang _____ for the show.

A. dances　　B. sings　　C. draws a picture

(　　) 5. Mr Zhao is John's _____.

A. father　　B. head teacher　　C. dance teacher

Exercise 2

听力音频

Step 1 听句子 难度：☆☆

听录音，选出你所听到的单词。（听两遍）

( ) 1. A. thank B. think C. trunk

( ) 2. A. fly B. buy C. shy

( ) 3. A. match B. catch C. teach

( ) 4. A. cat B. cow C. can

( ) 5. A. this B. three C. thin

Step 2 听对话 难度：☆☆☆

[新情境] John 打开了宠物达人秀的节目，几位参加者带着自己的宠物接受了采访。听录音，选择正确答案。（听两遍）

( ) 1. Betty can _____.

A. jump far B. jump high C. walk fast

( ) 2. The dog, Leo, can _____.

A. run B. swim C. sing

( ) 3. Ann can _____.

A. run fast B. sing songs C. swim fast

( ) 4. _____ is singing.

A. Mary B. Cindy C. Fanny

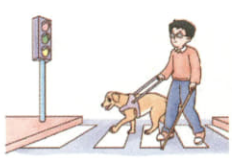
( ) 5. Mark can _____.

A. cook B. speak English C. dance

Step 3 听短文 难度：☆☆☆☆

[新情境] 在生活中，动物也在帮助着人们。John 在书里看到了一篇关于狗的文章。听录音，按照所听顺序，用阿拉伯数字 1~5 给下列图片排序。（听两遍）







( ) ( ) ( ) ( ) ( )

Exercise 3

听力音频

Step 1 听句子 难度：☆☆

听录音，按照所听顺序，用阿拉伯数字 1~5 给下列图片排序。（听两遍）





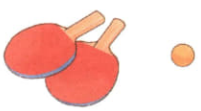


(　　)　(　　)　(　　)　(　　)　(　　)

Step 2 听对话 难度：☆☆☆

听录音，选择正确答案。（听两遍）

(　　) 1. John likes _____.

A. 　B. 　C. 

(　　) 2. Lily is not good at _____.

A. playing football　B. singing　C. dancing

(　　) 3. _____ is nice and friendly.

A. John　B. Lily　C. May

(　　) 4. _____ will sing and dance on the show.

A. John and Lily　B. Lily and May　C. John and May

Step 3 听短文 难度：☆☆☆☆

听录音，将人物与对应的活动连线。（听两遍）


Mike


Mary


Helen


Alan


Anna







Exercise 4

听力音频

Step 1 听句子 难度：☆☆

听录音，选出 John 的家人喜欢的活动。（听两遍）


A


B


C


D


E

1. father：_____ 2. mother：_____ 3. grandfather：_____

4. grandmother：_____ 5. sister：_____

Step 2 听对话 难度：☆☆☆

听录音，判断下列句子的正(T)误(F)。（听两遍）

(　　) 1. John's father is tall and strong. He can run fast.

(　　) 2. John's mother is good at swimming.

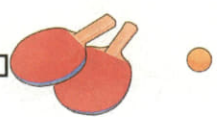
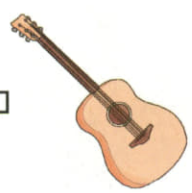
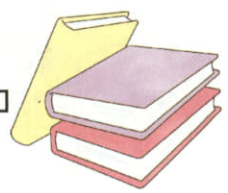
(　　) 3. John's grandfather can swim and do kung fu.

(　　) 4. John's grandmother can speak Chinese but she can't speak English.

(　　) 5. John's sister is a hard-working student.

Step 3 听短文 难度：☆☆☆☆

[新题型] 听录音，在表格内的相应位置打"√"。（听两遍）

Information Card	
Name	Linda
Age	□10　□11　□12
Hobbies	□  □  □  □  □  □ 

Exercise 5

听力音频

Step 1 听句子 难度：☆☆

听录音，选出正确的应答语。（听两遍）

( ) 1. A. I like reading books. B. I have many books.

( ) 2. A. Yes, I can. B. Yes, I am.

( ) 3. A. I often do my homework. B. I like playing football.

( ) 4. A. No, I can't. B. No, I don't.

( ) 5. A. I like swimming. B. Me too.

Step 2 听对话 难度：☆☆☆

听录音，选择正确答案。（听两遍）

( ) 1. How old is Mike now?

A. He is four years old. B. He is ten years old. C. He is fourteen years old.

( ) 2. Mike goes to school _____.

A. on foot B. by bike C. by bus

( ) 3. What subject does Mike like?

A. 

B. 

C. 

Step 3 听短文 难度：☆☆☆☆

[新题型] 下面是老师为 Bobby 制作的一张信息卡片。听录音，选择正确的选项补全 Bobby 的信息卡。（听两遍）

Information of Bobby

Age: 1. _____

Appearance（外貌）: 2. _____

Character（特点）: 3. _____

Hobby: 4. _____

Language: 5. _____

1. A. 11 B. 12 C. 13

2. A. tall and strong B. thin and short C. tall and fat

3. A. shy B. clever C. helpful

4. A. basketball B. football C. ping-pong

5. A. Spanish B. Chinese C. Japanese

Topic 2 Feelings（情绪与情感）

Exercise 6

听力音频

Step 1 听句子 难度：☆☆

听录音，按照所听顺序，用阿拉伯数字1~4给下列图片排序。（听两遍）






（　　）　（　　）　（　　）　（　　）

Step 2 听对话 难度：☆☆☆

听录音，选择正确答案。（听两遍）

（　　）1. The girl and the boy feel _____ after watching the show.

A. bored　　B. excited　　C. angry

（　　）2. _____ is angry in the show.

A. The Monkey King　　B. The young man　　C. The old man

（　　）3. The young man can make the boy _____.

A. sad　　B. happy　　C. angry

（　　）4. The old man is sad because he has no _____.

A. family　　B. money　　C. water

（　　）5. The girl and the boy will go to _____.

A. the library　　B. the cinema　　C. the restaurant

Step 3 听短文 难度：☆☆☆☆

[新题型] 听录音，给Judy的日记选择正确的表情符号。（听两遍）

A. 　B. 　C. 　D. 　E. 

At 7:00 am	At 10:00 am	At 2:00 pm	At 6:00 pm	At 7:00 pm
B	1. _____	2. _____	3. _____	4. _____

Exercise 7

听力音频

Step 1 听句子 难度：☆☆

听录音，判断下列图片与你所听内容是(T)否(F)相符。(听两遍)


1. (　　)


2. (　　)


3. (　　)


4. (　　)


5. (　　)

Step 2 听对话 难度：☆☆☆

听录音，选择正确答案。(听两遍)

听第一段录音，完成第 1、2 小题。

(　　) 1. Liu Tao feels _____.

A. tired and hungry　　B. hungry and sad　　C. angry and sorry

(　　) 2. Mr Li feels _____.

A. hungry　　B. sad　　C. angry

听第二段录音，完成第 3~5 小题。

(　　) 3. Is Liu Tao hungry now?

A. Yes, he is.　　B. No, he isn't.　　C. I don't know.

(　　) 4. How does Mr Li feel now?

A. Angry.　　B. Sorry.　　C. Happy.

(　　) 5. Where will Judy and Liu Tao go?

A. To the classroom.　　B. To the playground.　　C. To the library.

Step 3 听短文 难度：☆☆☆☆

[新情境] Judy 的妈妈的生日到了，Judy 想写一张卡片表达对妈妈的爱。听录音，按照所听顺序，用阿拉伯数字 1~5 给下列图片排序。(听两遍)


(　　)


(　　)


(　　)


(　　)


(　　)

Exercise 8

听力音频

Step 1 听句子 难度：☆☆

听录音，按照所听顺序，用阿拉伯数字1~5给下列图片排序。（听两遍）







(　　)　(　　)　(　　)　(　　)　(　　)

Step 2 听对话 难度：☆☆☆

听录音，选择正确答案。（听两遍）

(　　) 1. How does Bobby feel?

A. He feels happy.　B. He feels excited.　C. He feels hot.

(　　) 2. Jack is _____ today.

A. bored　B. happy　C. tired

(　　) 3. How does John feel?

A. He feels worried.　B. He feels bored.　C. He feels sorry.

(　　) 4. Mike looks sad because he lost his new _____.

A. picture book　B. notebook　C. storybook

(　　) 5. What did Tom do last night?

A. 
B. 
C. 

Step 3 听短文 难度：☆☆☆☆

听录音，判断下列句子的正(T)误(F)。（听两遍）

(　　) 1. It's Saturday today.

(　　) 2. Judy and her friends are playing hide-and-seek.

(　　) 3. Jim is thirsty and sleepy.

(　　) 4. Daisy is cold and hungry.

(　　) 5. Peter is under the tree.

Exercise 9

听力音频

Step 1 听句子 难度：☆☆

听录音，选择正确的谜底。（听两遍）

（　　）1. A.  B.  C. 

（　　）2. A.  B.  C. 

（　　）3. A.  B.  C. 

Step 2 听对话 难度：☆☆☆

听录音，选择正确答案。（听两遍）

（　　）1. How does Danny feel at first（最初）?

A. Happy.　　B. Angry.　　C. Worried.

（　　）2. There will be a sports meet _____.

A. next week　　B. tomorrow　　C. next month

（　　）3. What should Danny do?

A. He should do more exercise.

B. He should see a doctor.

C. He should sleep.

Step 3 听短文 难度：☆☆☆☆

听录音，判断下列句子的正（T）误（F）。（听两遍）

（　　）1. Lily stays at home today.

（　　）2. Lily is tired today.

（　　）3. Lily's father cleans the floor.

（　　）4. Tracy cooks noodles for her family.

（　　）5. The cat is under the sofa.

一本 阅读题

答案速查与听力原文



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五年级

小学英语听力训练100篇

答案速查

Part 1 话题训练

Topic 1

Exercise 1

Step 1 听句子

1. F 2. T 3. T 4. F 5. F

Step 2 听对话

Ben—弹钢琴

Anna—唱中文歌曲、弹琵琶

Zhang Jing—弹琵琶、跳舞

Wang Bo—画画

Step 3 听短文

1. B 2. A 3. B 4. C 5. B

Exercise 2

Step 1 听句子

1. C 2. A 3. B 4. B 5. C

Step 2 听对话

1. B 2. A 3. C 4. B 5. C

Step 3 听短文

5、3、2、1、4

Exercise 3

Step 1 听句子

4、1、5、2、3

Step 2 听对话

1. B 2. B 3. C 4. B

Step 3 听短文

Mike—踢足球

Mary—读书

Helen—滑冰

Alan—看动画片

Anna—打篮球

Exercise 4

Step 1 听句子

1. C 2. D 3. A 4. E 5. B

Step 2 听对话

1. F 2. T 3. F 4. F 5. T

Step 3 听短文

Age：11

Hobbies：打乒乓球、读书、弹钢琴

Exercise 5

Step 1 听句子

1. A 2. B 3. B 4. A 5. B

Step 2 听对话

1. B 2. C 3. A

Step 3 听短文

1. B 2. A 3. C 4. A 5. B

Topic 2

Exercise 6

Step 1 听句子

4、1、2、3

Step 2 听对话

1. B 2. A 3. B 4. B 5. C

Step 3 听短文

1. E 2. A 3. C 4. D

Exercise 7

Step 1 听句子

1. F 2. T 3. F 4. T 5. T

Step 2 听对话

1. B 2. C 3. B 4. C 5. C

Step 3 听短文

4、3、1、5、2

Exercise 8

Step 1 听句子

5、3、1、4、2

Step 2 听对话

1. B 2. C 3. A 4. C 5. A

Step 3 听短文

1. F 2. T 3. T 4. F 5. T

Exercise 9

Step 1 听句子

1. B 2. C 3. A

Step 2 听对话

1. C 2. A 3. A

Step 3 听短文

1. T 2. F 3. T 4. F 5. F

Exercise 10

Step 1 听句子

1. B 2. A 3. B 4. B

Step 2 听对话

1. B 2. A 3. A 4. C

Step 3 听短文

1. angry 2. breath 3. sad 4. fruit 5. worried

听力原文

Part 1 话题训练

Topic 1

Exercise 1

Step 1 听句子

1. I can play the *pipa*.
2. I can sing English songs.
3. I love kung fu. I can do kung fu.
4. Linda and I are good at dancing. We can dance.
5. I can play the piano and Lily can play the violin.

Step 2 听对话

1. M1：Hello, Ben! Can you do kung fu?
   M2：Oh, I like kung fu. But I can't do it. I can play the piano.
2. M：Hi, Anna! What can you do on Children's Day?
   W：I can sing Chinese songs and play the *pipa*.
3. M：What about you, Zhang Jing?
   W：I can play the *pipa* too. And I can dance on that day.
4. M1：Can you draw cartoons, Wang Bo?
   M2：Yes, I can. I like drawing.

Step 3 听短文

I'm John. Today is Children's Day. We have a show at school. Many teachers and students join the show. First, our teachers sing together. They can sing well. Then, some students show themselves. Lisa and Mike play the piano. Andy does Chinese kung fu. He's so cool. Li Qiang likes drawing and painting. So he draws a beautiful picture for the show. At last, our head teacher, Mr Zhao dances at the show. He's so funny. We all have a good time today!

Exercise 2

Step 1 听句子

1. The elephant can drink water with its trunk.
2. The birds can fly in the sky.
3. The cats can catch the mice.
4. Wow! Look at the cow! It's playing with a mouse.
5. The dog is thin. But it can run fast.

Step 2 听对话

1. M：Your cat is beautiful!
   W：Thank you! Her name is Betty. She can jump high.
   M：Cool!
2. M1：Look at my dog! His name is Leo.
   M2：What can he do?
   M1：He can run fast.
3. W：I have a pet pig. Her name is Ann.
   M：Can she run fast?
   W：No, she can't. But she can swim fast.
4. M：Are you singing, Mary?
   W：No, it's my little bird, Cindy.
   M：How funny!
5. M1：Wow, your cow is so big!
   M2：His name is Mark.
   M1：What can you do, Mark?
   M2：Ha-ha! He can't speak English. But he can dance!

Step 3 听短文

Dogs are clever. They can help us a lot. This woman is watching TV. She can't hear anything outside. This dog helps her. This man can't see. This dog helps him. This old woman has a heavy bag. This dog can help her. This policeman is checking the box. This dog can help him. Wow! This dog is so great! It can help find the people in the snow. Dogs are helpful. Dogs are cool.

Exercise 3

Step 1 听句子

1. I like playing the piano.
2. My sister likes watching films.
3. I like painting. And I'm good at it.
4. I have many hobbies. But I like dancing best.