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- 阅读理解100篇
- 七选五25篇
- 完形填空25篇
- 语法填空25篇
- 读后续写25篇

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第一部分 基础训练

词汇及长难句见夹册P201

TEST 1 原创

阅读理解 A

全文翻译

主题语境：人与社会（社会与文化） | 语篇类型：应用文 | 词数：286 | 难度：★★★☆☆ | 建议用时：5分钟 | 答案：P233

New York and Tokyo Top List for "Noctourism"

German writer Johann Wolfgang von Goethe once wrote: "Night is the other half of life, and the better half." And a growing number of tourists would likely agree!

Nighttime tourism—or "noctourism"—is about visiting places once it gets dark. And as people around the world are looking for unique travel experiences, noctourism is becoming more popular.

To find out more about places that could appeal to noctourists, UK travel company Travelbag looked at over 100 different cities across the world. It ranked them based on data from Instagram hashtags(主题标签), as well as levels of light pollution, how safe it is to walk alone at night, and the number of venues that are open late.

The city that came in first place was New York, which is perhaps not surprising, since it's often called "the city that never sleeps". According to Travelbag, the city has more than 2,300 late-night venues, and there are 40,800 posts on Instagram with the hashtag #NewYorkAtNight. New York was the only city in the US among Travelbag's top 10, with many of the others in Asia.

Tokyo came in second place, with Travelbag referring to it as a "neon-lit wonderland after sunset". According to *The Japan Times*, the Tokyo Metropolitan Government has been trying its best to boost the vibrancy of the city's nightlife.

In third place was Dubai, with nearly 30,000 Instagram posts, and the highest score for safety to walk alone at night. Dubai also has many night markets, and light and water shows at night—and with very hot temperatures during the day, it's perhaps a lot more comfortable to explore this city once the sun goes down!

1. Why is noctourism becoming increasingly popular?

A. People are too busy during daytime.
B. People are following experts' advice.
C. People are trying to avoid huge crowds.
D. People are seeking unusual experiences.

2. What do we know about Travelbag's city ranking method?

A. It was a survey involving 40,800 people.
B. It was comprehensive and data-driven.
C. It paid attention to the profit of noctourism.
D. It focused on online comments from tourists.

3. In which aspect did Dubai score the highest?

A. The history. B. The weather.
C. Nighttime security. D. Entertainment.

阅读理解 B

全文翻译

主题语境：人与社会（公益事业） | 语篇类型：记叙文 | 词数：329 | 难度：★★★☆☆ | 建议用时：7 分钟 | 答案：P233

Art is a timeless form of self-expression—one that tells the story of our shared humanity. It has the power to make us feel, think, and even heal(愈合). But what happens to art after life ends? After losing her son, that question moved one woman to create an online platform to ensure late artists' works aren't forgotten.

In 2017, Andrea Magder went through an event that changed the course of her life. She lost her 28-year-old son Ethan. "After he passed away, I discovered journals, the beginning of a novel, artwork, and different creative works," Magder said.

After attending a grief support group following her loss, she met a fellow participant who had also lost his son. "He said, 'My son left 18 symphonies that nobody will ever hear—what's going to happen to them?'" she recalled. It was that moment that inspired Magder to do something meaningful and showcase works that might otherwise never be recognized. "So many people—when a loved one passes away, discover the late one's music or art and they don't know what to do with these works. Many times these works just get thrown out or boxed away, and over time forgotten," Magder added.

Magder went on to create The Artist Lives Gallery, an online platform and nonprofit launched in 2023. It showcases the artworks of artists from around the world who have passed away, allowing their legacy(遗产) to continue. The gallery has featured a variety of media, including visual artworks, poetry, and music.

However, The Artist Lives is more than a gallery. It helps families who have lost loved ones. "They know that their loved ones are still present in a way—they're honoring them," Magder said. "It's important for me to get their stories out to tell who these people were."

In addition to helping families, creating the gallery has also been healing for Magder. "I know it has helped me get through those tough moments—not just by showcasing my son's works, but other artists'."

4. What directly inspired Magder to create The Artist Lives Gallery?

A. Her passion for art.

B. A sad father's words.

C. A nonprofit art program.

D. Her son's unpublished works.

5. What is most people's reaction when discovering works left by their late loved ones?

A. They feel proud.

B. They get less sad.

C. They feel at a loss.

D. They want to donate them.

6. How does the gallery help families by displaying the works of the dead?

A. It raises money for needy families.

B. It serves as a way to honor the dead.

C. It makes the works well known.

D. It helps complete the unfinished works.

7. What does Magder say about the gallery?

A. It's trained many artists.

B. It's healed many families.

C. It's got her through the loss of her son.

D. It's changed her attitude to her life.

阅读理解 C

全文翻译

主题语境：人与社会（科技发展） | 语篇类型：说明文 | 词数：328 | 难度：★★★☆☆ | 建议用时：8 分钟 | 答案：P233

A research team at Kyoto University may have developed a new tool in the fight against cancer—and a number of other diseases—by creating a protein that helps the body "eat" harmful cells.

The protein has been named "Crunch", which is short for "Connector for Removal of Unwanted Cell Habitat". It works by taking the body's existing waste removal systems and using them against specific cells.

Billions of cells in our bodies die every day, and these dead cells get cleaned up by immune(免疫的) cells called phagocytes. They look for "eat me" signals on the surfaces of dead cells. When phagocytes get the signal, they surround the dead cells and digest them.

A protein called Protein S helps the phagocytes find these dead cells. The researchers have modified this protein to make Crunch, which can recognize and stick to specific living cells the researchers want to remove, like cancer cells. Then, the phagocytes eat them up too.

To do this, the research team replaced a part of Protein S that detects dead cells with a sensor that can recognize unique proteins found on the unwanted cells. These sensors can be designed to target almost any kind of cell, meaning the tool could be used to treat a range of diseases. For example, Crunch could be used to target overactive immune cells in cases of autoimmune disease.

Explaining how they tested Crunch, Jun Suzuki, who led the study, said, "In mice, we used Crunch to get rid of cancer cells that were made to express a specific cell surface protein, so we could track them. We also used it to **eliminate** certain immune cells in a model of lupus, a disease where the immune system attacks healthy tissue. In both cases, the harmful cells were successfully cleared, and signs of disease were reduced."

The results have been published in *Nature Biomedical Engineering*, and the researchers are now looking at how Crunch could be used safely in real-world settings.

8. What can Crunch do?

A. Repair damaged cells.

B. Produce "eat me" signals.

C. Activate immune cells.

D. Identify and mark harmful cells.

9. What is paragraph 5 mainly about?

A. The mechanism of Crunch.

B. The creation of Protein S.

C. The types of unwanted cells.

D. The features of proteins.

10. What does the underlined word "eliminate" in paragraph 6 probably mean?

A. Locate. B. Remove.

C. Monitor. D. Produce.

11. What are the researchers trying to do now?

A. Modify Crunch further.

B. Ensure Crunch's safety in practical use.

C. Prove the benefits of Crunch.

D. Produce Crunch in large quantities.

阅读理解 D

全文翻译

主题语境：人与自我（家庭生活） | 语篇类型：说明文 | 词数：301 | 难度：★★★☆☆ | 建议用时：7 分钟 | 答案：P233

Grandmothers bring something special to a family. They offer warm hugs and even warmer memories. No matter the culture, age, or generation, grandmothers create unique, lasting, and positive bonds with their grandchildren.

Some scientists think that a grandmother's role dates back to humanity's hunter-gatherer days. In these prehistoric cultures, a wise old woman supporting and advising her adult children offered an evolutionary advantage that sustained and preserved several generations. This was the beginning of the "grandmother effect".

A 2019 study, published in *Cell*, offers evidence for the grandmother effect. The researchers looked at 18th and 19th century birth and death records in Finland. They found that children who had a living grandmother, between 50–75 years old, were more likely to survive childhood. The research suggests that grandmothers played a critical role in helping the entire family grow.

Not only do grandmothers support and enrich the whole family, but research from Emory University in Atlanta, published in *The Royal Society* suggests that a grandma's bond with her grandchildren is distinct, and in some ways, deeper than her bond with her adult children.

Researcher James Riling surveyed 50 grandparents of preschool- and elementary-aged children, and he found that when grandparents looked at photographs of their grandchildren, the emotional empathy（共情）sectors of the brain lit up. By contrast, when grandparents looked at pictures of their adult children, they engaged the brain sectors that deal with cognitive（认知的）empathy. These findings suggest that grandmothers experience a more emotional and instinctive connection with their grandchildren while cognitively trying to understand the feelings of their adult children.

"Grandmothers tend to feel what their grandchildren are feeling when they interact with them. If their grandchild is smiling, they're feeling the child's joy. And if their grandchild is crying, they're feeling the child's pain and distress," said Riling.

12. What can we learn about the grandmother effect from paragraph 2?

A. It's a recent scientific discovery.
B. It's a long-standing phenomenon.
C. It's helpful in enhancing women's status.
D. It's key to studying prehistoric cultures.

13. How can a grandmother benefit her family according to the 2019 study?

A. By strengthening family bonds.
B. By giving practical suggestions.
C. By ensuring the continuation of her family.
D. By providing financial support for her family.

14. What did Riling find about grandmothers?

A. They like to stay with their grandchildren.
B. They can relate to their grandchildren very well.
C. They can have a big effect on their grandchildren.
D. They are good at comforting their grandchildren.

15. What is the best title for the text?

A. Grandmothers' Emotional Empathy
B. Grandmothers' Critical Social Role
C. Understanding the Grandmother Effect
D. Learning to Use the Grandmother Effect

阅读理解七选五

全文翻译

主题语境:人与自我(学习) | 语篇类型:说明文 | 词数:249 | 难度:★★★☆☆ | 建议用时:8分钟 | 答案:P234

There is a very strong case, both theoretical and practical, for saying that feedback(反馈) plays a huge role in learning. Learning isn't just exposure to new material. __16__. Feedback provides information on what is correct, what is incorrect, and what needs improvement. Without feedback, learners risk reinforcing mistakes or misconceptions. With feedback, they can check their understanding.

According to cognitive(认知的) load theory, learners often can't see their own errors. __17__. Feedback externalizes the evaluation process, reducing the mental load. Research in formative assessment shows that immediate, specific feedback can significantly promote mastery compared to practice without feedback.

Feedback is a key ingredient in building self-regulated learners, people who monitor their own progress and adjust strategies. Constructive feedback can increase motivation, strengthening effort (e.g. "You're on the right track") or persistence (e.g. "You've improved in this area"). __18__, so the quality and tone of feedback matter as much as its presence.

__19__. Experts improve not by mindless repetition, but by receiving targeted feedback and refining performance. Feedback highlights the "gap" between current performance and the desired standard, making learning goal-oriented.

From a neuroscience(神经科学) perspective, feedback creates reward signals in the brain. Corrective feedback helps rewire neural pathways by reinforcing the right associations. Positive reinforcement strengthens motivation, while error-based feedback stimulates deeper cognitive processing. __20__.

Feedback is not an optional "add-on". It is a core mechanism that drives correction, motivation, and growth. Without it, learning risks becoming slower, less accurate, and less sustainable.

A. It's also about making adjustments
B. We gain feedback from their successes
C. That's because working memory is overloaded
D. There is practical evidence in classrooms and workplaces
E. We often remember mistakes more vividly when corrected
F. Poorly delivered feedback, on the other hand, can discourage learners
G. In fields like sports or medicine, feedback is essential for deliberate practice

完形填空

全文翻译

主题语境：人与社会（人际沟通） | 语篇类型：记叙文 | 词数：238 | 难度：★★★☆☆ | 建议用时：13分钟 | 答案：P234

I've been a teacher for 7 years now. There have been two people who have __21__ me to become a teacher, although I didn't realize it at the time.

The first was my English teacher at high school. She was a relatively new teacher but was __22__. I always struggled with writing and was always told, "you must __23__ your handwriting". Miss Greig wasn't __24__ about it but was more interested in what I wrote, not how my __25__ looked. She encouraged me to be the best I could. I enjoyed her lessons and __26__ them. She was engaging and kind.

Next up was one of my university lecturers. I was __27__ marine biology. I don't think I ever spoke one-to-one with this lecturer but his 3-hour lectures __28__ in a flash. It was like watching an amazing movie. He was __29__ and active. He had a sense of __30__ that permeated(渗入) through the very technical topics he __31__. I was left always wanting more.

Between the above two __32__, I realized that being kind, caring, passionate and funny is great qualities that a teacher should __33__. And a good teacher can have an inspiring impact on students' lives as they don't go into teaching with the __34__ of it being a career move, but __35__ want to help sculpt the minds of the future and be there for those who need it.

21. A. wished　B. persuaded　C. advised　D. inspired
22. A. excellent　B. strict　C. independent　D. busy
23. A. identify　B. improve　C. assess　D. keep
24. A. nervous　B. excited　C. bothered　D. curious
25. A. drawing　B. writing　C. notebook　D. desk
26. A. made use of　B. looked forward to　C. came up with　D. signed up for
27. A. continuing　B. escaping　C. studying　D. expecting
28. A. passed　B. changed　C. canceled　D. stopped
29. A. passionate　B. brave　C. innocent　D. generous
30. A. belonging　B. humor　C. achievement　D. pride
31. A. taught　B. enjoyed　C. doubted　D. ignored
32. A. friends　B. coworkers　C. speakers　D. educators
33. A. find　B. hide　C. possess　D. check
34. A. secret　B. confidence　C. imagination　D. thought
35. A. still　B. also　C. instead　D. even

语法填空

全文翻译

主题语境：人与社会（社会与文化） | 语篇类型：说明文 | 词数：230 | 难度：★★★☆☆ | 建议用时：7分钟 | 答案：P234

In the early morning, before the opening of the Palace Museum, the shutters roll up one by one in the basement of the Wangfu Century Building, about 800 meters from Donghuamen of the Palace Museum. Hundreds of __36__ (delicate) designed traditional costumes and makeup tools in the shops await customers eager __37__ (try) traditional Chinese styling.

In recent years, the revival(复兴) of traditional culture, __38__ is known as Guochao or "Chinachic", __39__ (start) a new trend among young people: immersive(沉浸式的) experiences in traditional costumes. The Wangfu Century Building and its surrounding areas, __40__ (locate) in the heart of Wangfujing, a popular business district in Beijing, have become a center for such experiences. Shops there offer visitors a chance to be involved in a fast-paced __41__ (transform), especially the styling of gege, princesses of the Qing dynasty. The dressed-up visitors can walk through Beijing's modern buildings and take photos at various scenic __42__ (spot), including the Palace Museum.

The area has turned __43__ a "dream factory" for fans of traditional Chinese fashion, __44__ (provide) a new trend to Beijing's cultural tourism.

Yu Qian, head of the China Tourist Attractions Association, remarked, "The trend of gege makeup and costumes has not only boosted related services, including makeup __45__ photography, but also offered young people unique experience of role-playing and cultural identity."

36. _____ 37. _____

38. _____ 39. _____

40. _____ 41. _____

42. _____ 43. _____

44. _____ 45. _____

读后续写

全文翻译

主题语境：人与自我（家庭生活） | 语篇类型：记叙文 | 词数：308 | 难度：★★★☆☆ | 建议用时：25分钟 | 答案：P235

Seven-year-old Tasi woke up early in the morning. The day she had been looking forward to finally arrived! She was just too excited to stay in bed. She got up and ran out to the garden, as she had an important job to do.

Two months ago, Tasi's grandma went on a trip to visit Aunt Leilani in New Zealand. Tasi and Grandma were very close. Life at home in Samoa just wasn't the same without Grandma. The dinner table seemed quieter without Grandma's laughter, and the garden felt empty without her gentle voice telling stories. So Tasi had been missing Grandma so much and counting the days until Grandma would come home.

And now that Grandma was almost back, Tasi decided to make her an ula(花环) to welcome her home. She had already made up her mind to use pink and white frangipani flowers(鸡蛋花) growing on the trees in the center of their garden to make the ula. Grandpa had planted those trees many years ago.

Tasi climbed a few of the trees to pick the flowers. She wore one frangipani flower behind her ear and held another flower up to her nose. She closed her eyes and sniffed the sweet smell. Grandma always said nothing reminded her more of home than the sweetness of frangipani.

After she had picked enough flowers, Tasi sat down in the shade beneath one of the trees. She began to sew the flowers onto a long cotton string to make them into a necklace. While sewing, she sang Grandma's favorite songs.

After a long time, the ula was finished. Tasi tied the ends of the cotton string together. She stood up and put the ula over her head. The flowers reached down to her knees. Tasi ran inside to show it to her mother. "It's perfect," said Mom.

注意：

1. 续写词数应为150个左右；
2. 请按如下格式在相应位置作答。

Paragraph 1:

That evening, Tasi's father drove his family to the airport. _____

_____

_____

_____

_____

Paragraph 2:

Tasi ran to Grandma like an arrow and hugged her tightly. _____

_____

_____

_____

_____

一本

答案

全解全析

高二

英语五合一必刷题200篇

第一部分 基础训练

TEST 1

阅读理解 A

语篇解读

如今，夜间旅游正变得越来越受欢迎。英国旅游公司 Travelbag 通过分析全球 100 多个城市的相关数据，评选出最适合夜间旅游的城市，其中，纽约、东京、迪拜位列前三。

答案详析

1. **D** 细节理解题。根据第二段第二句可知，随着世界各地的人们寻求独特的旅行体验，夜间旅游正变得越来越受欢迎，故 D 项符合题意。
2. **B** 细节理解题。根据第三段可知，英国旅行公司 Travelbag 调研了全球 100 多个城市，并依据 Instagram 话题标签的数据、光污染程度、夜间独行的安全性以及深夜营业场所数量对这些城市进行了排名。由此可知，Travelbag 对城市进行排名的方法是全面的、有数据支撑的。
3. **C** 细节理解题。根据最后一段第一句可知，在夜间独自步行的安全性方面，迪拜的得分最高，故选 C 项。

阅读理解 B

语篇解读

Andrea Magder 在痛失爱子之后，在一位有同样经历的父亲的启发下，创建了非营利线上展览馆 The Artist Lives Gallery，以展示已故艺术家的作品。

答案详析

4. **B** 细节理解题。根据第三段第二、三句可知，一位失去儿子的父亲说："我的儿子留下了 18 首交响曲，却没人会听到这些交响曲，它们会面临什么结局呢？"就在那一刻，Magder 想去做一些有意义的事情，去展示那些原本可能永远不为人知的作品。由此可知，这位父亲的话直接激励了 Magder 创立 The Artist Lives Gallery。
5. **C** 细节理解题。根据第三段中 Magder 所说的"So many people...with these works."可知，很多人在亲人离世后发现他们遗留下的音乐或美术作品，却不知道该如何处理，故选 C 项。
6. **B** 细节理解题。根据第四段第二句以及第五段中 Magder 所说的"They know that their loved ones... honoring them"可知，这个线上展览馆展示了世界范围内已故艺术家的作品，这让他们的艺术遗产得以延续。Magder 表示，那些失去亲人的人能感受到所爱之人在某种意义上依然存在，他们在缅怀已故亲人。由此可知，这个线上展览馆为人们提供了一个缅怀已故亲人的平台，故 B 项符合题意。
7. **C** 推理判断题。根据最后一段中 Magder 所说的话可知，这个展览馆帮助 Magder 度过了那些艰难的时刻。再根据第一段可知，Magder 在儿子去世之后，在"艺术作品在其创作者离世后将何去何从"这一问题的促使下创建了这个展览馆。综上可推知，这个展览馆使 Magder 走出了失去儿子的悲痛情绪。

阅读理解 C

语篇解读

日本京都大学团队研发出一种名为"Crunch"的蛋白质，这种蛋白质能够识别并附着在癌细胞等有害细胞上。研究人员目前正在探索 Crunch 在实际场景中的安全应用。

答案详析

8. **D** 细节理解题。根据第四段可知，蛋白质 S 帮助吞噬细胞找到死亡的细胞，研究人员对蛋白质 S 进行了修改，制成了 Crunch，Crunch 能够识别并附着在像癌细胞这样的研究人员想要清除的特定活细胞上，然后吞噬细胞就会把这些特定的活细胞吞噬掉。因此，D 项符合题意。
9. **A** 段落大意题。通读第五段可知，本段通过介绍 Crunch 的制造方法解释了 Crunch 是如何发挥作用的，并举了一个 Crunch 的适用案例，因此本段主要介绍了 Crunch 发挥作用的机制。
10. **B** 词义猜测题。根据画线词所在句的上一句可知，在测试中，研究人员使用 Crunch 清除了老鼠体内经过改造以表达特定细胞表面蛋白的癌细胞，画线词所在句的下一句指出在两种情况下，有害细胞都被成功清除。再根据画线词后的"in a model of lupus... healthy tissue"可知，红斑狼疮是一种免疫系统攻击健康组织的疾病，由此可推知，此处指研究人员也用它（Crunch）清除在红斑狼疮模型中的特定免疫细胞，故画线词跟 remove"使消失；去除"意思相近。
11. **B** 推理判断题。根据最后一段中的"the researchers are now looking at how Crunch could be used safely in real-world settings"可知，研究人员现在正在研究 Crunch 如何能在现实环境中被安全地使用，由此可推知，他们正在努力确保 Crunch 在实际应用中的安全性。

阅读理解 D

语篇解读

祖母与孙辈的情感独特且深厚，在家庭中扮演着重要的角色。本文介绍了祖母效应及其对家庭的积极影响。

答案详析

12. **B** 细节理解题。根据第二段可知，一些科学家认为，祖母的作用可追溯至人类的狩猎采集时代。在这些史前文化中，一位智慧的年长女性支持并指导其成年子女，这带来了进化上的优势。由此可知，"祖母效应"是一种存在已久的现象。

一本

词汇反扫&长难句精析

高二

英语五合一必刷题200篇

符号说明：* 高频核心词 • 构词法猜词
★熟词生义 ◇高频短语

TEST 1 词汇反扫

阅读理解 A

* rank *v.*（把……）按名次排列 *n.* 等级；军衔；行；列 □
* venue *n.* 活动场地；举办地点 □
* boost *v.* 使增长；使兴旺 □
• wonderland *n.* 仙境；奇境 □
• sunset *n.* 日落；黄昏；晚霞 □
◇ find out 查明；弄清；发现 □
◇ refer to...as... 把……称作…… □

阅读理解 B

* gallery *n.* 展览馆；画廊；美术馆 □
* visual *adj.* 视觉的；视力的 □
* tough *adj.* 艰难的；棘手的；强硬的 □
• nonprofit *n.* 非营利机构 *adj.* 非营利的 □
★ move *v.*（生义）促使；驱使（熟义）移动；前进；搬家 □
◇ go through 经历；遭受 □
◇ throw...out 丢弃；扔掉；撵走 □
◇ in a way 在某种意义上；在某种程度上 □

阅读理解 C

* cell *n.* 细胞；单元格 □
* surround *v.* 包围；围绕；环绕 □
* digest *v.* 消化；理解 □
* modify *v.* 修改；改造；修饰 □
* detect *v.* 发现；查明；侦察出 □
* tissue *n.*（动植物的）组织；纸巾 □
• overactive *adj.* 过度活跃的 □
◇ be short for 是……的简称 □
◇ stick to 附着于；坚持；遵守 □

阅读理解 D

* bond *n.* 纽带；联系；债券 *v.* 黏合；使连接 □
* humanity *n.* 人类；人性 □
* survive *v.* 存活；生存；幸免于难 □
* critical *adj.* 极重要的；批判的 □
* distinct *adj.* 不同的；明显的 □
• prehistoric *adj.* 史前的 □
• evolutionary *adj.* 进化的；逐渐发展的 □

evolution *n.* 进化；演变；发展+-ary 与……有关的
→evolutionary
名词+后缀-ary→形容词
其他相似高频词：
diet *n.* 饮食→dietary *adj.* 与饮食有关的
planet *n.* 行星→planetary *adj.* 行星的

◇ play a role in 在……中发挥作用 □

阅读理解七选五

* monitor *v.* 检查；监视；监测 *n.* 显示器；监督员；班长 □
* adjust *v.* 调整；调节；适应 □
* strengthen *v.* 加强；增强；巩固 □
* optional *adj.* 可选择的；选修的 □
• misconception *n.* 错误认识；误解 □
• externalize *v.*（以言行）表达；表露 □
• mastery *n.* 精通；熟练掌握 □
• mindless *adj.* 机械的；没头脑的 □

mind *n.* 思维；头脑+-less 无；没有→mindless
名词+后缀-less→形容词
其他相似高频词：
pain *n.* 疼痛→painless *adj.* 无痛的
meaning *n.* 意义→meaningless *adj.* 无意义的

• corrective *adj.* 改正的；纠正的 □
• add-on *n.* 补充；附加物 □

完形填空

* technical *adj.* 专门技术的；技术的 □
• relatively *adv.* 相对地；比较而言 □
• engaging *adj.* 有趣的；迷人的 □
• lecturer *n.* 讲师；讲课者；讲授者 □
• caring *adj.* 体贴人的；乐于助人的 □
• inspiring *adj.* 鼓舞人心的；启发灵感的 □
◇ in a flash 转瞬间；立即 □

语法填空

* basement *n.* 地下室 □
* eager *adj.* 热切的；盼望的 □
* trend *n.* 趋势；倾向 □
* remark *v.* 评论；谈到 *n.* 言论 □
• photography *n.* 摄影；照相术 □
◇ one by one 一个接一个地 □

读后续写

* sniff *v.* 嗅；闻 □
* beneath *prep.* 在……下方 □
* sew *v.* 缝制；缝补 □
* tie *v.*（用线、绳等）系；束紧 □
• laughter *n.* 笑；笑声 □

• sweetness *n.* 芬芳;甜;美好 □
◇ now that 既然;由于 □

TEST 1 长难句精析

1. (阅读理解B·第三段第三句) It was that moment that inspired Magder to do something meaningful and showcase works that might otherwise never be recognized. 正是那一刻激励着Magder去做一些有意义的事情,去展示那些原本可能永远不为人知的作品。

本句是一个主从复合句。本句使用了强调句式,被强调的部分是that moment,that might otherwise never be recognized是that引导的定语从句,修饰先行词works。

2. (阅读理解D·第四段) Not only do grandmothers support and enrich the whole family, but research from Emory University in Atlanta, published in *The Royal Society* suggests that a grandma's bond with her grandchildren is distinct, and in some ways, deeper than her bond with her adult children. 祖母不仅支持并滋养着整个家庭,亚特兰大埃默里大学在《皇家学会》上发表的研究还表明,祖母与孙辈之间的纽带是独特的,在某些方面比她与其成年子女之间的纽带更深厚。

本句是一个并列复合句,由not only...but...连接两个并列分句。not only置于句首,第一个分句用了部分倒装。在第二个分句中,that a grandma's bond...with her adult children是that引导的宾语从句,作suggests的宾语。

TEST 2 词汇反扫

阅读理解A

* shape *v.* 塑造;使形成
n. 形状;状况 □
* librarian *n.* 图书管理员 □
* aspect *n.* 方面;层面;外观 □
* register *v.* 登记;注册
n. 登记表;注册簿 □
• self-paced *adj.* 学生自定进度的 □
• individually *adv.* 单独地;各自地 □

individual *adj.* 单独的;个别的+-ly 以……方式→individually
形容词+后缀-ly→副词
其他相似高频词:
sincere *adj.* 真诚的→sincerely *adv.* 真诚地
stupid *adj.* 愚蠢的→stupidly *adv.* 愚蠢地

◇ be comprised of 由……组成 □

阅读理解B

* package *v.* 包装;将……包装好
n. 包裹 □
* remote *adj.* 偏远的;偏僻的 □
* suitable *adj.* 合适的;适当的 □
* label *n.* 标签;标记
v. 用标签标明;贴标签 □
* practical *adj.* 有效的;切实可行的 □
• unsuccessful *adj.* 不成功的;失败的 □

un- 不;非;未;反 + successful *adj.* 成功的→unsuccessful
前缀un-+形容词→否定意义的形容词
其他相似高频词:
fair *adj.* 公平的→unfair *adj.* 不公平的
reasonable *adj.* 合理的→unreasonable *adj.* 不合理的

• primarily *adv.* 主要地;根本地 □
◇ get down to sth. 开始(做)某事 □
◇ pride oneself on 以……自豪;以……骄傲;因……感到得意 □

阅读理解C

* threat *n.* 威胁;恐吓 □
* identity *n.* 认同;身份;本身 □
* comprehension *n.* 理解力;领悟能力 □
• hopeless *adj.* 无望的 □
• digitization *n.* 数字化 □
• upgrade *n.* 升级;改善
v. 提升;改进;提高 □
★ coin *v.* (生义)创造(新词语)
n. (熟义)硬币 □

阅读理解D

* routine *n.* 日常事务;常规
adj. 通常的;例行的 □
* responsibility *n.* 责任;负责 □
* consequence *n.* 结果;后果 □
* release *v.* 释放;放出;放走 □
* conclude *v.* 得出结论;推断出 □
• respondent *n.* (调查和问题的)回答者;答卷人 □
◇ in contact with 有联系;保持联系 □

阅读理解七选五

* framework *n.* 体系;机制;框架 □
* acknowledge *v.* 承认;接受;认可 □
* perspective *n.* 角度;观点;想法 □
* clarify *v.* 使清楚;澄清;阐明 □
* complicated *adj.* 复杂的;难懂的 □